



Weekly Newsletter
St Cuthbert's Catholic Primary School



Week ending 16th January 2026

Dear All

Some of the children have been busy writing letters and drawing pictures to send to members of our local community this coming week for 'Blue Monday' - when people can feel a little heavier (so research suggests) at this time of year. This is a lovely way to give back to others and these contributions are always well received.

We are also sending messages of congratulations to Bishop Richard who has been called to serve in the post of Archbishop of Westminster! I have spoken to the children about what a huge honour and responsibility this is, but that we will miss him hugely.

Yesterday, Steve Williams, the author of 'Teachers vs Aliens' came to talk to the whole school. He was so inspirational, talking to the children about use of language and his process when writing. The presentation he gave was interactive and the children were so engaged! Steve stayed behind to sign books until almost the end of the school day as he didn't want any of the children to miss meeting him.

Can I remind parents to label all of your children's belongings that come into school please, as we have a large number of unnamed items in lost property that we are unable to return to their owner. If you are missing anything please check the basket by the office.

In this week's Gospel, John the Baptist understands Jesus' true identity. With the help of the Holy Spirit we too can recognise Jesus as God and be witnesses for Him in the world.

'I have seen and have borne witness that this is the Son of God.'

John 1:34

Have a lovely weekend.

Mrs Rainbow

***We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love,
we aim to recognise individuality and enable each other to fulfil our potential"***

Fair Dojo Winners:

F **faith**

A **appreciate** and **articulate**

I **independence** and **initiative**

R **respect** and **resilience**

Joey S in Reception for being so articulate in our phonics lessons.

Cassie in Year 1 for showing independence when coming in calmly every day this week, ready to start her learning.

Jessica in Year 2 for being very respectful in both the playground and classroom helping friends understand their emotions.

Chloe in Year 3 for working well in a group, making sure everyone's involved and articulating her ideas coherently in class.

Oliver in Year 4 for settling in with confidence and a brilliant attitude to learning.

Eloise in Year 5 for being independent in all her learning and showing great initiative. Well done Eloise!

Lauren in Year 6 for being very resilient in our Science lesson this week.



The Week That Was—KS1

Year R: This week Reception have been continuing their learning about the visit the three wise men made to see Jesus in the stable. We thought about the gifts that we would give to Jesus and talked about the kind things we could do for each other to be a good friend, just like Jesus. We have also been reading the story "Goldilocks and the Three Bears". We retold the story using actions and had to freeze frame and show how each of the characters were feeling at different parts of the story. We learnt some new, exciting words from the story and then tried to use them during the day with our friends. Our new words this week are 'cosy, creep, peek, slurp, sip, magnificent, shriek and dash'.

Year 1: Year 1 have had a busy and very productive week. In RE, we have been learning about Jesus' "hidden life". We discussed and drew pictures of Jesus as a child, a time we don't know much about. In Maths, we have been focusing on numbers to 20. The children have started their journey with place value, and we have been learning about tens and ones. In English, we are writing instructions. The children have been developing their skills with a guided write, in preparation for their big independent write next week. Well done, Year 1!

Year 2: Year 2 have been focusing on John the Baptist and how he baptized Jesus. We have looked at artwork and wondered how he felt to be the one chosen to do that. They have also looked at how the Holy Spirit was present and what that would have looked like. In Maths we have been looking at how to make pounds from pence which the children have done so well at. In English we have been re-writing our adventure story to make it more of our own as a class which they have loved and come up with so many creative ideas. We have also loved looking at where animals habitats might be and why they might be in certain areas and not others. They have worked so hard this week and it has been another great week! Well done

The Week That Was—KS2

Year 3: Year 3 have had a wonderfully enriching week of learning, and we've enjoyed exploring a wide range of ideas together. In RE, we reflected on the Gospel according to St Matthew 9:1–8, using the story of the paralytic man to deepen our understanding of faith, perseverance and the belief that God loves us all equally. In Science, we investigated the three main animal diets—herbivores, omnivores and carnivores—and researched how these diets influence animals' lifestyles and the ways we care for them. Our Geography lessons led us to compare atlases and globes, discussing how each helps us learn about the world, before identifying countries and continents above and below the equator. In Maths, we challenged ourselves with the expanded written method for multiplication and applied our skills to a range of problem-solving calculations. In our RSE & Citizenship sessions focused on emotional wellbeing, exploring how our feelings can influence our actions and discussing healthy strategies for regulating emotions and identifying trusted people we can talk to when we need support.

