

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £17,260 |
|---|---------|

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above | 63% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 66.6% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85.12% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £17,260 | | Date Updated: July 2024 | |
|---|---|-------------------------------|--------------------|---|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | Percentage of total allocation: 51% (£9072.16) |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <p>Sports Lead to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.</p> | Continue to promote active play. Play equipment available during break and lunchtimes. In addition, children have trim trails and outdoor gym equipment to use. Equipment bags for each class have been introduced with the children being in charge of looking after it. | | £4,478.05 | Pupils have shown high levels of engagement with physical activity. | Continue to promote active play, through teachers, LSAs, Sports Coach & Sports Crew at both break & lunchtimes. New equipment will need replacing through wear and tear. |
| <p>Audit of children’s participation in extracurricular clubs.</p> | Primary tracker in place to gauge nonparticipation. | | £4594.11 | Early morning clubs have tailed off with the introduction of the new breakfast club. | |
| | | | | | Percentage of total allocation: |

| | | | | 8% (£1441.00) |
|--|---|--------------------|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Both physical education and physical activity will become a way of life for each and every child at St. Cuthbert's with a wide range of opportunities in a variety of activities and sports on offer. | Fusion Dance to oversee the KS2 lessons. | £950 | Children taught a wide range of moves and skills to broaden their knowledge. Children love the coach & lessons. | Dance coach to continue to come in every year. (8 th year running now) Recommendation of local dance clubs given to children who are keen. |
| Purchase of new play equipment | Equipment to be purchased throughout the year as and when necessary for lessons, clubs, competitions, break and lunchtimes. | £511 | Children making progress in activities and having opportunities to learn new sports and to improve on their skills & knowledge. Children | Equipment purchased and replenished so that children remain active, happy and able to flourish in Sport. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 33% (£5827.30) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| PE lead and coach will be confident and knowledgeable in the schemes of work they teach from. Our Sports Coach specialisms will be utilised to enable the children to make maximum progress in PE. | Increased confidence in teaching & learning across the school with our Sports Coach. Children are taught a wide range of activities to broaden their experiences | £3282.30 | Lesson drop ins demonstrate that the sessions are of a good/high quality and value. Sessions not only focus on key skills, but sporting terminology as well as social interaction, communication, collaboration & life skills. | To continue into next year. Bring in external coaches to offer our children more opportunities. Additional external clubs bought in 23/24: Core Judo – Years 1-6 Basketball - KS2 Tennis – KS1 & KS2 Taekwondo KS1/2 |
| “Get Set 4 PE” has been purchased to use from September 23. | New scheme of work purchased, highly recommended and seen in action from the Sports Coach, to include curriculum mapping, lesson plans & assessment. | £90 | To review next year, to include pupil voice | N/A |
| PS coaching lunchtime clubs | Children have the opportunity to try different sports at lunchtimes | £630 | Raise the profile of a variety of sports. | |
| Introduction of Netball Club | Weekly netball club to be run with the view playing ‘friendly’ matches against other school teams. | £1825 | Pupils given the opportunity to try a new sport and create a team | Play in competitive tournament/inter-school competitions |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 6% (£1,123.90) |
|---|--|--------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| The breadth and depth of the curriculum at St. Cuthbert's will enable every child the opportunity to discover new sports. | Lunchtime House sporting opportunities available for all our children in KS2 to access | £ | Pupils given the opportunity to try out and learn new sports. Termly sports clubs allowing a variety to the children. Children gain in confidence & self-esteem, as well as opportunities to build/make friendships. | Ensure access to a diverse range of sports for all pupils. Termly events KS2 House competitions calendar in place. |
| Travel for children to attend sporting events | Coach travel & 2 x parents DBS required to transport children to District Sports event. | £300 | District Sports Second place 2024. Children representing the school across years 3-6 | This is an annual event, that we have always performed very well at. We have won it 8 years out of the 9. We look forward to continuing our success next year, allowing more children an opportunity to represent the school. |
| Sports Lead to attend all sporting events/competitions | Competitions attended this year: KS2 Cross Country Year 5 Boys football Year 6 boys football KS2 District Sports | £588.90 | Many individual & team achievements throughout the year, allowing our children the opportunities to represent the | I am keen to enter more competitions next year to include some other sports. |

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| <p>Leadership Roles</p> | <p>3 hour training session for the Sports crew to set them up for the year.</p> | <p>£235</p> | <p>school, to build/make friendships & to experience winning & losing & how we cope with it.</p> <p>Children experiencing a festival for the first time. Learning new skills. Opportunity for sports crew to organise, lead & manage events. The children have managed to complete awards throughout the year.</p> <p>Year 5 Sports Crew (10 children) have led Sports Festivals this year.</p> | <p>New opportunity in the autumn term of 24 for our children coming up from year 4. All children given the chance to apply for this role in September</p> |
|--------------------------------|---|-------------|---|---|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|------------------------|--|---|
| | | | | 1% (£150) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Continue to provide Inter House competitions for all KS2 children. | All KS2 children given the opportunity to represent their House in 5 different sports. Football, Cross Country, Tennis, Dodge ball & Tug of war | £150 ERPSSA annual fee | Increase in participation since last year. Children have gained confidence and experience with a sense of pride of representing the school in a competitive environment. | This happens year on year. Our year 6 Sports captains wanted Dodge ball added this year, which unsurprisingly was a huge success. |
| Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school | Primary tracker log held across the school for sporting participation and encourage those who don't wish to compete to do so. All children in years 5/6 who have attended football clubs, given the opportunity to represent the school. This included B teams, which is fantastic for a small school. | | Children thrilled and appreciated the opportunities to represent the school. Children gain in confidence through playing & are aware of next steps to improve. | This will continue next year if we have the uptake we've had this year, therefore no child missing out. |

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| Signed off by | |
| Head Teacher: | Alison Rainbow |
| Date: | July 2024 |
| Subject Leader: | Becki Gray |
| Date: | July 2024 |