



St Cuthbert's Catholic Primary School

WELCOME TO EYFS 2024

MISS DUCKHAM – CLASS TEACHER

We are a Catholic community, living and learning in faith.

Through the Gospel values of faith, hope trust and love, we aim to recognise individuality and enable each other to fulfil our potential

The Early Years Foundation Stage

The Early Years foundation stage curriculum is a play-based curriculum.

Children learn through a mixture of whole class carpet teaching inputs and small group and 1:1 activities.

The curriculum is planned with the children's interests in mind and with the aim of building a love of learning and embedding good learning behaviours.





The Characteristics of effective learning

During the Reception year, we plan activities and experiences to help children build characteristics of effective learning.

Three characteristics of effective learning are:

- Playing and exploring – children investigate and experience things, and ‘have a go’
- Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

The Early Years Foundation Stage

7 Areas of Learning

Prime areas – underpin all areas of learning

- Physical development
- Communication and language
- Personal, social, emotional development

Specific areas

- Literacy
- Mathematics
- Expressive arts and design
- Understanding the world



The Importance of Communication and Language



The development of children's spoken language underpins all seven areas of learning and development.



Children in Reception will be learning to...

Understand how to listen carefully and why listening is important.

Learn and use new vocabulary.

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

Describe events.

Develop social phrases.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Listen carefully to songs, rhymes and stories.

The importance of Personal, Social and Emotional development



Strong, warm and supportive relationships with adults and friends at school, enable children to learn how to understand their own feelings and those of others.

Children in Reception will be learning to...

See themselves as a valuable individual.

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Manage their own hygiene and know and talk about the different factors that support their overall health and wellbeing.

The importance of Physical development.

Fine motor & Gross motor

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with strength, dexterity and hand-eye co-ordination, which helps with their writing.



Children in Reception will be learning to...

Revise and refine the fundamental movement skills they have already acquired.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently, e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

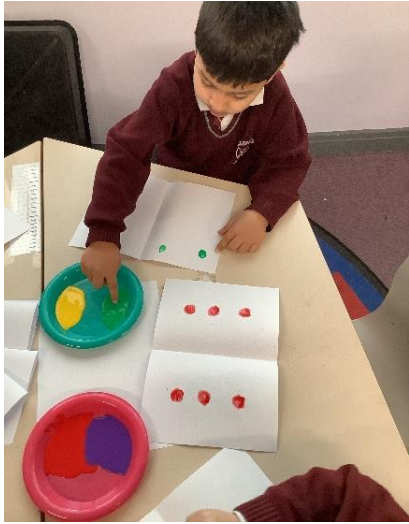
Develop overall body-strength, balance, co-ordination and agility.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Our Literacy Learning...

- Whole class Literacy inputs and group learning
- Phonics inputs and paired reading with an adult
- Reading a range of texts
- Describing characters, events, settings
- Imagining/role play
- Predicting/changing story endings
- Creating story maps
- Retelling stories with actions and through drama





Our Maths Learning...

- Whole class Maths inputs and group learning
- Practical and hands-on
- 1:1 counting
- Subitising
- Counting, number recognition, numerical patterns
- Calculating - adding and subtracting
- Problem solving - sharing, halving, doubling
- Time, measuring, shape

Expressive Art and Design & Understanding the World

- Exploring instruments
- Enjoying songs and rhymes
- Dance
- Role-play
- Cooking
- Observing and asking questions
- Understanding roles in society
- Talking about the past and the present.



Outdoor Learning



A Day in EYFS at St Cuthbert's

8.40 – 8.50 am	Children come into class and complete early morning work
8.50 – 9 am	Register & lunch choices
9 – 9.30 am	Phonics
9.30 – 10.30 am	Whole class carpet time then free flow choosing, with adult led small group tasks.
10.30– 10.45 am	Play time with Year 1 & 2 (AM snack)
10.45 – 11.45 am	Whole class carpet time then free flow choosing, with adult led small group tasks.
12 – 1 pm	LUNCH TIME
1- 2.30	PM Register, whole class carpet learning and free flow choosing
2.30- 3pm	Tidy up time and PM snack time.
3 – 3.20pm	Story time and getting ready for home

Read Write Inc Phonics

At St Cuthbert's we follow the Read Write Inc Phonics scheme. The children are taught daily phonics as soon as they start in Reception and are then assessed and grouped by ability, along with Year 1 and 2 after they have learnt all of their set 1 sounds.

If you would like to find out more details about our phonics lessons, there is more information on our school website with some helpful links and videos.

<https://www.stcuthberts.surrey.sch.uk/page/?title=Phonics&pid=80>





What will your child need to bring?



- Book bag
- Named water bottle
- Fruit snack if they would like to (we also provide one fruit snack per day)
- Wellie boots & waterproof coat
- Change of clothes
- Everything to be named please
- Please do not send toys into school unless it is show and tell.

Parents as Partners



Each week you will be sent a whole-school newsletter telling you about our learning that week.

We have our school Instagram page @stcuthbertsschool

We will meet twice in the year for a Parent consultation and reports are also sent home updating you on your child's progress.

We invite you to join us for Mass at school and sometimes at church.

You are also invited to join us for our Mum's, Auntie's and Grannies celebration (MAGs) and our Brother's, Uncle's and Dad's celebration (BUDs) for Mother's day and Father's day.

How to prepare your child

Attend the settling sessions in the Summer

Look through the transition book with them during the holidays
(this will be sent to you)

Help them to practice cutting their food and being independent
using the toilet to help them feel more confident.

Talk about all of the positive and exciting things that starting
school will bring. For some children that may not be used to
leaving parents and carers, this can be an exciting, but nervous
time. Talking about starting school in positive terms can reduce
their anxiety and they will pick up on your excitement and
positivity!



Starting School Timetable

Starting school in September

Wednesday 4th September	Half day no lunch. Children to be picked up at 12pm.
Thursday 5th September	Half day with lunch All of the children come in for an 8:40am start and stay for lunch. Please plan to collect them from the KS1 playground at 1pm.
Friday 6th September	Full school day All children are in school full time from Friday 6th September.



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WE LOOK FORWARD TO WELCOMING YOU
IN SEPTEMBER

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