

*“We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential”*



## St Cuthbert's Catholic Primary School Geography & History Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<b>Geography</b> Where we live. What rooms are inside our houses? Who do we live with? Finding our houses on google earth and using describing words.	<b>Geography</b> Different celebrations around the world. Finding out about the North Pole and watching Father Christmas' journey across the world.	<b>Geography</b> Understanding what the different countries in our stories about Jesus look like. What did they look like in the past, compared to now?	<b>Geography</b> Learning about the job of a farmer how food is grown and where our favourite foods come from around the world.	<b>Geography</b> Where do animals live and investigating new animals around the world at spring time.	<b>Geography</b> Exploring the world across the oceans and looking at what lives beneath the sea.
	<b>History</b> What can I do now I am 4? Learning about personal History.	<b>History</b> Learning stories from the past. The Christmas story. What would it have been like for Mary and Joseph to make a journey to Bethlehem in the past vs what does Bethlehem look like now?	<b>History</b> Understanding that stories can come from the past and are told and retold over time, making them sometimes different and well known around the world.	<b>History</b> Sequencing events. What happened first, next.	<b>History</b> Looking at changes over time with our lifecycles investigation.	<b>History</b> Learning about moving to year 2 and thinking again about changes over time and what is coming next.
<b>Year 1</b>	<b>History</b> <b>My Family History</b> What was life like when our grandparents were children?	<b>Geography</b> <b>Our Local Area</b> What's it like where we live?	<b>History</b> <b>The Greatest Explorers</b> Who were the greatest explorers?	<b>Geography</b> <b>People and their Communities</b> Where in the world do these people live?	<b>History</b> <b>Great Inventions – Transport</b> How did the first flight change the world/Why were the Rainhill trials important?	<b>Geography</b> <b>Animals and their Habitats</b> Where do our favourite animals live?
<b>Year 2</b>	<b>Geography</b> <b>Seasons</b> What are seasons?	<b>History</b> <b>Bonfire Night and the Great Fire of London</b> Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?	<b>Geography</b> <b>Journeys – Food</b> Where does our food come from?	<b>History</b> <b>Holidays</b> How have holidays changed over time?	<b>Geography</b> <b>Our Wonderful World</b> What are the seven wonders of our world?	<b>History</b> <b>Our Local Heroes</b> Who are our local heroes?

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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	<p><b>History</b> <b>The Stone Age</b></p> <p>What was new about the New Stone Age?</p>	<p><b>Geography</b> <b>Climate and Weather</b></p> <p>Why is climate important?</p>	<p><b>History</b> <b>The Bronze Age and the Iron Age</b></p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p>	<p><b>Geography</b> <b>Our World</b></p> <p>Where on Earth are we?</p>	<p><b>History</b> <b>Local History</b></p> <p>Why should we preserve our locality?</p>	<p><b>Geography</b> <b>Coasts</b></p> <p>Do we like to be beside the seaside?</p>
<b>Year 4</b>	<p><b>Geography</b> <b>The Americas</b></p> <p>Can you come on a Great American Road Trip?</p>	<p><b>History</b> <b>The Ancient Egyptians</b></p> <p>How much did the Ancient Egyptians achieve?</p>	<p><b>Geography</b> <b>Rivers and the Water Cycle</b></p> <p>How does the water go round and round?</p>	<p><b>History</b> <b>Roman Britain</b></p> <p>What happened when the Romans came to Britain?</p>	<p><b>Geography</b> <b>Earthquakes and Volcanoes</b></p> <p>How does the Earth shake, rattle and roll?</p>	<p><b>History</b> <b>Crime and Punishment</b></p> <p>How has Crime and Punishment changed over time?</p>
<b>Year 5</b>	<p><b>History</b> <b>The Bronze Age and the Iron Age Y3 Topic</b></p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p>	<p><b>Geography</b> <b>Changes in our Local Environment</b></p> <p>How is our country changing?</p>	<p><b>History</b> <b>The Vikings</b></p> <p>Would the Vikings do anything for money?</p>	<p><b>Geography</b> <b>Europe – A Study of the Alpine Region</b></p> <p>Where should we go on holiday?</p>	<p><b>History</b> <b>Journeys</b></p> <p>What makes people go on a journey?</p>	<p><b>Geography</b> <b>Journeys – Clothes</b></p> <p>Where does all our stuff come from?</p>
<b>Year 6</b>	<p><b>Geography</b> <b>South America – The Amazon</b></p> <p>What is life like in the Amazon? (This class will have done Amazon in Y4, but can recap?)</p>	<p><b>History</b> <b>The Maya Civilisation</b></p> <p>Why should we remember the Maya?</p>	<p><b>Geography</b> <b>Global Warming and Climate Change</b></p> <p>Are we damaging our world?</p>	<p><b>History</b> <b>The Ancient Greeks</b></p> <p>What did the Greeks do for us?</p>	<p><b>Geography</b> <b>Our World in the Future</b></p> <p>How will our world look in the future?</p>	<p><b>History</b> <b>The Impact of War</b></p> <p>Did WWI or WWII have the biggest impact on our locality?</p>