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## **St Cuthbert's Catholic Primary School** **Accessibility Plan**

<b>Responsible for policy</b>	<b>Health &amp; Safety and Personal Development Working Group</b>
<b>Policy approved by</b>	<b>FGB</b>
<b>Date</b>	<b>Summer 2020</b>
<b>Next review date</b>	<b>Summer 2023</b>
<b>Status</b>	<b>Statutory</b>

*St Cuthbert's Catholic Primary School is committed to safeguarding, child protection,  
and promoting the welfare of children and young people and expects all members  
of the School and its community to demonstrably share this commitment.*



Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head Teacher of St Cuthbert’s.

St Cuthbert’s is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and developing a culture of inclusion, support and awareness within the school.

At St Cuthbert’s we believe that:

- Lessons provided should give opportunities for all pupils to achieve
- Lessons should be responsive to pupil diversity
- Lessons should involve work done by individuals, pairs, groups and whole class
- All pupils should be encouraged to participate in music, drama and physical activities
- Staff should provide alternative ways of giving access to experience or understanding for disabled pupils who cannot engage in certain activities
- There should be access to computer technology for SEND pupils

This policy is linked to the following:

- School Development Plan
- SEND Policy
- Single Equality Scheme

Our Accessibility Plan shows how access is continually reviewed to cater for disabled pupils, staff and visitors to the school within a given timeframe and recognises the importance of making reasonable adjustments to accommodate their needs where practicable.

TARGET	ACTION	RESOURCES	TIMEFRAME	OUTCOMES
Ensure the school has a member of staff who is specially trained to support the emotional development of the children.	A teacher will undertake ELSA (Emotional Literacy Support Assistant) training as soon as possible	The school is using Mindful Ninja as a resource while a teacher is being trained	September 2021	One teacher to be specially trained in Emotional support to help children
All classrooms to have ICT improvements	New touchscreens in the classrooms			Suitable aids in place for teachers to provide children with the best possible learning experience
New Library space for free reading and more welcoming zone for children	Create accessible library area suitable for any pupils with disabilities			Improved learning area outside of the classroom
Develop range of learning resources that are accessible for pupils with different disabilities	SENCO & Subject Coordinators to review resources in their curriculum areas	The well-being room is used for pupils with different disabilities	Ongoing improvements	Pupils with disabilities have increased access to curriculum materials
Teachers develop their knowledge of different teaching and learning styles	Identify suitable professional development opportunities	See Appendix 1 & 2	Review annually	Up-skill teachers with Emotional Coaching and different strategies for engaging the children

Disability equality is incorporated into Citizenship curriculum	Continue to investigate new resources/ packs to cater for changing needs		Ongoing	Pupils have a greater understanding of Disability Issues
Inclusion development training awareness for staff	3 members of staff went on Positive Touch training	Online or classroom	As and when required	Staff more aware of Inclusion Development
Heights of fences and security of exits for pupils with challenging behaviour issues	Health and Safety inspections are carried out regularly by the SBM & Governors. Bamboo screening installed in year 1 play-ground area		Health and Safety walks/ inspections are carried out on a termly basis	There is an ongoing 'to do' list for the school. Urgent issues are dealt with by external tradesmen where necessary

## IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT

TARGET	ACTION	RESOURCES	TIMESCALE	OUTCOMES
Ensure well-lit and safe walk ways	Movement sensitive lighting installed in key areas			Good lighting making it safe for everyone to move around in the evenings
Suitable first aid area	A suitable First Aid area has been created			A calm, relaxing First Aid area for children - which gives them privacy
Should a hearing impaired child be admitted, provide at least one appropriate acoustic teaching area	County make the necessary resources available for this		Ongoing monitoring	Hearing impaired child able to participate more fully in classes
Consider through resources committee <ul style="list-style-type: none"> <li>• Pathways of travel around school site</li> <li>• Emergency/evacuation alarms with auditory and visual components</li> <li>• Décor and signage for pupils with visual impairment and autism</li> </ul>	Intercom system installed for all classrooms. Need to provide blinds for security lockdown and appropriate locks on relevant security doors. Appropriate signage to be introduced.			Easier and safer for all the children to move around in a secure environment

Ramp Gradients	Constantly monitor and review			Appropriate ramps in place for ease of movement
Investigate mats and surfaces in the gym	Annual gym equipment maintenance inspection	An external company does an annual review of the safety of all the equipment	Ongoing	High standards of personal safety
Assembly hall – subject to a Health and Safety inspection for its different uses	Monitor and review	An external company does a review of the hall to ensure it is safe		Annual review conducted and recorded
Teaching space	Subject to regular Health and Safety inspection and supervision			All inspections and recommendations are recoded and actioned
Playground surfaces in adverse weather conditions	This is done on a daily basis in poor weather to ensure that it is a safe environment for the children and staff			Safety of the children and staff
Chairs tables furniture and computer use in correct ergonomic conditions for staff and pupils	Dining tables and iPads have been purchased with PTA funding			Equipment in place and reviews conducted on an ongoing basis

Firedoors	Annual Inspection			Greater safety for school community
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## Appendix 1