Year 4: This week in RE, the children began exploring how the Gospels help us understand who Jesus is, opening up thoughtful discussions about his life and teachings. In Computing, they put their coding skills to the test by giving precise instructions to move a turtle forwards, backwards, left and right, as well as using pen up and pen down to create simple digital drawings.

English lessons were full of creativity as the class worked together to plan, box up and write a play script based on a chapter from a book. In Maths, they focused on related facts in multiplication and division, strengthening their number fluency and reasoning.

Science brought exciting discoveries about how sound travels, while in Geography the children investigated the fascinating journey of rainfall and where all the rain goes. A highlight of the week was a wonderful visit from author Steve Williams, who led an interactive assembly followed by an inspiring book signing.

A busy, thoughtful and creative week all round!

Year 5: In Year Five this week, the class created a poster based on Jesus' revolutionary teachings in the Sermon on the Mount. They looked more closely at the beatitudes set out in these teachings and created their own storyboard based on one of the beatitudes. In English, the class used their knowledge of the Guided Reading text, *Alex Rider*, to form the whole class guided write. They have been learning a new sentence type; 'outside (Inside) sentences' and have also been doing their best to include this in their writing. In Maths, the children used long multiplication to multiply 4 digit numbers by 2 digit numbers. This took a lot of concentration and quick recall of times tables. They were relieved when the division methods came that required less thinking time. Everyone has worked so hard on their Maths this week - well done children. RSE and Citizenship focused on 'body image' and the effect of the media and others peoples views on how society think they should behave and present themselves. Art was a fun and messy lesson with continuing learning on Art Installations. Thank you for sending in cardboard boxes. The children made their own mini art installation based on the focus artist Cai Guo-Qiang.

The Week That Was—KS2

Year 6: Year 6 have had a productive week across all subjects. In RE, the children explored two miracles from the Gospel of John: the healing of the official's son and the healing of the man at Bethesda. By examining the scripture closely, they discussed what John is teaching us about Jesus, focusing on themes of faith, authority and compassion. Our Geography lesson, continued our learning about minerals, investigating where they come from, how they are used and why sustainable use is so important. The children enjoyed linking different minerals to everyday objects and considering how we can protect natural resources. In Science, the children explored the advantages and disadvantages of inheritance. They learned how inherited traits can influence survival and how farmers use selective breeding to develop crops and animals with useful characteristics. In our English lessons, the children began their Big Writes, working on balanced arguments and learning to present different viewpoints clearly and fairly. The children thoroughly enjoyed our author visit - I hope our budding authors have been inspired to share their talents with us all.

Author Visit

This week we were thrilled to welcome author Steve Williams into St Cuthbert's for an energetic and inspiring visit. The children took part in interactive discussions about storytelling, explored word searches linked to his books, and learned what it really takes to become a writer. Steve's enthusiasm filled the room, sparking curiosity and creating a real buzz for reading. His visit left our pupils excited, motivated, and eager to dive into new stories.

Quotes from the children:

"It was amazing!"

