



Weekly Newsletter St Cuthbert's Catholic Primary School

Week ending 19 January 2024



*"We are a Catholic community, living and learning in faith.
Through the Gospel values of faith, hope, trust and love,
we aim to recognise individuality and enable each other to fulfil our potential"*

Dear All

Well, it's been another chilly week so we have moved lots of our PE lessons inside, but I hear there is warmer weather on the way!

I had the pleasure of appointing and beginning to train a set of well-being ambassadors in Year 4 this week. They were enthusiastic to learn and responded so well to the activities set. I am confident that they will be an enormous support to children across the school who need guidance with their mental health and well-being.

Some of the Year 6 children have been taking part in the Bikeability course this week. They have learnt a range of skills to keep them safe when riding their bikes on the road and were commended by the instructors for their exemplary behaviour. The children also showed great resilience and perseverance in this chilly weather - well done!

On Wednesday the buddies came together to share a collective worship. This was a lovely opportunity to gather in a spiritual forum and share some special moments together. I continue to be impressed by the way the older children show such kindness and sensitivity towards our youngest members of the school.

This half term we are very excited to launch our Pupil Parliament. We are so lucky at St Cuthbert's to have children who are willing and keen to give their time and effort to support other pupils. The posts of responsibility we have running at present are- House Captains, Sports Captains and Sports Crew, Spiritual Council, School Council, Eco-Warriors, Librarians, Peer Mediators and our newbies - Well-being Ambassadors. We want to give every child in the school the opportunity to share their ideas and have their voice heard. Therefore, the Year 5/6 children will supervise their buddies in Year R/1 for a Pupil Parliament meeting and children in other year groups will be divided amongst the meetings to have their say. I will let you know how it goes!

In our upcoming collective prayer and liturgy, Jesus gives us the best news and this is His invitation - to listen to Him, turn back to Him and believe what He tells us because the Kingdom of God is close at hand.

There He proclaimed the Good News from God. "The time has come," He said, "and the Kingdom of God is close at hand.

Repent, and believe the Good News." (Mark 1: 15)

Have a lovely weekend

Mrs Rainbow

Important Dates for January

Tuesday 23rd	Year R & Year 5 PTA Cake Sale Year 5 football match away to Holy Family
Wednesday 24th	Year 3 Trip to Butser Farm
Friday 26th	Year 6 Class Liturgy - Yr 6 parents welcome - 9am in the school hall
Sunday 28th	Mrs Rainbow's Induction Mass

Important Dates for February

Monday 5th	Mental Health Week Dental Hygienist talk to children in Year 1-6
Tuesday 6th	Years 1 & 6 PTA Cake Sale
Wednesday 7th	Safer Internet Day
Thursday 8th	Parents Evening
W.C 12th	Half Term
Tuesday 20th	Year 3 Retreat at The Jurgen Centre Year 4—Roman Workshop
Wednesday 21st	Year 3 Feet First Walking Training
Thursday 22nd	Year 5 & 6 Reconciliation
Friday 23rd	Year 2 Class Liturgy—Yr 2 parents welcome - 9am in the school hall Year 4 Reconciliation
Tuesday 27th	EYFS Heights, Weights & Vision Check Year 4 Retreat at The Jurgen Centre
Wednesday 28th	Class Photographs KS2 Surrey Youth Games Assembly
Thursday 29th	Year 5 Football Tournament at RHU

Parents Evening

Parents Evening will be on Thursday 8th February 2024 from 2.30pm to 8pm and we would like to encourage all parents to attend.

Please note, we only have capacity for one appointment per child and cannot make exceptions to this.

Following previous experience and feedback, we have also made the decision to open the booking system for sibling parents a little earlier as some have experience very long waiting times between appointments.

With this in mind, we are aiming to open up bookings for sibling parents on Friday 26th January at 7pm and then to all other parents at 8am on Saturday 27th January.

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

Congratulations to this week's winners:

In EYFS, **Arthur** has been independent in his learning and trying every learning activity available each day. Well done, Arthur!

Sebbie in year 1 is always a lovely boy who embodies the St Cuthberts FAIR values really well. He is respectful and has been developing his articulation, making sure to speak in full sentences and a big loud voice. Well done Sebbie!

Kelly in Year 2 has been showing respect of her learning by always being ready on time.

Kevin in year 3 is showing great APPRECIATION for your learning in your music lessons.

Gabrian in year 4, for showing his Faith and being a part of the buddy collective worship planning and presenting this week. Well done, Gabrian you articulated the scripture very clearly!

Our dojo winner in year 5 is someone who has been really challenging themselves this week and has put great care into their work. Well done **Evelyn**.

In year 6, **Isabel** is a wonderful example of what a St Cuthbert's child should look like. Hard working, kind and helpful. Thank you Isabel, you really are a star!

Wrap Around Care—Recruitment

We are still actively recruiting to increase our staff numbers for our wrap around care.