### St Cuthbert's Catholic Primary school CPD Timetable Autumn Term 2019

*"We are a Catholic community, living and learning in faith.  
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Date	Topic	Attendees	Impact
3/9/19	INSET – JL Curriculum	All staff and governors	Staff are all educated on our new approach to the new 2019 Curriculum framework.
4/9/19	INSET – Writing assessment - LB	All staff	All staff are aware of writing expectations and end of year expectations in KS1 and KS2
5/9/19	INSET – Outdoor Learning - SOLD	All Staff	All staff were given further development on the hub and outdoor learning resources so that they can implement them into the curriculum for their year group.
11/9/19	JG – Housekeeping	Teaching Staff	
18/9/19	Parent Information Evening	All staff, governors	
25/09/19	Feedback on Marking Subject leaders – book scrutiny & learning walls	Teaching Staff	Teaching staff were given the opportunity to reflect on their practices so far this year so that weakness' and strengths can be developed.
01/10/19	Training Twilight- Safeguarding	All staff, governors	All staff are up to date on safeguarding procedures.
02/10/19	Project books- monitoring Outdoor learning feedback	Teaching staff	A review of how the Project learning is going so far so that we can review our development points going forward.
08/10/19	Training Twilight – Changes to OFSTED	All staff	
09/10/19	Writing book moderation Marking policy	Teaching staff	We reviewed our writing expectations so that all new staff were aware of our expectations.
15/10/19	Parent's Evening	Teaching staff	
16/10/19	Parent's Evening	Teaching staff	



23/10/19	Y6-PGL	Teaching staff	
<b>HALF TERM</b>			
5/11/19 Tuesday	Emotion Coaching – EP	All Staff	All staff were given training on new strategies for implementing conversations with children when ‘things had gone wrong’ as well as addressing low level behaviours.
6/11/19	Pupil Asset Training – How to complete, find information SEN information recording Looking at class targets/predictions	Teaching staff	Teaching staff were trained in using our online data systems for assessment and SEN so that they were more confident in using them.
13/11/19	Perspective training Project book scrutiny (LA, MA & HA book – 3 in total).	Teaching staff	Teaching staff were trained in using our online performance management system so that they were more confident in using it. We continued to review and develop our project teaching and learning.
19/11/19 Tuesday	Emotion Coaching – EP	All staff	We revisited the earlier training so that it could be finished and staff were given reflection time. We discussed what went well and where do we go next?
20/11/19	Talk 4 Writing – Review -EH	Teaching staff	Bring notes from LB training. Examples of writing for LA,MA & HA EH upskilled staff on Talk4writing approaches.
27/11/19	Collective Worship – JG Y4 High Ashurst	EYFS, Y1 & Y2, Y5, Y6	JG upskilled staff on preparing for collective worship.
04/12/19	RE assessments – review and how to.	Teaching staff	We discussed RE moderation so that all staff were using a secure fit model to assess in RE.
11/12/19	Geography planning for next term	Teaching staff	AS discussed her expectations for Geography so that teachers were aware of the national curriculum objectives.
18/12/19	Geography planning for next term	Teaching staff	Expectations and development points for Geography was discussed so that all staff could ensure progression in Geography.
20/12/19	<b>Christmas Holidays – 20<sup>th</sup> December 1.40pm</b>		

## Appendix 2



### St Cuthbert's Catholic Primary school

#### CPD Timetable Spring Term 2020

*"We are a Catholic community, living and learning in faith.*

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Date	Topic	Attendees	Impact
08.01.2020	JG general house keeping	Teaching staff	
15.01.2020	Writing moderation – EH	Teaching staff	Everyone to bring 3 books (writing or project) with an example of WA, WT & GD writing post it noted. This needs to continue.
22.01.2020	Behaviour and Personal development – BG & TI	Teaching staff	BG and TI talked through their working groups and what they are looking for when collecting evidence. This helped to clarify cross-over between groups.
29.01.2020	Maths (TTRS, Toolkits, Mastery & calculations policy)– EM	Teaching staff	EM talked through our journey of Mastery. We discussed the impact of Mastery, what it looks like as well as the progression of Maths across the year groups.
05.02.2020	Writing moderation – will be moderated in the same way as English	Teaching staff	All staff were involved. This had a big impact on the staff's understanding of a secure fit model when it comes to end of year expectations. We finished the previous session
12.02.2020	Learning walk – looking at good practice in the different classrooms.	Teaching staff	Staff were given the chance to reflect on strengths and weakness' of their environments. It also helped to build staff confidence.
14.02.2020	INSET DAY		
<b>HALF TERM</b>			
26.02.2020	Jess – National Trust	Teaching Staff	Jess- National Trust Jess discussed possibilities for authentic outcomes linked with the NT.
04.03.2020	A review of framework – pedagogy – JG and EH	Teaching Staff	We discussed what's working and what needs to happen next in line with the framework.
11.03.2020	Art Planning Y6 Moderation – St Jude's	Teachers RT – Year 6	Art Planning was discussed reading for next term.

18.03.2020	School Closure procedures	Teaching Staff	Possible lockdown expectations were discussed and reviewed with teaching staff.
25.03.2020	PSHE Geography progression skills		<b>COVID-19 Lockdown</b>
31.03.2020 1.04.2020	Parent's Evening Reports out		<b>COVID-19 Lockdown</b>
EASTER HOLIDAYS			