



Weekly Newsletter

St Cuthbert's Catholic Primary School



Week ending 26th September 2025

Dear All

As we draw towards the end of September (already!) we are so pleased with how the children are settled in. Thank you to all the EYFS parents for supporting us with allowing the littlest ones to come in on their own. We will now ask all parents to stop at the red gate when dropping off (unless they need to go to the office for any reason).

Thank you so much to those people who were able to join us for our Macmillan Coffee Morning today. It was lovely to share some cake for such a great cause. If you were unable to make it please feel free to donate using the QR code below - any donations are gratefully received.

The EYFS and KS1 children enjoyed drama workshops today themed around Castles, Knights and Princesses! This is a great opportunity for the children to explore and enjoy drama in an exciting way. They all looked like they had a great time!

We celebrated Canon Chris' 60th birthday today in our celebration assembly. We sang some of his favourite hymns and hopefully made him feel really special with beautiful cards from the children and gifts. We are so grateful for everything he does for St Cuthbert's.

Parents evenings are fast approaching and it is at this time of year that we meet to discuss how the children have settled into their new school year. These appointments will be online this year using School Cloud - more details to follow - which provides parents with more flexibility to attend. Our second parents evening in the Spring term will continue to be in person at school as we share some of the children's exercise books with parents. There will be a data drop at the end of the Autumn term, as usual, to share your child's progress.

A reminder that next Friday is an INSET day so the children will not be in school.

This coming week collective worship helps children understand the secret of true wealth: their faith in God and the gifts He gives us. Through the parable of the rich man and the poor man, children will explore how God wants them to live life to the full now and for eternity!

'... remember that you in your lifetime received your good things.'

Luke 16:25

Have a lovely weekend.

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

Ella S in EYFS, for being independent coming into school in the mornings with a big smile!

Maria F in year 1 for beginning to develop her independence when getting ready to start her learning.

Bonnie in year 2 for being really resilient in writing as sometimes it gets tough and there is lots of writing, but she has pushed through this week.

Isla in year 3 is a respectful and responsible learner who always works hard in every subject. Keep up the lovely work!

Roman in year 4 for independently coming in to school with a smile, articulating his ideas clearly, and working hard on his presentation with great focus.

Ellis in year 5 for the value of Faith and being the most amazing and helpful table partner.

Year 6's dojo winner is **Jack** for being articulate when answering questions in class and for being independent and taking initiative when doing your independent work.



The Week That Was—KS1

Year R: This week Reception have been learning about the story of creation. We listened to the story of how God made the world and everything in it and then we listened to a story called "When God Made You" a story about how everyone is special and unique. We discussed being given different talents by God and the children thought of things they are really good at. On Friday we then had a visit from Canon Chris and learnt the rhyme "2 little dickie birds". In maths we have started our learning about matching and pattern. In phonics we have learnt the sounds m,a,s,d and t and the children have been fantastic with their joining in!

Year 1: We have had a very exciting week in Year 1! In RE, we have been learning about how much God loves us. And the world he has provided us to show it. The children have experienced God's love by using all their senses. In Art we have been focusing on a continuous line picture whereby we weren't able to take our pencils off the page. It was very tricky! The children have been developing 2A sentences which have 2 adjectives. A very productive week, well done Year 1!

Year 2: Another amazing week with the children! We have still been focusing on how Noah showed stewardship and how we can show this in our day to day lives, also how we can look after our common home. We have been quite the artists this week with drawing our teddy bears from home and practicing our shading. In English the children have been writing up instructions on how to make a pizza really thinking about the steps we need to take to achieve having a pizza at the end. Maths has been fantastic this week with us counting in 2s, 5s and 10s. Keep up the hard work Year 2 you are doing amazing!!

The Week That Was—KS2

Year 3: This week, we explored what it means to be 'made in God's image', reflecting on Genesis 2:1–4 and discussing how this links to CAFOD's Catholic Social Teaching principle of human dignity—respecting and valuing one another as unique and loved by God. In writing, we have been innovating our ideas for instructional texts, working collaboratively to share and 'magpie' ideas, helping us shape our final pieces before publishing. In Maths, we began a new unit on addition and subtraction, focusing on recalling number bonds to 20, 50 and 100, and applying these in problem-solving tasks. In Art, we delved into prehistoric painting, using charcoal to sketch, highlighting 2D shapes as the basis of our outlines, and experimenting with different mediums to bring our artwork to life.

