



Week ending 1st March 2024

"We are a Catholic community, living and learning in faith.

Through the Gospel values of faith, hope, trust and love,
we aim to recognise individuality and enable each other to fulfil our potential"

Dear All

As we move into the second part of this term, I was hoping Spring was on its way with better weather!

Surrey Youth Games came to deliver an assembly to KS2 on Wednesday to encourage young people into a healthy active lifestyle by promoting physical activity and fair play in sport. We always welcome an opportunity to guide the children into keeping active.

The highlight of my week has to be the Science Fair! The Year 5 and 6 children did an amazing job of presenting their findings to pupils, staff and parents. They were all so articulate and it was such a difficult task to select winners to go through to the final with other schools. Thank you to parents for supporting at home, and also attending the event.

We have lots going on next week with World Book Day on Thursday and MAGS day on Friday. The children are keen to share a special performance with mothers, aunties, grandmas and sisters (MAGS) and then if anyone would like to visit the classrooms to support the children in their learning, they would be most welcome. The PTA are also serving refreshments in the studio during this time!

We are keen to develop our timetable of in-school clubs and wanted to appeal to any parents who may have a spare half an hour weekly to share their skills and offer a session during a lunchtime. It would be great to introduce a non-sport based club such as chess, drama, music, art... anything that may develop the children's skills and interest. Please get in touch with the office if you think you could help.

Another plea - we were so grateful for all the glue sticks that were brought in last time I made a request and would really appreciate the children coming in with another to be used in school. Thank you in advance!

Next week's collective worship, the third in our Lenten series, reminds children, through the story of Moses and the Ten Commandments, that God promises to guide us so we can live in freedom.

God spoke all these words. He said,
"I am the Lord your God who brought you out of the land of Egypt."

(Exodus 20:1-2)

Have a lovely weekend

**Mrs Rainbow** 

## IQM Inclusive School Award

I wanted to share just a selection of some of the many positive comments from the Inclusion report. We are so very proud of our whole school community and this is an amazing achievement.



'Behaviour was exemplary as I walked around the school. Pupils were polite and moved around quietly.'

'The staff speak with one voice; they believe in the work that the school does and see how the range of support is effective. Pupils have learning plans and support is used creatively. It is all about knowing pupils, thinking about strategies and how whole class strategies can impact all. The school has an inclusive learning environment.'

'The LSAs are well trained and supported and are valued members of staff. They are clear about the school's aims and they have a voice. They contribute to discussion; their strengths are recognised so that they can use their skills most effectively.'

'Parents also told me how communication is a real strength in the school and how the relatively new Head and leadership team have turned things around.'

'Staff respond quickly to emails. The wider range of after school activities is welcomed as there is more opportunity for those children who do not like sport, for example, languages.'

'There are a range of strategies on show in pupil books that show that make learning accessible for all. Work is scaffolded when required and there are Tool Kits available for all pupils, not just for SEND, that support individual learning and skill development. All staff are involved in reviewing planning to improve and refine.'

'The school has a warm and welcoming environment and there are positive relationships between adults and pupils that show mutual respect and understanding. The pupils are encouraged to be articulate and independent.'

Thank you all for your continued support in making St Cuthbert's successful.

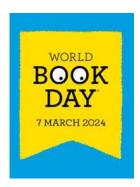
Mrs Rainbow

## Important Dates for March

- Tuesday 5th March Year 5 Retreat (children to be dropped at church for 8:40am)
- Thursday 7th March World Book Day
- Thursday 7th March Year 5/6 girls football game away to Burhill School
- Friday 8th March MAGS morning
- **Tuesday 12th March** Year 6 RHU tournament
- Wednesday 13th March Year 6 boys league game against Pyrcroft (to replace training)
- Thursday 14th March—Choral Festival at St Dunstan's Church
- Friday 15th March Inset day, school closed to all children
- Saturday 16th March Cross Country at Notre Dame School
- Tuesday 19th March Parents writing workshop in the studio
- Wednesday 20th March St Cuthbert's Day
- Thursday 21st March Year 5 & 6 boys league game to Thorpe Lea
- Tuesday 26th March Lenten Sales
- Tuesday 26th March Girls football match at home to Cardinal Newman
- Wednesday 27th March Xavier Science Fair at Cobham International School
- Thursday 28th March 12 noon school finishes for Easter



### **World book day - Thursday 7th March**



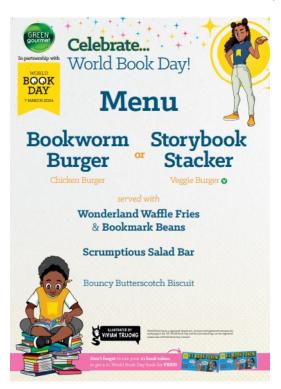
This world book day, we would like to bring words to life with our costumes. Children are invited to come into school in a costume that shows us the meaning of a word, it could be any word of your choosing and the word should be displayed somewhere on the costume.

