



Weekly Newsletter
St Cuthbert's Catholic Primary School



Week ending 30th January 2026

Dear All

What a week! This really has been another busy one!

A selection of our children had the opportunity to attend a Primary Panathlon at King's College in Camberley on Monday to compete in a range of sporting activities. They had a great time and came back full of enthusiasm after achieving a bronze medal!

Thank you to the parents who were able to attend our Phonics workshop on Wednesday. We are so grateful for your support in continuing the teaching of phonics at home - I hope this was a useful guide.

The children have been so enriched with the events of Careers week. The visitors who have come in to share their roles have been such a highlight throughout the week and really brought to life the jobs they do. It was so exciting to see all the choices of careers coming in today as the children dressed up - thank you for your support in making this day so special for them!

We were pleased to welcome two inspectors on Thursday and Friday to complete our Catholic Schools Inspection. It has been an opportunity to celebrate everything we do in school to follow our faith and it truly has been a valuable experience. The children have been amazing sharing their thoughts and feelings about St Cuthbert's and just seeing them in their everyday school life would impress any inspector! Thank you so much to all the people who answered the parents' survey and have passed on their good wishes, we are so grateful for your continued support. I am so unbelievably proud of the children, staff, governors and school. We will share the report when it has been finalised.

Jesus' teaching of the Beatitudes points to the wonderful way of God's Kingdom. This coming week we are introduced to 'the Man of the Beatitudes', St Pier Giorgio Frassati. Children will be invited to be people of the Beatitudes, following Jesus and St Pier Giorgio's example.

'Rejoice and be glad, for your reward is great in Heaven.'

Matthew 5:12a

Have a lovely weekend.

Mrs Rainbow

*We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love,
we aim to recognise individuality and enable each other to fulfil our potential'*

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

This weeks winner in Reception is **April**, for being independent in her learning and trying all of the learning challenges each day.

Year 1's winner is **William** for being very articulate when explaining his ideas during class discussions.

Zina in year 2 for showing all of the fair values this week in the classroom and on the playground.

Luca in year 3 for consistently completing his home learning, and working respectfully with his peers in class.

Leah in year 4 for being a thoughtful and reliable talk partner, always showing initiative and responsibility during class discussions.

Charlie in year 5 for the value of Faith for showing a maturing attitude towards giving forgiveness and understanding why decisions have been made

Nyameba in year 6 for being very resilient in his lessons this week.



The Week That Was - KS1

Year R: This week Reception have been learning about the feeding of the 5000 and what a miracle is. We made fish using clay, we practised our weaving by making rainbow fish and baskets with different coloured paper and we joined together to share a special snack and say our lunchtime prayer. In maths we have been practising combining amounts and using the part-whole model. In Literacy we read the story "The Three Little Pigs". We collaged the pigs houses out of different materials, retold the story using puppets, used our Fred talk to sequence a sentence about the three pigs and practised our cutting skills by choosing and cutting out different outfits for the three pigs to wear in the fine motor area.

Year 1: Year 1 have had a very productive week. In RE, we have been learning about Jesus calling his disciples. We discussed the sacrifice that they made and different ways that we can Live Simply. In Art we have been beginning to create our whole class sculpture by rolling lots of newspaper. In RSE we have also been thinking about how to keep our bodies and minds fit and healthy, so we are ready to do our best. Well done Year 1!

Year 2: Year 2 have been looking at the 12 Apostles this week and went on an Apostles hunt in the classroom to find them. We then had a look at what all their names are and why they might have been chosen to be an Apostle. We also looked at how important forgiveness is and how when we say sorry, we should also say sorry to God. In Maths we have been doing multiplication and division which the children have done really well with and been able to try and challenge themselves. We have just started looking at persuasive writing and have been story mapping our job application. In computing the children got to have a go with Beebots and direct them to different locations. It has been a great week and the children have done so well and really enjoyed all our visitors for Careers week! Thank you, Year 2, fantastic work!

The Week That Was - KS2

Year 3: This week in Year 3, we explored *Matthew 13:10–17* in RE, going on a scripture hunt to understand the purpose of a parable and uncover the deeper message behind why Jesus chose to teach in this way. In Art, we focused on careful observation, using simple shapes to sketch organic objects and applying shading and mark-making to show texture and tone. In Science, we investigated how seeds are dispersed and learned about the life cycle of a flowering plant. In Geography, we explored the main lines of longitude and discussed how the Earth's rotation creates day and night, deepening our understanding of how our planet moves.

Year 4: In RE, the class examined signs that point to Jesus as the Messiah, using passages from the Gospel of Matthew and stepping into character through hot seating to explore how people might have felt when healed by Jesus. In English, the children began their new poetry unit by digging into a model poem, creating story maps, performing the poem with actions, and identifying key poetic features. Maths introduced division and remainders, giving everyone a chance to build confidence with new methods. During guided reading, the class explored fresh vocabulary and grew even more absorbed in their book, showing real enthusiasm for the story.

Year 5: In Year Five, the children have been looking at the event of the Transfiguration as told by Matthew in the Bible. The class put themselves in the position of the disciples and wrote a diary entry for how they felt when they were with Jesus on the mountaintop. In Maths, fractions has moved onto learning how to find the whole based on a fraction. In Science, the class enjoyed an experiment to discover how burning changes materials and is an irreversible change. English has been learning about a new text type; traditional tales.