Year 4: Year 4 have been learning about part 2 of the story of Abraham from the book of Genesis 15:1–6, God's covenant with Abraham. After listening to the story, we used the Godly play to retell it, we story mapped the key points and we ended up by retelling part 2 in a news report style. We had fun playing the roles of a cameraman, news reporter, God and Abraham. We had some outstanding acting, and the children remembered all of the correct sequence of events. In English we have been innovating our own ideas for writing an adventure story. In maths we have had lots of fun learning about roman numerals up to 100. In Science we have been experimenting with melting and freezing liquids. In Computing we have been learning how to keep networks safe, we created posters to inform people of how to do this.

Year 5: In Y5, the children have been looking at the Ten Commandments and specifically who they were written for. The children learnt that they were written for the Israelites at the time who were fresh from their life of slavery and they needed to know how to learn to live with freedom. In Maths, the children finished their unit on place value. They have been looking at numbers up to 1,000,000 over the past few weeks so please do talk to your children about place value up to this amount. In English, the class have been using Rooftoppers as their inspiration to write a formal letter as a class. In Geography, the class have been continuing to look at change in the UK and this week focused on Coventry and the impact that WWII had on this area. The class are developing their work in Art lessons. They have transformed their continuous line drawings into fabulous works of art by adding painted or collage backgrounds.

Year 6: This week in Year 6, our Religious Education lessons explored the connection between Baptism, the Fall, and original sin. We discussed how Baptism is a powerful sacrament that cleanses us of both original and personal sin, helping us reflect on its spiritual significance in our lives. In English, we applied our Geography knowledge of Amazonian animals to write detailed non-chronological reports. The children enjoyed researching fascinating creatures like the jaguar, sloth, and poison dart frog, and used their findings to create informative and engaging texts. Our Computing lessons supported this work beautifully. We are learning to collaborate effectively online, and used these new skills to design leaflets about the city of Manaus, which we are currently studying in Geography. The children worked in pairs and small groups to combine facts, images, and design elements, showcasing their creativity and teamwork. It's been a fantastic week of cross-curricular learning, with lots of opportunities to connect ideas across subjects. Well done, Year 6!

Autumn Term 1 Diary Dates

Tuesday 30th October	Year 5 Walk to the local area
Tuesday 30th October	Parents evening bookings will be live on School Cloud from 6pm. Parents will receive an email with sign-up instructions.
Thursday 2nd October	Innovate Special Lunch Menu (American Diner)
Friday 3rd October	INSET Day, school closed to all pupils (Planet Soccer are running a camp at school on this day, further details below)
Monday 6th October	Year 1 walk to Englefield Green
Tuesday 7th October	Parents Evening (online) - 4pm onwards
Thursday 9th October	Parents Evening (online) - 4pm onwards
Monday 13th - Friday 17th October	Year 6 PGL Residential Trip
Monday 20th October	Individual & Sibling Photographs in school - full school uniform to be worn
Wednesday 22nd October	School Tours for prospective parents
Wednesday 22nd October	Sports Crew Training (year 5 - applicable parents have been emailed)
Monday 27th - Friday 31st October	Half Term
Friday 31st October	Secondary School Application Deadline (Surrey)
Monday 3rd November	Children back to school for Autumn Term 2
Monday 3rd November	9am All Souls Mass in school (parents welcome)



Autumn Term 2 Diary Dates

Monday 3rd November	Surrey Nursing Team in school (flu vaccinations & Reception/Year 6 heights & weights)
Wednesday 5th November	Year 4 Egyptian Workshop in school - children to dress up (payments due via Scopay)
Thursday 6th November	Year 3 Stone Age Workshop in school - children to dress up (payments due via Scopay)
Monday 10th November	Start of Antibullying Week
Monday 10th November	Odd Socks Day
Tuesday 11th November	Remembrance Day
Wednesday 12th November	Year 6 Junior Citizen at Thorpe Park
Thursday 13th November	World Kindness Day
Thursday 13th November	Year 2 Great Fire of London Workshop in school (payments due via Scopay)
Friday 21st November	Mufti Day - bring a bottle (donations for the PTA Christmas Tombola)
Sunday 23rd November	PTA Christmas Fair
Monday 24th November	St Cecilia House Day - house t-shirts to be worn for children in this house
Thursday 27th November	NSPCC Speak Out Stay Safe Programme in school (assemblies and workshops)



Autumn Term 2 Continued Diary Dates

Thursday 27th November	1pm School Tours for Prospective Parents
Monday 1st December	Inset Day (St Francis of Xavier) School closed to all pupils
Thursday 4th November	Exposition of the Blessed Sacrament
Saturday 6th December	6pm Mass in Church - Choir to sing (school uniform to be worn). Choir children to arrive at 5:30pm to meet Mr Ellson
Tuesday 9th December	KS1 Nativity performance to parents
Thursday 11th December	EYFS Nativity performance to parents
Friday 12th December	Christmas Jumper Day
Tuesday 16th December	KS2 Advent Service in Church
Friday 19th December	Last day of term. Children finish at 1:15pm. No After School Club.