If you already had a costume planned, don't worry, just think of a word that links with your costume, for example, your Harry Potter costume could show us "magic" or "bravery" your superhero costume could show us "strength" or "nobility".

The children will be parading their way into collective worship at 9am that morning, and parents are welcome to stay after drop off and watch the parade and cheer them on,

We look forward to seeing all of your costumes and words!

Here is the Twelve15 menu for World Book Day:



### PE on World Book Day

We anticipate many great costumes. Can the children who usually have PE on a Thursday please bring in their trainers.

If your child will be wearing a costume that may restrict them from moving freely, maybe they can bring track suit bottoms and polo shirt with them to change into.

# MAGS Day—Friday 8th March 2024

A call to all female relatives of all our children—Mothers, Aunts, Grandmothers and Sisters

MAGS are warmly invited to join us for our Collective Worhsip at 9am in the school hall, followed by a visit to their child's classroom until 10:30am. Our very kind PTA will then be serving teas & coffees in our studio from 10:30am onwards.



## Fair Dojo Winners:

- F faith
- A appreciate and articulate
- I independence and initiative
- R respect and resilience

### Congratulations to this week's winners:

This week's winner in EYFS is Ralph, for always being a respectful and kind friend to everyone

This week's dojo winner in year 1 is someone who is very articulate. She speaks in full sentences with confidence all the time. She has a lovely vocabulary and uses words such as "incredible" in her writing. She is very responsible and always ensures her table is tidy. Well done, Fliss!

Ose in year 2 has been respectful of the school rules by walking in the corridor.

Well done Charlie in year 3 for his **INDEPENDENCE** in Maths. I am very impressed by his knowledge of fractions.

In year 4, Amelia M is consistently showing respect to all of her learning, ensuring she has fantastic presentation, tries her best and upholds all of the FAIR values.

Our dojo winner in Year 5 is someone who is always very polite and respectful. I was also very impressed with her friction experiment plan in science. Well done **Neha**.

Well done Alice in year 6, for showing our fair value of **Faith** for her beautiful journaling work in her Faith in Action book

### School Uniform Direct

School Uniform Direct is holding a Flash Sales Event **this weekend only** for your school's uniforms and Accessories, including Shoes and Stationery, with **15% off almost everything**.

It is available in stores and online from Friday  $1^{st}$  – Sunday  $3^{rd}$  March only.

There is no Discount Code Needed – it will automatically give the discount at checkout and in-store.



## The Week That Was

#### Year R:

This week, Reception have been continuing their learning about "What the Ladybird Heard". In English, we practised rhyming and wrote funny rhyming phrases about the animals in the story. Some of the phrases had the whole class laughing! There was a cat in a hat, a pig in a wig, a whale on a nail and a cheetah on a fajita! Reception's favourite part of "What the Ladybird Heard" is when the police take the robbers away in their panda car. We were very lucky to have a visit from Mr Sturgess and his colleagues in the police on Friday, to tell us all about the important job that they do. The children spent some time thinking about the questions they wanted to ask them and then used their Fred talk to write those questions down so we wouldn't forget them. In Maths we have been learning about time. We have been learning the days of the week, the different times of day and been taking part in some time challenges to see how many jumps, or claps, or hops we could do in 30 seconds and then a minute, with the help of our sand timers.

#### Year 1:

Year 1 has been working very heard this week. In RE, we have been learning about Holy Week and when Jesus entered Jerusalem. We discussed how he went straight to the temple to teach, despite knowing he was in danger. We talked about the feelings of all people involved, including disciples and Mary. In DT, we have designed our felt puppets and have begun cutting them out using templates. The children should have chosen their favourite joining technique for next week. In English, we are learning all about non-chronological reports. We are using words such as non-fiction, facts, introductions and subheadings. Our model text is "all about tigers" which the children are really enjoying. A good week for all!

