



## Weekly Newsletter St Cuthbert's Catholic Primary School



Week ending 17th October 2025

Dear All

As we draw towards the penultimate week before we break up for half term, I am so proud of how the children have settled into the new year. I spoke to them today in assembly about how hard they are working and how proud we are of them!

The Y6 children have had an amazing time at PGL and it has been great to see all the activities they have been involved in. Thank you so much to Mrs Claassen, Mrs Harrington and Miss Dyer for giving your time (and energy) to accompany them.

We have individual and sibling photographs being taken on Monday - so please make sure your child is looking beautiful!

We also have our first pupil parliament of this year on Monday where the children will get the opportunity to share their views and ideas with all the different groups that help run our school. All the children in the school will be able to attend a meeting and contribute.

The first of our two open events takes place on Wednesday next week at 9am for families with children looking for a place for September 2026. If you know of anyone looking for an amazing school with amazing children - please encourage them to come along!

***Through explorations of the parable of 'The Persistent Widow' and the fable of 'The Tortoise and the Hare', this coming week the children will discover that not giving up on prayer leads to a deeper relationship with God. God invites us to talk and listen to Him, because He longs to answer our prayers.***

***'Jesus told His disciples a parable to the effect that they ought always to pray and not lose heart.'***

***Luke 18:1***

Have a lovely weekend.

Mrs Rainbow

***"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"***

## Fair Dojo Winners:

**F** faith

**A** appreciate and articulate

**I** independence and initiative

**R** respect and resilience

**Joshua** in Reception for trying his best to be respectful during carpet time. Well done Joshua.

**Nikodem** in year 1 for starting to share his ideas clearly with the rest of the class. Well done for being articulate!

**Antonie** in year 2 for being so respectful in the classroom and using her initiative to get work done.

**Isabella** in year 3 has shown all the FAIR values this week and given 100% effort in every lesson.

**Eleanor** in year 4 for consistently articulating her ideas clearly and confidently. Her thoughtful contributions and perseverance make her a fantastic role model for her peers.

**James** in year 5 for working so hard on his handwriting and showing respect to the class teachers by following advice given.

Year 6 have spent the week on their residential trip at Windmill Hill.



## The Week That Was—KS1

**Year R:** This week Reception have been learning about how to look after the body that God gave them. The children thought of lots of different ways they could keep their body healthy and then cut up lots of different pictures to make themselves a healthy packed lunch. We read the story "I will not ever eat a tomato" and drew pictures of the funny things we could disguise our vegetables as, just like Charlie in the story. In maths we have continued our learning on counting, recognising and writing quantities and numerals to 5.

**Year 1:** Year 1 have shown great resilience this week. In RE, we have thought about how God made the beautiful world for us, and how it is our responsibility to look after it. In RSE, we have been learning about life online and what that means. We discussed how to be responsible online and who our safe adults are. In Geography we have been developing our map skills and using symbols to show landmarks. Year 1 have also shown great resilience when developing their writing skills. Well done Year 1!

**Year 2:** Year 2 have been looking at Baptism in RE this week. We have been sharing knowledge on it and what happens when children are baptised. We have also retold this through role play. In English we have been rewriting our meerkat mail into Lion's and sharing all our facts. In Maths we have been doing adding and subtracting across a 10 so it's been a little tricky but the children have been doing a fantastic job. We have been weather reporters in Geography this week where the children let us know the weather in a certain area of the UK of their choosing. It has been another fantastic week this week keep up the good work Year 2!

## The Week That Was—KS2

**Year 3:** This week in Year 3, we have had an exciting and inspiring time across all our subjects. In RE, we reflected on how important it is to care for our Common Home, thinking back to the Creation Story and the wonderful gifts God has given us—reminding ourselves that we are responsible for looking after them. We especially enjoyed writing our own praise poems to thank God for His creations. In Art, we created our own prehistoric palettes to paint scenes of British wildlife, exploring different ways of mark-making—it was thrilling to see how creative we could be! During Science, we investigated how shadows change by designing and using shadow puppets based on nursery rhymes, testing their effectiveness in storytelling and performances. In Computing, we explored how network systems and digital devices play a vital role in the modern world, identifying the different components and understanding how they connect us all.

**Year 4:** Year 4 have been busy living out the virtues of Faith, Hope and Love in RE. They have learnt about Sean Devereux and the amazing, selfless work he did for many people. We discussed how both Sean Devereux and Abraham live out the virtues of Faith, Hope and Love and then thought about how we can live the virtues out in our friends /family, at school and in the wider world. After listening to the song 'Do Something' by Matthew West they reflected on how to live the virtues out today, this year and later in life. In maths they have been subtracting with more than one exchange and thinking about what the best method is to use and when. In English we have been innovating ideas for a biography about Mo Salah and have begun researching ideas in order to independently apply our skills to writing our own biography about someone of our choosing. In Art they created shadow sculptures. Using block lettering they created shadow sculptures. In Geography they learnt about the environmental regions of North and South America.