Year 5 Boys Football Club

Scheduled games so far:

ST CUTHBERTS YEAR 5
BOYS

MATCH SCHEDULE

Wednesday 5th November | 3:40 PM

STEPGATES VS ST CUTH

VS

VS

VS

6

Year 6 Boys Football Club

Scheduled games so far:

ST CUTHBERTS YEAR 6
BOYS

MATCH SCHEDULE

Wednesday 8th October | 3:40 PM

ST CUTH VS THORPE C OF E

Wednesday 5th November | 3.40 PM

ST CUTH VS LYNE &
LONGCROSS

Wednesday 10th December | 3.40 PM

ST JUDES VS ST CUTH

VS

Girls Football Club

Training has kicked off with a bang, the children have been practising skills and working together as a team.

Fixtures are in the process of being arranged by Miss Murtagh and will be announced in due course.



Netball Club

Training has well and truly started, the children have been practising ball skills and fitness drills.

Fixtures are in the process of being arranged by Mrs Gray and will be announced in due course.



Re Curriculum – Amazon Wish List



The Diocese are in their final year of implementing the new RE curriculum 'Day by Day' and with it comes many books and additional items that can support the teaching of the new curriculum. This will be updated throughout the year as the Year 3 and 4 teachers attend termly training and receive ideas and suggestions about resources that would enhance their learning.

There are also items still on the wish list from previous years too if anyone would like to purchase these too.

If anyone would like to support the school in any way, buying an item from the gift list would be a wonderful way to help.

<https://amzn.eu/gSbCQQN>

Please do click on the link to see if there is anything you can buy to enhance our RE at St. Cuthberts.

Wake Up Weekly Bulletin

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

IMPACT OF SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

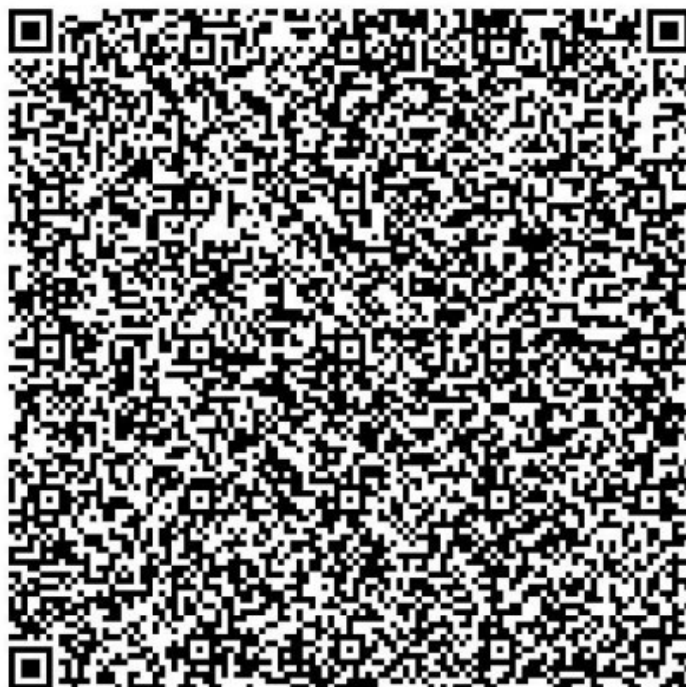
@wake.up.weds

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Macmillan Coffee Morning

A very big thank you to everyone who was able to support our yearly coffee morning, all of the funds raised go directly to Macmillan to help support their fantastic work.

If you were not able to join us, but would still like to donate, please use the QR code below:



Flyers:

Our children in Reception, Year 1 & Year 2 took part in some fun-filled drama workshops today. Please see below flyer if you would like to sign your child up:



TRY A FULL CLASS FOR FREE

Well, THAT WAS FUN!

We loved introducing your child to the confidence building world of Perform today. And guess what, it's just the beginning...



Play is a **POWERFUL THING**

Perform classes help boost children's **confidence, concentration, coordination** and **communication** skills, as well as being lots of fun.

Our expertly designed drama, dance and singing sessions for 4-7s and 7-12s are run by experienced teachers, hand-picked for their warmth and approachability.

They'll be with your child every step of the way – inspiring and encouraging them to develop vital life skills as they discover the joy of performing.

“We couldn't be happier with William's Perform experience. We signed up to boost his confidence and it's making a wonderful difference.” - Samantha Nye

What does Perform offer?

- Performing arts-based games and exercises
- Focus on a different social skill each week
- Small classes and feedback on your child's progress
- Specially created scripts, videos and apps
- End of term presentation for family and friends

Try a **FREE CLASS** at your nearest venue

Perform Virginia Water

Mondays at 4pm (4-7s), 5.05pm (7-12s). Virginia Water Community Association, Virginia Water Community Centre, GU25 4EY

Perform Windsor

Fridays at 4pm (4-7s), 5.05pm (7-12s). All Saints Dedworth Church, Dedworth Road, SL4 4JW

Perform Ascot

Saturdays at 9.30am (4-7s), 11.15am (7-12s). North Ascot Community Centre, Fernbank Road, SL5 8LA

Until 15 Nov, new joiners can use SCCR151125 for a £40 introductory discount.

Ready to try for free?

Your child's first class is free, so why not give it a go? Classes take place all over, have a look online or call us:

perform.org.uk/try
020 7255 9120



Flyers:

Is your child in year 6?



If so, you need to apply online for a secondary school place by **31 October 2025**. Applying on time gives you a better chance of getting one of your preferred schools.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on **0300 200 1004**.



Apply online
apply on time by
31 October 2025



5CCTYPINGX

Flyers:

Is your child starting school in September 2026?

If your child was born between 1 September 2021 and 31 August 2022 you will need to apply for a school place. You can apply between **3 November 2025** and **15 January 2026**.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on **0300 200 1004**.



Applying on time will give your child the best chance of getting one of your preferred schools.

Apply online
between
3 November 2025
and 15 January 2026



Flyers:



SPORTS

7

3rd October Inset Day

St Anne's Catholic Primary School

Free Prae Road Chertsey Surrey KT16 8ET

St Cuthberts Catholic Primary School

Englefield Green, Egham, Surrey TW20 0RY

Friday 3rd October --- Price £30



Drop off 8:30am - 9:30am, Pick up 3:30pm - 4:30pm

To book and for more information, please visit the web address below or scan the QR code

https://bookwhen.com/planetsoccercamps_99



01483 363190
07912 553896

Email: admin@planet-soccer.info
www.planet-soccer.info

Planet Soccer PlanetSoccerSP7 planetsoccerSP7

Flyers:



The flyer features a vibrant night scene at Ascot Racecourse. In the foreground, a brown horse with a blue saddle and a red and black patterned blanket is galloping. The horse is surrounded by several pumpkins, some decorated with lights and a sign that says "KIDS GO FREE". A sign on the ground reads "FIREWORKS AFTER THE RACING". In the background, the racecourse stands are visible under a dark sky filled with colorful fireworks. The Ascot logo and Round Table logo are in the top right corner.

ASCOT 

SCHOOL FUNDRAISER

FIREWORKS SPECTACULAR FAMILY RACEDAY

SATURDAY 1ST NOVEMBER

Get ready for an unforgettable day of family fun as the Jumps season returns with a bang!

This much-loved community event, held in association with the Ascot Round Table, is excitement all round with exhilarating Jumps racing, thrilling fairground rides, arcade games and roaming entertainers. Younger visitors can also attend the reptile show, visit the face painters and enjoy arts & crafts.

As it turns to dusk the excitement builds for our Fireworks Spectacular where over 20,000 fireworks light up the night sky from the centre of the track. Join us for sporting action and seasonal fun while raising money for your school.

CHOOSE YOUR TICKET

RACING AND FIREWORKS

Entry from 4pm | **25% cashback**

Includes racing, children's activities, free fairground rides until 4pm and fireworks.
Queen Anne Enclosure £30 per adult
Children under 18 go free*

Use code **SCCPSCHOOL**
to send cashback directly to your school

FIREWORKS ONLY

Entry from 4pm

Includes fairground rides (£1 per ride) and fireworks.
Adults - £10 | Children (5-12) - £7.50,
under 5's go free

Last entry 6pm

BOOK TODAY AT ASCOT.COM | 0344 346 3000

Entertainment subject to change. Rides are free of charge until 4:00pm, after this we ask for £1 per ride which is donated to local charities.
Prices shown are advanced booking prices. *Maximum four children under 18 go free with a full paying adult.

Flyers:

FAMILY SUPPORT VOLUNTEERS NEEDED!

**CAN YOU SPARE 2-3 HOURS A WEEK
TO HELP A LOCAL FAMILY?**

We are looking to grow our team of volunteers who provide weekly practical and emotional support to families facing challenging times

Full training provided

Contact us today to
find out more:
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01483 740367

**HOME
START**

**Runnymede
& Woking**

