

*"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"*



**St Cuthbert's Catholic Primary School**  
**Writing Curriculum Map**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<p>Lost and found You Choose Simon Sock The Colour Monster Owl Babies Five Minutes Peace Monkey Puzzle.</p>	<p>Sparks in the sky Rama and Sita Don't hog the hedge Percy the Park keeper Stickman Kippers birthday The Nativity Story Father Christmas needs a wee Jesus' Birthday Party.</p>	<p>The Three Little Pigs The Gingerbread man Jack and the Beanstalk Little Red Riding Hood Goldilocks</p>	<p>The Little Red Hen What the Ladybird Heard Farmer Duck Duck in the Truck The Scarecrows Wedding The Little Red Hen.</p>	<p>Am I yours? How to look after your dinosaur. Dear Dinosaur Superworm The very busy spider The very quiet cricket The Very Hungry Caterpillar</p>	<p>Sharing a shell. The Night Pirate. Commotion in the Ocean. Tiddler My Granny is a Pirate. The Snail and the Whale The Rainbow Fish.</p>
<b>Year 1</b>	<p><b>Captions and labelling</b> Beegu</p> <p><b>Sentence Structure/building activities</b></p> <p><b>Poetry – Acrostic</b> Toys</p>	<p><b>Narrative – traditional tales</b> Little Red Riding Hood</p> <p><b>Letter – informal</b> A letter to Santa</p>	<p><b>Instructions</b> How to catch an Alien</p> <p><b>Narrative (Adventure)</b> The Magic Poster</p>	<p><b>Non Chronological reports</b> All about Tigers</p> <p><b>Poetry – rhyming</b> Easter Theme</p> <p><b>Talk for Writing Invention Week</b></p>	<p><b>Newspaper Recount</b> Farmer Grows a Turnip</p> <p><b>Diary Writing</b> Oops Dragon</p>	<p><b>Biography</b> Julia Donaldson</p> <p><b>Non chronological reports</b> (informing new teacher – all about me)</p>
<b>Year 2</b>	<p><b>Poetry – Concrete</b> Weather Themed</p> <p><b>Instructions</b> How to make a Paper Mache Globe</p> <p><b>Narrative – journey story.</b> Meerkat Mail</p>	<p><b>Traditional Tales –</b> Gingerbread Man</p> <p><b>Diary Writing</b> Mama Panya's Pancakes</p>	<p><b>Narrative – Adventure story</b> Walk the Plank</p> <p><b>Persuasive writing</b> Amelia Earhart</p>	<p><b>Letter/postcard – informal</b> Dear Father Christmas/Easter Bunny</p> <p><b>Non Chronological Reports</b> All About the Arctic</p> <p><b>Invention Week</b></p>	<p><b>Newspaper Report</b> There is a dinosaur on the loose.</p> <p>Range of writing for evidence</p>	<p><b>Poetry – humorous</b> The Quangle Wangles Hat</p> <p><b>Revision of writing styles – diaries and story</b></p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><b>Observation Poems</b> Candlelight</p> <p><b>Instructions</b> How to Wash and Elephant</p>	<p><b>Explanation Text</b> Why is Global Warming Happening</p> <p><b>Letter Writing</b> Goldilocks to the Three Bears</p> <p><b>Narrative</b> Charlie’s Magical Chalk</p>	<p><b>Narrative</b> Charlie’s Magical Chalk</p> <p><b>Persuasive Writing</b> Football should be banned</p>	<p><b>Advert</b> Gingerbread House</p> <p><b>Recounts/diary</b> Little Red Riding Hood</p> <p><b>Talk for Writing Invention Week</b></p>	<p><b>Newspaper report</b> UFO Sighting</p> <p><b>Portal Story</b> Elf Road</p>	<p><b>Suspense Stories</b> The Manor House</p> <p><b>Poetry</b> Summer is Here</p>
Year 4	<p><b>Narrative adventure story</b> Max’s jungle Adventures</p> <p><b>Biography</b> Throvald the Troll</p>	<p><b>Myths and Legends</b> The Bravest Warrior (An Iron age tale)</p> <p><b>Non-Chronological Reports</b> How a lightning bolt is formed</p>	<p><b>Poetry – haiku</b> Model text</p> <p><b>Play-Scripts</b> Model text</p>	<p><b>Poetry – Kenning</b> Model text</p> <p><b>Persuasive writing</b> Deforestation of the Amazon rainforest</p> <p><b>Talk for Writing Invention Week</b></p>	<p><b>Discussions/debates –</b> Should zoos be banned?</p> <p><b>Diary writing</b> The workhouse</p>	<p><b>Letter writing</b> Volcano survivor</p> <p><b>Explanation Texts</b> The ‘Tidy your bedroom’ machine</p>
Year 5	<p><b>Performance Poem</b> The Tyger by William Blake</p> <p><b>Letter – formal</b> Tom Oakley Letter</p> <p><b>Information Text</b> Talk for writing Dragons planning</p>	<p><b>(Run over from info texts)</b></p> <p><b>Persuasion (informal leaflet)</b> Join our campaign for more playground equipment</p> <p><b>Adverts</b> 5 Palms Hotel</p>	<p><b>Narrative (adventure story)</b> The Twins Tunnel Trouble</p> <p><b>Biography</b> Mary Seacole</p>	<p><b>Limerick Poetry</b> There was once a young man from Ealing</p> <p><b>Newspaper</b> The Sporting Telegraph</p> <p><b>Talk for Writing Invention Week</b></p>	<p><b>Instructions</b> How to fix a puncture on a monster truck</p> <p><b>Descriptive Writing</b> Describing Gollum</p>	<p><b>Explanations</b> How do materials change state?</p> <p><b>Sonnet</b> Sonnet 18</p> <p><b>Playscripts</b> Story of Baucis and Philemon Play</p>
Year 6	<p><b>Poetry</b> Walking with my Iguana</p> <p><b>Non-Chronological report</b> Unicorns</p> <p><b>Diary</b> Evidence of Dragons</p>	<p><b>Narrative:</b> Treasure (Pie Corbett)</p> <p><b>Instructions</b> How to prepare a fantastic 5-a-day taster meal</p> <p><b>Playscript</b> Working in Mr Luton’s Garden</p>	<p><b>Persuasive</b> The Multi-function mobile phone</p> <p><b>Balanced argument</b> Should animals be kept in Zoo’s</p> <p><b>Recount</b> The Tree Giant</p>	<p><b>Letter (formal)</b> Dear agent Coulson</p> <p><b>Newspaper</b> A Sweet escape (Classroom secrets)</p> <p><b>Narrative</b> Alma</p> <p><b>Talk for Writing Invention Week</b></p>	<p><b>Narrative</b> Little Vixen street</p> <p><b>Letter (informal)</b> Dearest Great Aunt Lucy</p> <p><b>Biography</b> Tom Daley</p>	<p><b>Poetry</b> Various poems focus</p> <p><b>Persuasive leaflets</b> Joins our campaign for new playground equipment</p>