#### Year 2:

What a wonderful week Year Two have had. In RE, we have continued learning about the Eucharist with a focus on the signs and symbols used. In RHE, the children have been looking at feelings and how actions can have consequences - both good and bad. In English, the whole class have been completing guided writing of a non chronological report, ahead of their big write next week. In Maths, the focus has been the 10 and 5 x table, as well as learning that division is the inverse of multiplication. History learning got exciting this week as we introduced the local heroes who we will be trying to find out more about over the coming weeks using different types of evidence. This week we used photos as a source of evidence.

#### Year 3:

In year 3 we have started to explore our LENTEN topic of giving all, by thinking of how and why Christians give to others, especially at Lent. We were amased by the experiments and conclusions shared at the Science Fair. In English, we have completed our big writes for persuasive writing, by writing to persuade the school to plant flowers for the bees to pollinate.

#### Year 4:

Y4 had a brilliant time on Tuesday, having their retreat day with Canon Chris at the church. They came up with some great ideas for superheroes that follow Jesus's values. They've enjoyed learning about how sound travels and were super interested in the way vibrations create sound. In Maths, we have started a length and perimeter topic, and in English they've been using super vocabulary to create some 'Kenning' poems!

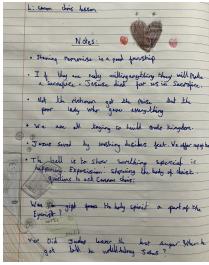
### Year 5:

We have been fortunate enough to have Canon Chris visit year 5 recently and talk to us all about the Eucharist prayer and sacrifice. We had a nice discussion about memories and why these are so important to us. We have also discussed the meaning of the three acclamations that people make.

#### Year 6:

This week, we looked at the events of Maundy Thursday. We discussed Jesus washing the disciples' feet and thought about the example he is setting for his disciples. Jesus was teaching his disciples to serve - we thought about how this links to Catholic Social Teaching.

In History we are discussing democracy and how the Ancient Greeks used a simple form of democracy to make decisions about their city states. We also compared live in ancient Sparta to live in ancient Athens. In DT we are working on building the frames for our Automata toys -this week we focussed on measuring, sawing and sanding.



# Term Dates Academic Year 2024—2025

Please remember that holidays cannot be authorised in term time and the Local Authority may impose fines for unauthorised absences.

Please note that School finishes at 1:15 pm (after lunch) at the end of each term. Half terms end at normal time.

## Autumn Term 2024

Term Starts	Monday 2 <sup>nd</sup> September 2024
School Starts	Wednesday 4 <sup>th</sup> September 2024
Half Term	Monday 28 <sup>th</sup> October – Friday 1 <sup>st</sup> November
Term Ends	Friday 20 <sup>th</sup> December 2024 (1.15pm)
School closed	Monday 2 <sup>nd</sup> September 2024 (INSET)
	Tuesday 3 <sup>rd</sup> September 2024 (INSET)
	Friday 4 <sup>th</sup> October 2024 (INSET)
	Monday 2 <sup>nd</sup> December 2024 (SCHOOL CLOSURE)

## Spring Term 2024

Term Starts	Monday 6 <sup>th</sup> January 2025
Half Term	Monday 17 <sup>th</sup> – Friday 21 <sup>st</sup> February 2025
Term Ends	Friday 4 <sup>th</sup> April 2025 (1.15pm)
School closed	Friday 7th February 2025 (INSET)
	Friday 14th March 2025 (INSET)

### Summer Term 2024

Term Starts	Tuesday 22 <sup>nd</sup> April 2025
Half Term	Monday 26 <sup>th</sup> – Friday 30 <sup>th</sup> May 2025
Term Ends	Friday 18 <sup>th</sup> July 2025 (1.15pm)

## Vacancies within The Xavier Catholic Education Trust

### Exam Invigilator @ Salesian School Chertsey

£11.50 per hour

We have an exciting opportunity for Exam Invigilators to join our friendly and committed team at Salesian School on a casual basis. The role provides invigilation for internal and/or external examinations in accordance with the school's examinations procedures, policies and the required practices set by national examining bodies. As this is a casual position you will work when available and be called upon when required to support during the exam season.

This position requires flexibility as there are various exams and mock exams held throughout the academic year, these usually fall within November, January, and March. The Summer exams are held in May and June. For Summer 2024 the public exams commence from 8th May.

The working hours for this role can vary as exam environments have to be set up before the beginning of the school day and can continue after the school day has finished. A typical morning exam session for an invigilator would start at 8am and afternoon session starts at 1230pm.

The role involves supervising students whilst sitting exams, collecting papers, and dealing with queries that may arise during the exams. Punctuality, reliability, initiative and a fair but firm approach with students are all essential. Full training will be provided.

