

St Cuthbert's Catholic Primary School

RE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Unit	<u>Creation and Covenant</u>	<u>Prophecy and Promise</u>	<u>Galilee to Jerusalem</u>	<u>Desert to Garden</u>	<u>To the Ends of the Earth</u>	<u>Dialogue and Encounter</u>
EYFS	Creation story (7days) Our family and the family of the Church Baptism Looking after the body God gave us (feelings and healthy eating) Looking after God's world (planting, recycling)	The Annunciation The journey to Bethlehem Jesus is born The Shepherd's visit Advent Christmas around the world	The Wise Men visit Jesus The journey they made The gifts they gave Jesus and the children The feeding of the five thousand Caring for others and sharing what we have with them (inspired by the feeding of the five thousand)	Lent Ash Wednesday Jesus in the desert The Good Samaritan The greatest commandment Jesus enters Jerusalem on a donkey Jesus dies on the cross Jesus rises again	The Ascension Pentecost The fruits of the Holy Spirit Jesus' friends share the good news after the goes back to Heaven (Acts 2:42-47) Aspects of the Church and what happens in Mass Our Parish is a family	Saint Peter Saint Paul Being a friend of Jesus The Catholic Church in Ethiopia Other world Religions
	Visit to the local Church Canon Chris class visits x3 per year					
Y1	Creation and how God shows his love through creation. How prayer and caring for God's world brings us closer to him. <i>The Nicene Creed (first 3 lines)</i>	The Annunciation The Visitation Jesus is born The angels and the shepherds How Mary is honored How Christmas is celebrated <i>Hail Mary</i>	Jesus as a child/young adult: The presentation of Jesus Finding Jesus in the temple Jesus announces his mission The call of the disciples The little children The story of Zaccheaus	Ash Wednesday and Lent Jesus enters Jerusalem The Widow's Mite The Last Supper The Crucifixion The Angel's message "Do this in memory of me"	The cycle of life, death and resurrection The road to Emmaus Promised Spirit and Ascension The work of the Holy Spirit Pentecost The mission of the church <i>Glory Be</i>	The local parish The cross The church – worldwide Jewish belief in one God The Torah <i>Visit to the local church</i>
	Visit to the local Church in Summer 2 Judaism workshop – encounter Canon Chris class visits x3 per year					
Y2	Story of Noah Stewardship Sacrament of Baptism	Prophet Isaiah Annunciation of John the Baptist Annunciation of Jesus The Visitation Birth of John the Baptist Birth of Jesus	Preaching of John the Baptist Jesus' Baptism Temptation in the wilderness and Jesus begins to preach Cure of the paralytic Choice of the twelve Calming the storm The parable of the lost sheep	Jesus enters Jerusalem The last supper The crucifixion and death of Jesus The angel's message Peter at the tomb	Jesus appears to the apostles and the Ascension Pentecost and Peter talks to the crowd Conversion of Saul Fruits of the Holy Spirit	The parable of the Good Samaritan Local Christian community Learning about ways Christians where they live come together to support the global community Judaism Shabbat Recognise that most Jewish religious words are in Hebrew Listen to the religious experiences of others from different communities in the