**Year 5:** In RE this week the learning is based around the concept of sin and what it looks like to break the ten commandments. In English, the class voted and our guided write is based on our Rooftoppers book and is an information text to inform readers of the different types of rooftoper children. In Maths, the class have been using their addition and subtraction knowledge to solve two step problems and solve problems using mental addition. Some home learning has been sent this week to revise this. In Science, the class undertook an experiment that they planned based on testing the properties of materials. In Geography, the unit was brought to a close with a final task to map out the changes that have happened in Englefield Green over time, noticing that change is continual and will continue to happen. The class used the survey from EGVRA to plan their ideal village of the future. These were fantastic and included great ideas for sustainability such as wind farms, more electric car chargers and solar panels.

**Year 6:** Year 6 have been on their residential trip to PGL. We look forward to hearing all about their adventures on next week's newsletter.

## Reminders

**Morning Drop Off:** 8:40am - 8:50am. The school gates are locked at 8:50am, any children arriving after this time should enter via the main school office and will be marked as late.

**Afternoon Collection:** 3:20pm. Any children not collected by 3:25pm will be taken to the office by their class teacher. Phone calls will then be made and children will be placed into after school club (charged at £14 per day).

**Lost Property:** please ensure all of your child's belongings are named. Any unclaimed items will be placed in the lost property basket, located in the office. Please look through this at morning drop-off or afternoon collection. We have an increasing number of lost items again. Anything unclaimed by half term will be donated.

**Innovate:** please continue to order your child's lunches directly through Innovate. All queries should be made directly with them ([primary@impactfood.co.uk](mailto:primary@impactfood.co.uk) / 0204 542 7211).

**Breakfast & After School Club:** bookings to be made by parents via Scopay. Please remember, you have until Midnight the day before to cancel otherwise full charges apply. It is the responsibility of parents to cancel bookings.



# Reminders

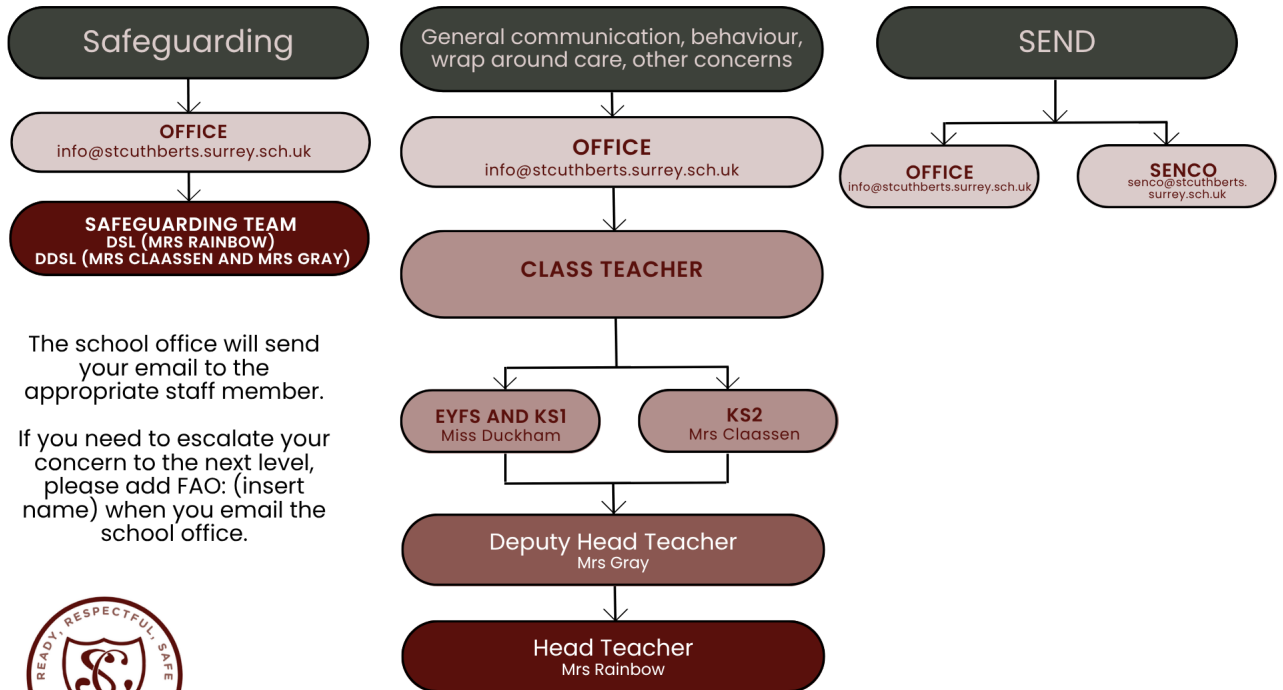
**Communication:** please ensure you are following the below communication flow chart



## COMMUNICATION AT ST. CUTHBERT'S



### WHO SHOULD I CONTACT?



The school office will send your email to the appropriate staff member.

