

St Cuthbert's Catholic Primary School

Year 3 Curriculum Map 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<u>Creation to Covenant</u> Genesis 1:1-24 Creation Story – Nature of God Image & likeness of God Laudato 'Si & Stewardship	<u>Prophecy & Promise</u>	<u>From Galilee to Jerusalem</u>	<u>Desert to Garden</u>	<u>To the Ends of the Earth</u>	<u>Dialogue & Encounter</u>
Maths	Number: place value; addition and subtraction; multiplication and division A		Number: multiplication and division B. Measurement: length and perimeter. Number: fractions A. Measurement: mass and capacity		Number: fractions B; Measurement: money, time. Geometry: shape. Statistics	
English	Performance Poetry Instructions Letter Writing - Formal	Explanation Texts Narrative – Adventure Story	Persuasive Writing Recounts/ Diary	Advert Poetry	Newspaper Report Portal Story	Suspense
Science	Light and Shadow Parts of Plants – Seed Dispersal	Magnets and Forces	Movement and Feeding Parts of Plants - Pollination	Movement and Feeding	Rocks and Soils	Fossils What Plants Need
History & Geography	Climate and weather - why is climate important?	The Stone Age - what was new about the New Stone Age?	Our world - where on Earth are we?	The Bronze age and the Iron Age - which was more impressive?	Coasts - do we like to be beside the seaside?	Local history - why should we preserve our locality?
Art & DT	Painting and mixed media - prehistoric painting	Structures - constructing a castle	Painting and mixed media - think like an artist	Food - eating seasonably	Craft and design - Ancient Scrolls	Digital world - electronic charm
Computing	Computing systems and networks - connecting computers	Creating media - stop frame animation	Programming A - sequencing sounds	Data and information - branching databases	Creating media - desktop publishing	Programming B - events and actions in programs
Music	Stone Age: Developing Notation Skills	Castles: Physical connection to beat pulse; dynamics	In the Garden: Exploring Notation, Dynamics, Rhythm & Pulse	Greek Myths: Exploring Notation, Dynamics, Rhythm & Pulse	Volcanoes: Notation, Dynamics, Rhythm & Pulse, Mood & Tonality, Minor/Major	Mayans: Notation, Dynamics, Rhythm & Pulse, Mood & Tonality, Minor/Major
PE	Get Set For PE: Fitness Get Set For PE: Fundamentals	Get Set For PE: Gym Get Set For PE: Football	Get Set For PE: Dance Get Set For PE: Rugby	Get Set For PE: Ball Skills Get Set For PE: OAA	Get Set For PE: Athletics Get Set For PE: Swimming	Get Set For PE: Rounder's Get Set For PE: Swimming
RSHE & Citizenship	Religious Understanding Personal Relationships	Aiming High	Religious Understanding Emotional Wellbeing	Diverse Britain- LKS2 content	Religious Understanding – A community of Love How do I love others?	One World
Languages	Locate France on a map Asking for and saying name and how they are Counting to ten 10 colours	To remember and recall 10 common animals in French Learn the 4 seasons	10 colours Count to 20 7 modes of transport	Recognising 10 common verbs / activities / hobbies, using them in a short sentence	Fruits and vegetables we like and not like To be able to buy fruit and vegetables at a market stall	Up to 10 ice-cream flavours Say whether we would like a cone or pot and possibly how many scoops

“We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential”