Should you or anyone you know be interested in working at either our Breakfast or After School Club, please do get in contact.

**Mondays to Fridays,
7.30am to 8.40am for Breakfast Club
3pm onwards for After School Club
Term time only – 38 wks pa.**

St. Cuthbert's is a happy and caring school with wonderful children and a great staff team. We are seeking a dedicated and enthusiastic Extended Schools Assistant, able to start work with us as soon as possible – initially mornings only but with possibility of more hours.

We are looking for applicants who:

- Are supportive of our Catholic ethos
- Are patient and care for children
- Are team players who are flexible and personable
- Are positive and resilient in their approach with children

Previous experience of working with children and young people is desirable, but not essential.

Please email office@stcuthberts.surrey.sch.uk for an application form or call Mrs Turner for further details.

St. Cuthbert's is committed to Safeguarding and promoting the welfare of children, and expect all staff and volunteers to share this commitment. An enhanced DBS is essential for this position, which can be organised through the School.

The Week That Was

Year R:

This week, Reception have been learning all about the story of the gingerbread man. When we came into school on Monday, we were shocked to see we had been sent a letter by the gingerbread man himself. He told us that he had run away with our gingerbread biscuits. We started our search to find him by making wanted posters to put up around the school, drawing pictures of him and using our Fred talk to write a description of what he had done. The gingerbread man sent us pictures and clues during the week to show us what he was up to. So we drew pictures and wrote messages for him in return. At the end of the week to thank us for all of our efforts in finding him, the gingerbread man returned our biscuits to us. We conducted a science experiment to see what would happen to a gingerbread man, when he was left in a puddle of juice, water, oil, or vinegar and made predictions about what we thought would happen. In maths, we used pictures of the gingerbread man with different amounts of buttons to help us practice our subitising and then counting to check we were right.

Year 1:

We have had a good week in Year 1. The children have been learning about Jesus' hidden life and how, at one stage, he was a child just like them. We discussed similarities between their everyday lives and Jesus's. In Science, we have made a little herb garden! We are studying plants and the children are so excited to watch the herbs grow and reap the fruit of our efforts! In English, we are guided writing our instructions on how to catch a troll. This will prepare the children for their big write next week. Well done Year 1 on a busy week!

Year 2:

In Yr. 2 this week, the children have been learning about the New Testament. They have been very interested in the different Bible stories about Jesus, especially the miracles he performed. In Maths, the unit about adding and subtraction is finished and we have moved onto learning about money. This fits nicely with the RHE unit, in which we looked at how having a job, creates an income to be able to pay for everyday items such as food and clothing. In Art we got the paints out and experimented with which colours can be made with the three primary colours.

Year 3:

In year 3 we have been remembering, celebrating and responding to a journey through a year and the Christian's family's journey with Jesus. In history, we have started learning about the Bronze and Iron Ages and where they are in relation to the Stone Age. Students are really excited for the school trip to Butser Ancient Farm next week.

Year 4:

Year Four have edited and sent off their letters to some people in the local community this week. This has linked in nicely with our new RE topic on 'Communities'. This week we have been thinking about Parish and school links and what sort of things the parish does to include the community and make everyone feel welcome. Also, I'm so impressed by the artists we have in Year Four! They have created some fantastic paintings that capture light and dark through shades and tints!

Year 5:

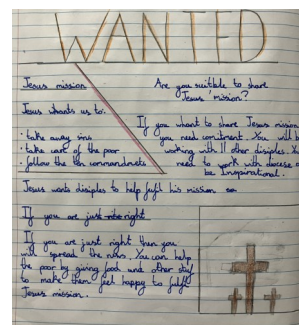
In RE, we have been learning about how Jesus' mission began. We looked at the words of Luke to see how Jesus inspired different people and how he impressed them. We discussed how Jesus' mission still affects people and how they live today. Our task was to make a wanted poster looking for suitable candidates to help share Jesus' mission.

Year 6:

This week was Bikeability week. The children had a lovely time learning how to cycle on the roads safely. They were incredibly resilient, braving the freezing weather every day.

Our focus in RE this week was on two miracles described in the Gospel of John. First the healing of the official's son and then the healing of the paralysed man on the Sabbath. We used these miracles to investigate what John is trying to reveal to us about Jesus.

In Science we have started our learning about Evolution and Inheritance. This week we looked at how we are similar and different to our parents and discussed inherited characteristics.



Term Dates

Academic Year 2024—2025

Please see below term dates for the next academic year. These are in line with schools from Xavier CET. We will confirm all further INSET Days in due course.

AUTUMN TERM 2024

Inset Day	Monday 2nd September 2024
Term starts	Tuesday 3rd September 2024
Half Term	Monday 28th October to Friday 1st November 2024
Term ends	Friday 20th December 2024
Schools closed	Monday 2nd December 2024

SPRING TERM 2025

Term starts	Monday 6th January 2025
Half term	Monday 17th to Friday 21st February 2025
Term ends	Friday 4th April 2025

SUMMER TERM 2025

Terms starts	Tuesday 22nd April 2025
Half term	Monday 26th to Friday 30th May 2025
Term ends	Friday 18th July 2025

Digital safety at a glance

internet
matters.org

Guidance for parents of 5-7-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



93%
watch videos



59%
send messages or
make video/voice calls



89%
Use YouTube

Source: Ofcom 2023



Too much screen time

Too much screen time is the online harm most experienced at this age, and **69% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is one of the most common online harms this age faces; **58% of parents worry about this.**

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Online bullying

Online bullying from people children know is one of the most common harms among 5-7s, and **63% of parents worry about this.**

Source: Internet Matters tracker survey

Online bullying is difficult to escape or ignore. So, talk about what it looks like so kids know when and how to get help.

Learn about these issues and more at internetmatters.org

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Digital safety at a glance

internet
matters.org

Guidance for parents of 8-10-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



96%
watch videos
online



82%
send messages or
make video/voice calls



67%
play games
online

Source: Ofcom 2023



Too much screen time

Too much screen time is the online harm most experienced at this age, increasing as children grow; **71% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is the **second-most common online harm among 8-10s**, increasing with age. However, parent concern about this decreases as children grow.

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Viewing violent content

Viewing violent content is the third-most common online harm at this age, and **67% of parents worry about it.**

Source: Internet Matters tracker survey

Set parental controls and restrictions on video games, videos and websites children access. Talk to them about why some content is not appropriate.

Learn about these issues and more at internetmatters.org

8-10-year-olds

Practical tips to keep 8-10s safe online

Set parental controls on popular apps



1. Set up YouTube Kids or a Supervised Account.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Create a Kids Profile so they have access to age appropriate content.
2. Customise their profile's maturity rating.
3. Turn off autoplay on series to help manage screen time.



1. WhatsApp age minimum is 16 in the UK, so review privacy settings.
2. Disable live location and who can contact your child.
3. Familiarise yourself with all features.

See all parental controls guides at internetmatters.org/controls

Are they gaming with others online?



- Set up controls in-game and on consoles
- Talk about keeping personal information private
- Discuss positive behaviour online
- Search '**top internet manners**' for more



Get personalised advice straight to your inbox

Want support to stay on top of your kids' digital lives? Together, we've got this, with our free personalised family digital toolkit. By completing the form you'll get:

- Age-specific checklists and guides
- Safety information on the latest apps and platforms
- Resources to tackle online concerns by age
- Interactive tools to encourage discussions on key topics

Scan the QR code or go to internetmatters.org/toolkit



Make online safety a part of their everyday

Conversations to have

Talk about:

- What they're watching; what do they like about it?
- What apps/games they like; what would they like to try?
- How being online makes them feel; what signs tell them they need a break?

See more at internetmatters.org

Tools to explore together

Build digital skills and play together with:

- The Online Together Project: an interactive quiz with discussion points to challenge stereotypes and hate online.
- Find the Fake: a series of quizzes to help teach children how to recognise and tackle misinformation online.
- Digital Matters: complete the interactive stories with your child to help them learn key online safety skills.

Go to internetmatters.org/advice for more

25 weeks to go until February Half Term! Bookings are selling fast for our Multi Sports Course @ St Ann's Heath. Book now to join the fun.

<https://pssportscoaching.com/holiday-courses>



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ST ANN'S HEATH JUNIOR SCHOOL

Sandhills Lane, Virginia Water, Surrey, GU25 4DS

MONDAY 12TH - FRIDAY 16TH FEBRUARY

Drop Off 8.30am - 9.30am

Collection 3:30 - 4:30pm

Courses open for girls and boys in Reception to Year 7.
The children will take part in a variety of sports throughout the day.
The children will need a packed lunch, snacks and drinks for the day.

DAILY PRICE £28 PER DAY

Activities included throughout the week; Dodgeball, Basket Ball, Tennis, Nerf, Acro, Capture The Flag, Secret Saver, Athletics, Fun & Fitness Sessions, Handball, Football, Hockey & Parachute Games



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<https://pssportscoaching.com/holiday-courses/>

We accept child care vouchers

February Holiday Activities

Create a Toy Car

13th Feb 2024
11am-12pm or 2pm-3pm
Cost: £4

Create your own toy car out of cardboard, complete with moving wooden wheels. Then paint and decorate it.

Age: 4-12. (4, 5 year olds with an adult)

Roman Mosaic Tiles

15th Feb 2024
11am-12pm or 2-3pm
Cost: £4

Find out about Roman mosaic tiles and then make your own mosaic creation. Fun and useful too!

Age: 5-12 (5 year olds with an adult)

BOOKING IS ESSENTIAL

<https://chertsey-museum.arttickets.org.uk/>
Or by phone 01932 565764



www.chertseymuseum.org/events

Call 01932 565764 to book your place

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31ST JANUARY, 2024**