If you need to escalate your concern to the next level, please add FAO: (insert name) when you email the school office.



# Month of October

This month is very special as it is the Month of the Rosary.

## Family Prayer Leaf

This as set at home learning. Thank you so much for the beautiful leaves that have been sent into school. If yours is still at home you have time to bring it in for it to be placed on our prayer tree.

## Rosary Beads

We have full class sets of Rosary Beads for the children to pray with every day. If your child wishes to bring in their own set from home, they are very welcome to but ensure they are labelled and understand the risk of lost, broken and stolen when bringing items in from home.

## KS2 Prayer Challenge



KS2 will be praying a decade of the Rosary each day in October and travelling with Mary through the mysteries of the Rosary each day. If you wish to join in at home, the link to the website is here.

## The Mark 10 Mission - The Rosary Challenge

### Break Time prayer group

Our prayer leaders will be taught how to lead on the Rosary and will set up a break time prayer group on Mondays. We look forward to spending time in Our Lady's prayer garden to spend some quiet time with her.

# Month of October

Mission Together children all over the world pray for each other. The circles here represent the five continents:

**GREEN** is for Africa, **RED** is for the Americas, **WHITE** is for Europe, **BLUE** is for Oceania and **YELLOW** is for Asia.

Mary invites you to pray for children around the world every day.

How many Hail Mary's can you say for children who have less than you?  
As you pray a Hail Mary think about those children.

When you have finished your prayer either colour in the bead of the continent you prayed for or draw in the circle the face of a child who lives there.

How long will it take you to complete all 50 beads?

**Hail Mary, full of grace, the Lord is with thee,  
Blessed art thou amongst women  
and blessed is the fruit of they womb, Jesus.  
Holy Mary, mother of God, pray for us  
sinners now, and at the hour of our death.  
Amen**

The form consists of a 5x10 grid of circles. The first row contains 6 green circles. The second and third rows each contain 6 red circles. The fourth row contains 6 white circles. The fifth row contains 6 blue circles. The sixth row contains 6 yellow circles. To the right of the grid is a circular logo with a globe in the center, surrounded by children's faces. The text 'MISSION TOGETHER' is written in a circle around the globe, and 'children helping children' is written below it.



**missio**

Mission Together is the children's branch of Missio, the Pope's charity for world mission.  
23 Eccleston Square London SW1V 1NU 020 7821 9755 [missiontogether.org.uk](http://missiontogether.org.uk) [missiontogether@missio.org.uk](mailto:missiontogether@missio.org.uk)  
[missio.co.uk](http://missio.co.uk) Registered in England and Wales Charity No. 1056651

## Autumn Term 1 Diary Dates

<b>Monday 20th October</b>	Individual & Sibling Photographs in school - full school uniform to be worn
<b>Wednesday 22nd October</b>	School Tours for prospective parents
<b>Wednesday 22nd October</b>	Sports Crew Training (year 5 - applicable parents aware. 8:25am departure from school)
<b>Thursday 23rd October</b>	Indian Dance Workshops in School (details to follow early next week)
<b>Monday 27th - Friday 31st October</b>	Half Term
<b>Friday 31st October</b>	Secondary School Application Deadline (Surrey)
<b>Monday 3rd November</b>	Children back to school for Autumn Term 2
<b>Monday 3rd November</b>	9am All Souls Mass in school (parents welcome)



## Autumn Term 2 Diary Dates

<b>Monday 3rd November</b>	Surrey Nursing Team in school (flu vaccinations & Reception/Year 6 heights & weights)
<b>Tuesday 4th November</b>	9am - Year 4 parent talk with Miss Galvin regarding High Ashurst
<b>Wednesday 5th November</b>	Year 4 Egyptian Workshop in school - children to dress up (payments due via Scopay)
<b>Thursday 6th November</b>	Year 3 Stone Age Workshop in school - children to dress up (payments due via Scopay)
<b>Friday 7th November</b>	Year 6 to visit Englefield Green Memorial for a Remembrance Service (11am)
<b>Monday 10th November</b>	Start of Antibullying Week
<b>Monday 10th November</b>	Odd Socks Day
<b>Tuesday 11th November</b>	Remembrance Day
<b>Wednesday 12th November</b>	Year 6 Junior Citizen at Thorpe Park
<b>Wednesday 12th November</b>	Fire safety talks in school for Year 2 & