



Welcome to

St Cuthbert's Catholic Primary School





Aims during your visit

- Give you an understanding of what St Cuthbert's is all about.
- Tour the school.
- Answer any questions you may have.



Our Mission

We are a Catholic Community living and learning in faith through the Gospel values of faith, hope, trust and love. We aim to recognise individuality and encourage each other to fulfil our potential.



Our School Vision.

With Christ as our role model, together we can give our children the roots to grow and the wings to fly.





ST CUTHBERT'S 'FAIR' VALUES



FAITH



ARTICULATE

APPRECIATIVE



INDEPENDENT

INITIATIVE



RESILIENT

RESPECTFUL



Education

- It's about filling the children's heads with knowledge.
- It's about opening their horizons.
- It's about awakening their desire to learn to want to find out more.
- It's about nurturing the children.
- It's about providing a secure environment for them to fulfil all of these things.
- Whilst constantly maintaining and building self esteem.



How we will achieve this

- Use a range of teaching skills
- Ensure learning is meaningful
- Ensure discipline is good
- Provide caring happy environment
- Have high expectations
- Develop parental relationships





ST CUTHBERT'S CULTURE

GETTING YOUR DUCKS IN A ROW WITH... LEARNING AND TEACHING

1 HAVE HIGH ASPIRATIONS

- Establish and uphold high expectations for all pupils.
- Employ positive behaviour management strategies centred around our ready, respectful safe motto and FAIR values.
- Consistent routines in place, use of nonverbal cues.
- Classrooms are 'room-ready' and learning focused.



2 EXPERT INSTRUCTION



- Learning goals are clear and with small steps to success; prior knowledge is retrieved.
- Vocabulary is taught explicitly with opportunities for purposeful talk.
- Explain new concepts concisely (my turn) using well-constructed worked examples.
- Model carefully (our turn) to expose misconceptions and support pupils from guided to independent practice.

3 PURPOSEFUL PRACTICE

- Design tasks carefully with learning goals in mind to ensure pupils deepen their understanding (skills and knowledge).
- Provide ample time for independent practice (your turn).
- Ensure resources are high quality and engage all learners.



4

ADAPTIVE TEACHING



- Scaffold learning where required to enable all pupils to fulfil their potential. (visual, concrete, written, verbal, technology)
- Aim to reduce scaffolds over time to increase independent practice.
- Provide opportunities challenge for all pupils.
- Deploy other adults effectively, to prompt, clue and offer 'in the moment' intervention.

5 ASSESSMENT AND FEEDBACK

- Check for understanding of all pupils (throughout the lesson) using a range of strategies e.g. mini whiteboards, talk partners, low stakes quizzing.
- Use AfL, questioning and live marking to respond and address misconceptions 'in the moment' throughout the lesson.
- Use a variety of assessment strategies (self, peer, teacher) to provide feedback to pupils.
- Whole class next steps are carefully crafted; pupils are given time to act on this.



"LIVING AND LEARNING IN FAITH."



Why we are so proud of St Cuthberts

- We have a team of dedicated caring teachers
- Amazing building and outdoor area
- A devoted and dedicated governing body
- Xavier Catholic Education Trust
- Hard working PTA
- Wonderful children





Outcomes

KS2 SATs Scores – 2024-25

	Working towards	Expected	National Average Expected	Greater Depth
Reading	2 (7%)	28 (93%)	75%	10 (33%)
Writing	3 (10%)	27 (90%)	72%	7 (23%)
Maths	2 (7%)	28 (93%)	74%	10 (33%)
Combined R/W/M	27 (90%)		62%	

2023-24 – 86% combined Reading/Writing/Maths
(National Average – 61%)



Outcomes

- EYFS – GLD (Good Level of Development)

2024-25 – 90%

2023-24 – 82% (National Average – 67.7%)

- Phonics Screening (Year 1)

2024-25 – 89% (National Average – 81%)

2023-24 – 93% (National Average – 80%)



Outcomes

- Year 4 MTC (Multiplication Times tables Check)

2024-25 - 69% scored 24 or 25 out of 25

2023-24 – 56% scored 24 or 25 out of 25



Any questions so far?



Have a look around...

- Our Head Boy and Head girl, along with our House Captains will be happy to show you around the school
- If you have further questions please come back to the hall to ask.