

## St Cuthbert's Catholic Primary School

### Computing Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>J'Apprends le Français</b> Locate France on a map Asking for and saying name and how they are Counting to ten & colours	<b>Les Animaux &amp; Le saisons</b> To remember and recall 10 common animals in French with the correct article Learn the 4 season	<b>Lest transport, les couleurs &amp; les nombres</b> 10 colours Count to 20 7 modes of transport	<b>Je peux</b> Recognising 10 common verbs / activities / hobbies, using them in a short sentence	<b>Les fruits &amp; Les Legumes</b> Fruits and vegetables we like and not like To be able to buy fruit and vegetables at a market stall	<b>Les glaces</b> Up to 10 ice-cream flavours Say whether we would like a cone or pot and possibly how many scoops
Year 4	<b>Je me présente</b> Asking and saying how somebody feels, their age, where they live Adjectival agreement	<b>As tu un animal?</b> 8 common pets, asking and saying what pets we have Using simple connectives 'et' and 'mais' Indefinite articles, high frequency verbs and negative	<b>La date</b> To say the date in French Recall the days of the week, months of the year and numbers to 31 When is your birthday? Ordinal and cardinal numbers	<b>La famille</b> Nouns of family members Describe a fictitious family Count to 70 Nouns and articles Determiners and possessive adjectives	<b>Quel temps fait-il</b> Describe the weather Recognise and recall 9 weather expressions Ask what the weather is Describe the weather in different regions Use of 'il y a' and 'faire' in weather phrases	<b>Les habitats</b> To speak and write about different habitats, plants and animals in French using the 5 most common types of habitats. Explain the 3rd person conjugation of the verb pousser and habiter
Year 5	<b>Chez moi</b> Say and write in French where we live (house, apartment), what rooms we have; using connective et to link sentences Indefinite articles, negative & high frequency verbs	<b>Au salon de thé</b> Order a selection of typical foods, drinks and snacks; performing simple role play Nouns, , gender, determiners / articles & Je voudrais	<b>Les Vikings</b> Describe people in terms of height, hair type, length and colour and eye colour A typical day as a Viking, improving our knowledge of irregular and reflexive verbs in French.	<b>En classe</b> Common classroom objects Use the negative in French Describe what we have and do not have in our pencil case / rucksack Recall nouns, gender, articles and use of negatives.	<b>Olympics</b> Describe an Olympian by their sporting title Full present tense conjugation of 'faire' Adjectival changes masculine/feminine	<b>Les Vêtements</b> 21 items of clothing Explore the regular 'er' whole verb present tense Match clothes with a colour Conjugation of regular verb porter Possessive adjective 'my'
Year 6	<b>A l'école</b> Subjects we study and give an opinion Start to tell the time Nouns, gender, definite articles, high frequency regular verb conjugation (etudie)	<b>Les Vêtements</b> 21 items of clothing Explore the regular 'er' whole verb present tense Match clothes with a colour Conjugation of regular verb porter Possessive adjective 'my'	<b>Le Week-End</b> Tell the time using quarter/half past and quarter to What we do at the weekend Conjunctions and opinions to make sentences High frequency verbs – first person singular New conjunctions to join phrases	<b>Moi dans le monde</b> Say and spell some of the different countries and relative capital cities in French speaking world Say and write about some key celebrations in the French speaking world Say and write something we do to help the planet Verbs and near future tense – revisiting the 1 <sup>st</sup> person conjugation		<b>Manger et Bouger</b> What we do and do not eat and drink to stay healthy Activities we do and don't do to stay in shape Follow a simple healthy recipe First person singular conjugation of high frequency verbs with use of negative and imperative instructions