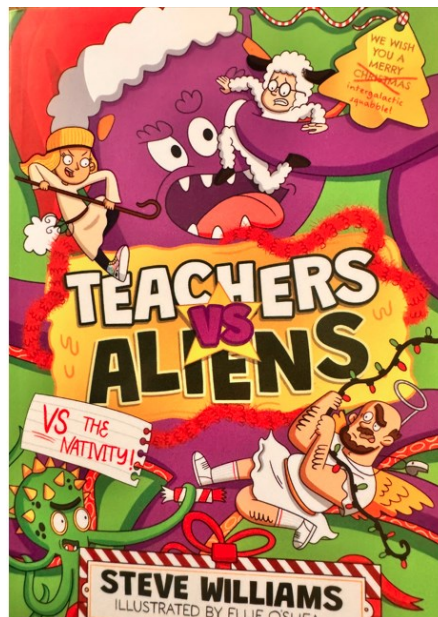
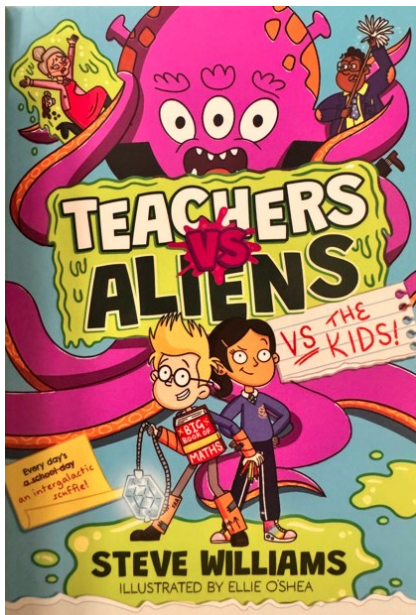
"Steve was so much fun. I loved the minions in the PowerPoint."

"It was so much fun!"

"Can we do it again?! It was so funny!"

"It made me think about words and how to use them."

"Steve taught us a lot about books and how long it takes to write a book."



Reminders

Morning Drop Off: 8:40am - 8:50am. The school gates are locked at 8:50am, any children arriving after this time should enter via the main school office and will be marked as late.

Afternoon Collection: 3:20pm. Any children not collected by 3:25pm will be taken to the office by their class teacher. Phone calls will then be made and children will be placed into after school club (charged at £14 per day).

Lost Property: please ensure all of your child's belongings are named. Any unclaimed items will be placed in the lost property basket, located in the office. Please look through this at morning drop-off or afternoon collection. Anything unclaimed by the February half term will be donated.

Innovate: please continue to order your child's lunches directly through Innovate. All queries should be made directly with them (primary@impactfood.co.uk / 0204 542 7211).

Breakfast & After School Club: bookings to be made by parents via Scopay. Please remember, you have until Midnight the day before to cancel otherwise full charges apply. It is the responsibility of parents to cancel bookings.



