

“We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential”



St Cuthbert's Catholic Primary School

French Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>J'Apprends le Français Locate France on a map Asking for and saying name and how they are Counting to ten & colours</p>	<p>Les Animaux & Le saisons To remember and recall 10 common animals in French with the correct article Learn the 4 season</p>	<p>Lest transport, les couleurs & les nombres 10 colours Count to 20 7 modes of transport</p>	<p>Je peux Recognising 10 common verbs / activities / hobbies, using them in a short sentence</p>	<p>Les fruits & Les Legumes Fruits and vegetables we like and not like To be able to buy fruit and vegetables at a market stall</p>	<p>Les glaces Up to 10 ice-cream flavours Say whether we would like a cone or pot and possibly how many scoops</p>
Year 4	<p>Je me présente Asking and saying how somebody feels, their age, where they live Adjectival agreement</p>	<p>As tu un animal? 8 common pets, asking and saying what pets we have Using simple connectives 'et' and 'mais' Indefinite articles, high frequency verbs and negative</p>	<p>La date To say the date in French Recall the days of the week, months of the year and numbers to 31 When is your birthday? Ordinal and cardinal numbers</p>	<p>La famille Nouns of family members Describe a fictious family Count to 70 Nouns and articles Determiners and possessive adjectives</p>	<p>Quel temps fait-il Describe the weather Recognise and recall 9 weather expressions Ask what the weather is Describe the weather in different regions Use of 'il y a' and 'faire' in weather phrases</p>	<p>Les habitats To speak and write about different habitats, plants and animals in French using the 5 most common types of habitats . Explain the 3rd person conjugation of the verb pousser and habiter</p>
Year 5	<p>Chez moi Say and write in French where we live (house, apartment), what rooms we have; using connective et to link sentences Indefinite articles, negative & high frequency verbs</p>	<p>Au salon de thé Order a selection of typical foods, drinks and snacks; performing simple role play Nouns, , gender, determiners / articles & Je voudrais</p>	<p>En classe Common classroom objects Use the negative in French Describe what we have and do not have in our pencil case / rucksack Recall nouns, gender, articles and use of negatives.</p>	<p>Les Vikings Describe people in terms of height, hair type, length and colour and eye colour A typical day as a Viking, improving our knowledge of irregular and reflexive verbs in French.</p>	<p>Les planets Name and label a map of the Solar System in French adjectival agreement conjunctions & intensifiers interview an astronaut</p>	<p>Les Vêtements 21 items of clothing Explore the regulare 'er' whole verb present tense Match clothes with a colour Conjugation of regular verb porter Possessive adjective 'my'</p>
Year 6	<p>A l'école Subjects we study and give an opinion Start to tell the time Nouns, gender, definite articles, high frequency regular verb conjugation (etudie)</p>	<p>Le Week-End Tell the time using quarter/half past and quarter to What we do at the weekend Conjunctions and opinions to make sentences High frequency verbs – first person singular New conjunctions to join phrases</p>	<p>Manger et Bouger What we do and do not eat and drink to stay healthy Activities we do and don't do to stay in shape Follow a simple healthy recipe First person singular conjugation of high frequency verbs with use of negative and imperative instructions</p>	<p>Manger et Bouger What we do and do not eat and drink to stay healthy Activities we do and don't do to stay in shape Follow a simple healthy recipe First person singular conjugation of high frequency verbs with use of negative and imperative instructions</p>	<p>WW2 Group/order unknown vocabulary to help decode texts in French. Improve listening and reading skills. Name the countries and languages involved in WW2. Say what the differences were in city and country life during the war.</p>	<p>Celebrations and Traditions Ask and respond to question related to famous celebrations in Express an opinion applying in the rules of adjectival agreement Develop an appreciation of traditions and celebrations</p>