						class and the local area.
	Visit to the local Church Christianity worldview – Y6 St. Jude’s conversation Canon Chris class visits x3 per year Ramadan – Parent worldview					
Y3	That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. That in the first account of the Creation one day is “made holy” That the Church teaches that “Creation is the common work of the Holy Trinity”. The first account of the Creation.	Why Christians go to Mass on Sunday How Catholics celebrate Mass Messiah would be born of a virgin and would be called Immanuel Isaiah 7:14 The Annunciation to Joseph Matt 1:18-25 Revisit Luke 1:26-3	Miracles, either:- Cure of the centurion’s servant or o Cure of a paralytic Parables -Parable of the Sower- Parable of the Sower explained Either Parable of the yeast or Parable of the treasure and of the pearl The visit of the Magi Matt 2:1-12	The miracle of the loaves The last supper (The institution of the Eucharist) Extracts from a Eucharistic Prayer	Road to Emmaus Luke 24:13-35 The mission to the world Matt 28:16-20 The group of apostles (Mary) Acts 1:12-14 Early Church Acts 2:42-47 Paul’s Letter to Corinthians 1 Cor 11:23-27	Eucharist linked with the Passover. Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today. Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life. Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music
	Visit to the local Church Canon Chris class visits x3 per year Faith plate painting					
Y4	The story of Abraham, focusing on the following key texts: The call of Abram Gen 12 :1-5 The Abrahamic covenant Gen 15:1-6 Abraham and Sarah Gen 18:1-15 Abraham and Isaac Gen 22:1-18 The story of Joseph, focusing on the following key Texts Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20 The historical, cultural, and religious context out of which Abraham was called. The importance of understanding historical context to appreciate the literal sense of Biblical stories.	The miracle of the flour and the oil Elijah’s encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 The preaching of John the Baptist Matt 3:1-12 and Mark 1:1-8 Isaiah 40 The ancestry of Jesus Matt 1:1-17 The importance of understanding historical context to appreciate the literal sense of Biblical stories. What is meant by ‘prophecy’?	Peter’s mother-in-law and casting out devils Matt 8:14-17 Cure of the woman with a haemorrhage. The official’s daughter raised to life. Matt 9:18-26 or Cure of two blind men and cure of a demoniac Matt 9:27-34 The Baptist’s question Matt 11 1-15 Jesus walks on the water and, with him Peter Matt 14:22-33 Peter’s profession of faith Matt 16:13-26 The importance of understanding historical context and cultural values at the time of the gospels.	The lost prodigal son Luke 15:11-32 Sheep and goats Matt 25: 31-46 The events of Holy Week from the gospel of Matthew Entry into Jerusalem (Matt 21:1-11), Judas’ betrayal (Matt 26:14), the Passover and Peter’s denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36- 46) the betrayal and arrest of Jesus (Matt 26: 47-56), Peter’s denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14),the Crucifixion (Matt 27:32- 44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61) Pupils should have an overview of the events of Holy Week	The empty tomb John 20:1-10 The appearance on the shore of Tiberius John 21:1-19 The Apostles’ Creed	Know some facts about the five pillars of Islam. Understand some ways Muslims in Britain today live out their beliefs
	Visit to the local Church Canon Chris class visits x3 per year					

Y5	The Ten Commandments Moses and the burning bush Mount Sinai The Greatest Commandment	The Book of Samuel King David <i>Meditating with Mary – the Joyful Mysteries</i>	The Beatitudes Matthew: The Golden Rule, Summary of the Law and The New Law Transfiguration	Ash Wednesday Choosing the right path Venial and mortal sin <i>Meditating with Mary – The Sorrowful Mysteries</i>	Confirmation The gifts of the Holy Spirit What does it mean to be a disciple? <i>Meditating with Mary – The Glorious Mysteries</i>	Judaism Shema Prayer Mezuzah Encounter with someone from the Jewish faith
<p>Visit to the local Church – Confirmation/signs of the Holy Spirit Judaism –World view visitors from Staines Synagogue Canon Chris class visits x3 per year</p>						
Y6	Genesis 2 – the second account of the Creation and The Fall God’s relationship with humanity and humanity’s fall from grace. Original sin and how Jesus restores this. The sacrament of Baptism for the forgiveness of sins Laudato Si and Stewardship.	The importance of Old Testament women in the salvation history. Miriam as an example of a true protagonist in the Salvation History. Understanding Mary as the fulfillment of Old Testament promises. Using theological language to explain the belief that Mary became the ‘Mother of God’ Understanding of how and why the Magnificat prayer forms radical expectations of the Messiah.	The Gospel of John – the prologue and the 7 miracles of Jesus. The 7 ‘I am’ statements The 7 sacraments	The Gospel of John – the anointing at Bethany. Jesus washes his disciples' feet and says farewell. The arrest and trial of Jesus. Jesus before Pilate The crucifixion.	The Gospel of John – the resurrection. Jesus appears to his disciples Christian belief in the resurrection. The Trinity and the new Adam. Saints as witnesses to faith. How acts of charity witness to faith today.	The dialogue of life – what does it mean to be a good neighbor. The dialogue of religious experience – how people share their spiritual riches. Christians are responsible for promoting the common good. Our world view is influenced by our faith. Encountering people who follow a Dharmic Pathway – Hinduism. Examples of creative expressions of faith from a Dharmic Pathway.
<p>Visit to the local Church Hinduism – RHUL Student worldview Canon Chris class visits x3 per year Faith in Action awards</p>						
Whole School Enrichments	<p>Prayer and Liturgy LTP Catholic Life and Mission LTP</p> <ul style="list-style-type: none"> - Mission Together - School Council own choice - CAFOD <p>CAFOD CST workshops RSE Ten:Ten units Prayer Leaders Laudato Si message Jubilee Year of Hope activities Oscar Romero Award Class assemblies with an RE focus</p>					