Reminders

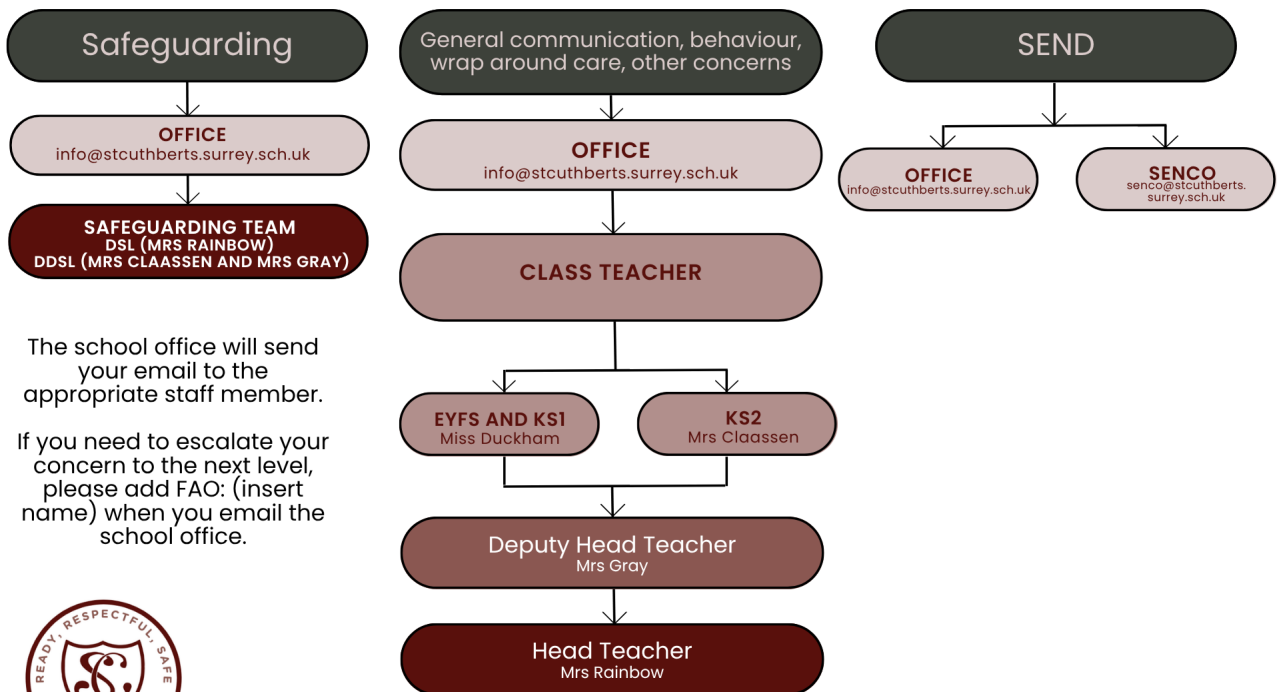
Communication: please ensure you are following the below communication flow chart



COMMUNICATION AT ST. CUTHBERT'S



WHO SHOULD I CONTACT?



The school office will send your email to the appropriate staff member.

If you need to escalate your concern to the next level, please add FAO: (insert name) when you email the school office.



Attendance Update from Surrey

If you consider that there are exceptional circumstances relating to your request, please let the school have full details. Each application for a leave of absence will be considered on a case by case basis.

Penalty Notices to Address Poor Attendance at School

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances :-

1. Pupils identified by police and Attendance Advice Officers (formerly Inclusion Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
2. Leave of absence in term time (5 days or 10 sessions or more).

Please be aware that the School Attendance (Pupil Registration) (England) Regulations 2024 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

They may request that Surrey County Council issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Attendance Advice Officer.

Attendance Update from Surrey

Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the ***first five days of each exclusion***. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice and Consequences for repeat unauthorised absences

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Advice and support is available from an Attendance Advice Officer by contacting Surrey Attendance Service as follows :-

North West - Tel: 01483 518130 South West - Tel: 01483 517874

North East - Tel: 01372 833588 South East - Tel: 01737 737777

Parish Newsletter

The Parish of St Cuthbert, Egham

One Parish Family, Embracing Change

Please follow the below link to our Parish newsletter for Mass timings, events and other information.

[The Parish of St Cuthbert, Egham | One Parish Family, Embracing Change](#)



Canon Chris Spain Contact Details

Please kindly phone Canon Chris on 01784 434280 before emailing
(egham@abdiocese.org.uk)

Prayer and Liturgy: Loving Jesus - Ten Ten Resources

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

January 2026

January often feels like a fresh page: a new year, a new term and a chance for new beginnings. Many families use this time to think about hopes for the year ahead – perhaps to grow in kindness, gratitude or faith.

Through our January resources, children will be reminded that God is with them at the start of this new year, and that Jesus is the light that guides them each day.

This newsletter shares some of the content children will experience in school throughout January, and suggests ways for you to engage with them about it. We hope it is a useful resource for your family prayer time.

BOLD STATEMENT

In the week beginning 12th January, the assembly points to the feast of the Baptism of the Lord (Matthew 3:13-17). Performed as a short Gospel drama, children will hear of Jesus' Baptism in the River Jordan, where God the Father declared from Heaven that Jesus is His beloved Son.