Year 6: It's been another busy and joyful week in Year 6! In RE, we explored the powerful story of *Jesus healing the blind man*. We talked about how Jesus is the Light of the World, caring deeply for those on the margins, and how his divine power heals us both in body and soul. The children shared some thoughtful reflections and showed great compassion in their discussions. In Geography, we turned our attention to the oceans, learning just how vital they are to life on Earth and why it's so important that we protect them for the future. Our Maths lessons have focused on algebra this week – a challenge at times, but lots of resilience and perseverance were on display, which was fantastic to see! We also enjoyed a beautiful Buddy Collective Worship with Year 1 on Thursday, and the class loved taking part in Careers Week, listening carefully and asking brilliant questions during our talks. A great week all round!

Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

Canon Chris Spain Contact Details:

Please kindly phone Canon Chris on 01784 434280 before emailing
(egham@abdiocese.org.uk)

Diary Dates Spring Term 1

Year 6 Bikeability	w/c Monday, 2nd February 2026
Year 3 Trip to Eton	Monday, 2nd February 2026
Parents Evening (Face to Face) starting at 1:40pm in the school hall	Thursday, 5th February 2026
NSPCC Number Day	Friday, 6th February 2026
PTA K-Pop Disco	Friday, 6th February 2026 KS1 4pm - 5:15pm KS2 5:30pm – 6:45pm
Year 4 Class Assembly	Thursday, 12th February 2026 9am parents welcome
Children's Mental Week	w/c Monday, 9th February 2026
Safer Internet Day	Tuesday, 10th February 2026
Year 3 Feet First Walking Training (Parents to book directly with Surrey County Council)	Friday, 13th February 2026 (10:00-11:50am on the playground)
Half Term	Monday, 16th—Friday, 20th February 2026



School Buddy Mass

Buddy Mass—Year 1 & Year 6

Thursday, 5th February 2026

Buddy Mass—Years 2, 3 and 4

TBC

Buddy Mass takes place in the School Hall at 9am.

Parents of the participating year groups are invited to attend.



Year 5/6 Girls Football

ST CUTHBERTS YEAR 5/6
GIRLS FOOTBALL

MATCH SCHEDULE

MONDAY 9TH FEBRUARY 3.40PM

ST CUTH VS HYTHE

MONDAY 23RD MARCH 3.40PM

WRAYSBURY VS ST CUTH

Year 5 Boys Football

ST CUTHBERTS YEAR 5
BOYS

MATCH SCHEDULE

WEDNESDAY 4TH FEBRUARY 2026

ST CUTH YR5&YR6 VS WRAYSBURY

WEDNESDAY 4TH FEBRUARY 2026

ST JUDES VS ST CUTH YR5&Y6

WEDNESDAY 11TH FEBRUARY 2026

ST CHARLES VS ST CUTH

The poster features a dark purple background with light purple wavy patterns in the corners. The text is white and pink. The match dates are listed as Wednesday 4th February 2026 and Wednesday 11th February 2026. The teams are listed in pink rounded rectangles, and the 'VS' is in a white circle.

Year 6 Boys Football

**ST CUTHBERTS YEAR 6
BOYS**

MATCH SCHEDULE

Wednesday 4th February

ST CUTH Y5&Y6 VS WRAYSBURY

Wednesday 4th February

ST JUDES VS ST CUTH Y5&Y6

Wednesday 11th February

ST CUTH VS PYCROFT

Year 6 Netball

WEDNESDAY 28TH JANUARY

YEAR 6 NETBALL

ST CUTHBERTS



ST CHARLES

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



Sporting News

Our **Y5 football team** played away. Mr Sheridan, our volunteer coach we so proud of the boys in their game play against Holy Family. The result ended with a 1-1 draw and a lovely email from Holy Family football coach. 'It was really close and both teams played well; especially your keeper. Your boys really did the school proud and were great role models.'

On Wednesday, our **Y6 netball** team played against St. Charles Borromeo. It was a very tough match, with some tight refereeing that helped us to improve our game. The children dug deep and it paid off as they ended with a 5-4 victory. Well done netballers.

Y6 Girls Dodgeball

The annual ERPSSA dodgeball competition made a move to girls only this year. This is in support of British Dodgeball who are running a campaign to increase girls participation in this sport.

<https://britishdodgeball.org/girls-dodge-too/>

Out of 26 schools, St Cuthbert's were one of 5 who entered. We are always looking for opportunities for our girls to participate in sport and they absolutely loved this event. Roll on next year...



Wake Up Wednesday:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

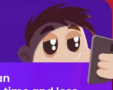
Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

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Clubbercise class!

Clubbercise, St Cuthbert's School, Englefield Green,
from 7:30-8:15 p.m. on Monday's.

First class is free!

BACs, Cash, Revolut, Wise (Paypal) can be taken

£8 Pay As You Go or
Buy 4 classes upfront, £7.00 each / £28 per month.

Plus, a loyalty card which gives you your 9th class free!



Christine Dawson on Facebook & Instagram

T07738015820 /

mcdaltd@gmail.com

Please note that flashing disco lights & glowsticks used!