For further information please contact Rose Clare, Exams Officer <a href="mailto:rclare@salesian.surrey.sch.uk">rclare@salesian.surrey.sch.uk</a>

### **Administration Assistant, Teach SouthEast**

**Salary:** £15,687 pa actual salary based on XCET salary grade PS 5.2 (FTE £24,977)

Hours: 25 hours per week. Ideally 9:30 - 2:30 daily.

(Hours can be flexible for the right candidate depending on their commitments).

**Location:** Xavier Catholic Education Trust offices, Salesian School, Guildford Road,

Chertsey KT16 9LU



We are looking to appoint a friendly, well organised, efficient person to join our busy team as an administrator. You will be someone who is skilled at interacting with a wide range of people. Previous experience in a secretarial, PA or administrative role is desired but not essential. Training on the job will be given. You will be confident and well presented, have a friendly, positive disposition with a committed and co-operative approach to work, and be highly self-motivated and hardworking with a willingness to learn new skills.

The post is subject to an Enhanced DBS Disclosure. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

For a more detailed job description, and to apply, please follow this link: <u>Administration Assistant - Teach SouthEast - Eteach</u>



### **School Volunteers**



### Inspire Younger Generations

Do you enjoy working with children and young people?

Could you help to **inspire** and **empowe**r children and young people in our Catholic schools to bring alive their sense of global justice?

Could you give an assembly or workshop in a local school?

Supported by **CAFOD** with training and resources, you will relish the time you spend discussing issues of **global justice** with children and young people. You will add to **parish** and school **life**, complementing the work of teachers, priests and catechists.

For more information contact your local CAFOD Volunteer Centre

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#### CAFOD Arundel & Brighton Volunteer Centre

St Pius X Church Laustan Close Merrow Guildford Surrey GU1 2TS Tel: 01483 573273 Email: <a href="mailto:arundelandbrighton@cafod.org.uk">arundelandbrighton@cafod.org.uk</a> Website: Volunteer (cafod.org.uk)





Have your say on Surrey County Council's new Road Safety Strategy by completing the consultation below!

Dear parents and carers,

We need your help!

Surrey County Council are consulting with all residents in Surrey regarding a new road safety strategy which aims to cut road collisions resulting in death or serious injury, to zero by 2050.

#### What is Surrey County Council's Vision Zero Strategy?

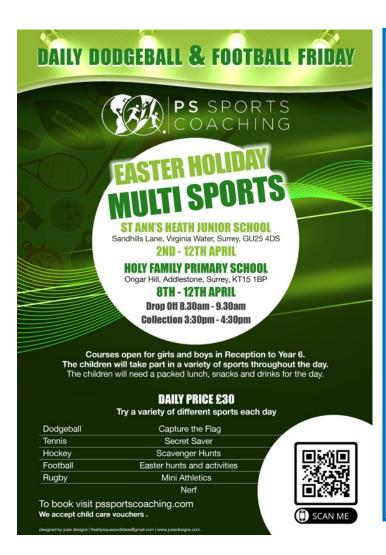
The strategy includes a new policy for introducing 20 mph speed limits. We will be focusing on schools, residential areas and town centres. We will listen to the views of local people before we develop any new scheme. There is no intention that this will be a blanket approach to 20mph limits.

Please give us your say by completing the consultation via the link below:

http://visionzerosurrey.commonplace.is

Kind regards,

The Safer Travel Team safertravelteam@surreycc.gov.uk





### **ACS Egham Open Day**

Date: Saturday 23rd March 2024

Time: 9:30AM - 12:30PM

Register through our website: https://www.acsschools.com/egham/admissions/open-days

We look forward to introducing our wonderful school, with the opportunity to meet the Head of School, Principals, and our incredible ACS Egham students. Join us to find out why more families are choosing an international education for their children, and the Benefits of an International Education at ACS Egham.

#### Frequently asked questions

To help you prepare for the day you may wish to look at some of the <u>frequently asked questions</u> we receive.

FGHAM

LITERARY FESTIVAL



### SATURDAY 2ND MARCH

1PM - 2PM

NCKETS £4. SUITABLE FOR CHILDREN 8-12 YEARS TO BOOK SCAN THE QR CODE OR **SPEAK TO A MEMBER OF LIBRARY STAFF** 







throughout Egham High street. Pick up a treasure hunt sheet from Egham Library or Sam Beare Bookshop

to be in with a chance to win a £10 Book token! See Egham library's website for more details