Through this, children will understand that Jesus' Baptism was a bold statement about who He is – God's Son – and that God the Father, God the Son and God the Holy Spirit were all present at this significant event. Children are given the opportunity to reflect on how the sacrament of Baptism welcomes people into God's family and invites them to make a bold statement for God in their own lives, knowing that they too are God's beloved child.

With your child/ren, you may also like to...

- *Look at photos or keepsakes from your child's Baptism, and talk about what it means to be "God's beloved child".*
- *Encourage your child to make a simple "bold statement for God", e.g. "Today I will include someone who is left out."*
- *Trace a small cross on your child's forehead at bedtime and quietly say, "You are God's beloved child".*

BORN TO FISH, CALLED TO FOLLOW

In the week beginning 26th January, the assembly focuses on the calling of the first disciples (Matthew 4:12-23), who left their boats immediately when Jesus said, "Follow me."

A quickfire quiz highlights why the disciples were able to say such a confident "yes" to Jesus. Children will be invited to think about their own gifts and talents, and how Jesus calls them to use these for good. Through simple prayer actions, children will be given time to reflect on listening to Jesus' voice and trusting Him with their "yes".

Prayer and Liturgy: Loving Jesus - Ten Ten Resources

<https://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/>

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With your child/ren, you may also like to...

- *Talk about your family's gifts and how each person can use them to help others at home, school or in the parish.*
- *Choose one simple "yes to Jesus" action your family can take this week, for example, visiting someone who is lonely or making extra time to pray together.*

JESUS IS THE LIGHT

Throughout January, the daily classroom prayers will allow children to reflect on Jesus, the Light of the World. In the first week, they will pray with words from the Gospel of John (John 1:1-18) and from St John Henry Newman, asking Jesus to be the true light of life, who lights their path.

Children will be encouraged to shine Jesus' light by helping others to see His love, kindness and goodness through what they say and do.

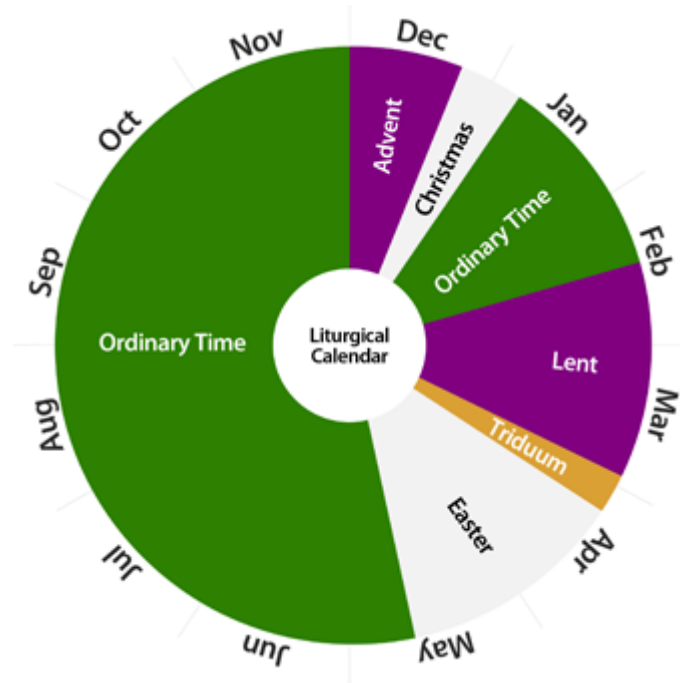
You might like to use this prayer as a family at home:

**Jesus,
You are the true light.
The light of life,
The light on my path,
The light of glory!**

**May your light shine brightly
through my words and actions each day.
Amen**

Religious Education

Ordinary Time:



As the season of Christmas has now drawn to a close, ordinary time begins. In the Church calendar this is a time for Christians to grow and mature in their faith. Altars are adorned in green to show growth. It is a time to focus on doing our best every single day, not just on the big holidays such as Christmas and Easter.

Galilee to Jerusalem Unit of Learning:

All year groups are embarking on their new unit of learning in RE 'Galilee to Jerusalem.' This unit mirrors the season of Ordinary Time and looks at stories about Jesus ranging from the wise men visiting him in the stable, being Baptised in the River Jordan, his sermon on the mount as well as what this looks like in the form of the seven sacraments.

Diary Dates Spring Term 1

| | |
|---|---|
| Year 6 Class Assembly | Thursday, 22nd January 2026 9am parents welcome |
| Careers Week | Monday, 26th – Friday, 30th January 2026 |
| Panathlon (Invited children only) | Monday, 26th January 2026 |
| EYFS & Year 1 Parent Workshop—Phonics | Wednesday, 28th January 2026 |
| Careers Week—Children Dress Up | Friday, 30th January 2026 |
| Year 6 Bikeability | w/c Monday, 2nd February 2026 |
| Year 3 Trip to Eton | Monday, 2nd February 2026 |
| Parents Evening (Face to Face) - booking details to be released next week | Thursday, 5th February 2026 |
| NSPCC Number Day | Friday, 6th February 2026 |
| PTA K-Pop Disco | Friday, 6th February 2026 |
| Year 4 Class Assembly | Thursday, 12th February 2026 9am parents welcome |
| Children’s Mental Week | w/c Monday, 9th February 2026 |
| Safer Internet Day | Tuesday, 10th February 2026 |
| Year 3 Feet First Walking Training (Parents to book directly with Surrey County Council) | Friday, 13th February 2026 (10:00-11:50am on the playground) |
| Half Term | Monday, 16th—Friday, 20th February 2026 |



School Lunches by Innovate


Please place orders via the app.



- 1 BETTER VALUE - a hot, nutritious meal for less!**
Every school lunch includes a hot main meal, unlimited salad, fresh bread, and dessert! School meals often cost less than packed lunches when you factor in snacks, drinks, and waste.

ENTITLED TO FREE SCHOOL MEALS? If your child is in Reception, Year 1 or Year 2, you could save over £500 a year! Older children may also qualify - check your eligibility on the Gov. website.

ELIGIBLE FOR FSM? FIND OUT HERE



- 2 GREAT NUTRITION - every day!**
According to the **National Diet & Nutrition Survey**, 'School meals provide more vegetables, protein and fibre, and less sugar and salt than packed lunches.'



NUTRITIONIST APPROVED

- 3 TIME SAVING. HASSLE FREE! Zero planning. Zero packing.**
Kids get a freshly cooked meal at lunchtime - parents get time back. No forgotten lunches. No rushed mornings. No evening prep.



Sporting News



Girls Football

The girls football team kicked off the week (literally) with a football match vs Lyne and Longcross. The girls were so excited to have scored a goal and noted how much improved they had made since their last match. The result did not go their way and the final score was 3-1. As always though, the children's spirits remained high and they were gracious in their defeat.

Boys Football

On Wednesday, the boys faced Cleves in a tournament style competition. Cleves travelled to St. Cuthberts and were faced with 5 small teams, with the children in mixed age and ability groupings. The tournament was efficiently run by our volunteer coaches, Mr Gray and Mr Sheridan. The boys enjoyed this style of match play and introduced them to a quicker pace, more time on the ball and a slight increase in time pressure to get the ball in the back of the net. The tournament was a success with Mr Smith from Cleves saying, 'We should do this again sometime!'

Year 5/6 Girls Football

ST CUTHBERTS YEAR 5/6
GIRLS FOOTBALL

MATCH SCHEDULE

MONDAY 26TH JANUARY 3.40PM

ST CUTH VS MANORCROFT

The poster features a dark purple background with white and light purple wavy patterns on the sides. The text is centered and uses a clean, sans-serif font. The match details are highlighted in light purple rounded rectangular boxes.

Year 5 Boys Football

**ST CUTHBERTS YEAR 5
BOYS**

MATCH SCHEDULE

WEDNESDAY 28TH JANUARY 2026

HOLY FAMILY **VS** **ST CUTH**

WEDNESDAY 4TH FEBRUARY 2026

ST CUTH YR5&YR6 **VS** **WRAYSBURY**

WEDNESDAY 11TH FEBRUARY 2026

ST CHARLES **VS** **ST CUTH**

Year 6 Boys Football

ST CUTHBERTS YEAR 6
BOYS

MATCH SCHEDULE

Wednesday 4th February

ST CUTH Y5&Y6 VS WRAYSBURY

Wednesday 11th February

ST CUTH VS PYCROFT

The poster features a dark purple background with light purple wavy patterns in the corners. The text is white and pink. The match dates are centered above each row of teams. The team names are enclosed in rounded rectangular boxes, with 'VS' in a white circle between them.

Year 6 Netball

WEDNESDAY 28TH JANUARY

YEAR 6 NETBALL

ST CUTHBERTS



ST CHARLES

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



Wake Up Wednesday:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warn impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm to children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off to prevent YouTube's algorithm automatically recommending something inappropriate.



TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



The National College®

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Flyers:

Friendly Dance School in the heart of Englefield Green

Charters Dance

**NEW Pre-Primary/Primary class for 4-6 year olds on
Tuesdays at 4.20pm at St Cuthbert's**

**15% OFF SPRING
TERM FOR NEW
ST. CUTHBERT'S
STARTERS!
(CHILD/ADULT)
QUOTE 'SC26'**

RAD Graded Ballet

Baby Ballet

Street Jazz

Theatre Jazz

Adult Classes

Examinations

Performance Opportunities

Private LAMDA & Singing lessons



info@chartersdance.co.uk

07913 267241

www.chartersdance.co.uk



Flyers:

February Holiday Activities

Make a Viking Longship

18th Feb 2026

11am-12:30pm or 2pm-3:30pm

Cost: £4.50

Come along to the museum to find out more about longships and then make your own out of card - complete with a dragon's head on the front!

Age: 5-12. (5 year olds with an adult)

Roman Mosaics

19th Feb 2025

11am-12pm or 2-3pm

Cost: £4.50

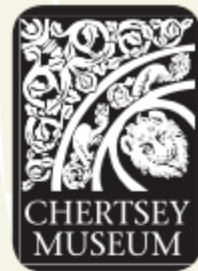
Find out about Roman mosaic tiles and then make your own creation using stone mosaic pieces and grout.

Age: 5-12 (5 year olds with an adult)

BOOKING IS ESSENTIAL

<https://www.zeffy.com/en-GB/ticketing/half-term-holiday-activities>

Or by phone 01932 565764



www.chertseymuseum.org/events

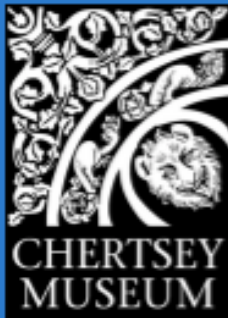
Call 01932 565764 to book your place

The Olive Matthews
COLLECTION

Runnymede
BOROUGH COUNCIL



Flyers:



back in 2026
by popular demand!

Kids Saturday



**Sewing
Circle**

From buttons to back
stitch, blanket stitch to
daisy stitch - come along
and learn how to sew.

Learn a new stitch each
month and take home your
handsewn creations.

Suitable for ages **7 to 12**
£4.00 per session
Advanced booking required

**11.15am
to
12.30pm**

7 February

7 March

4 April

Book online at <https://www.zeffy.com/en-GB/ticketing/saturday-sewing-circle>

Chertsey Museum 33 Windsor Street Chertsey KT16 8AT
Tel 01932 565 764

Flyers:

CHERTSEY MUSEUM
ANNIVERSARY

**For All
The
Family**

**1st Saturday
of the month
1.30pm-3.30pm**

Museum Makes

Join us for a fun family craft activity where imagination meets history in a hands-on experience for all ages!



Chertsey Museum, 33 Windsor Street, Chertsey KT16 8AT
chertseymuseum.org

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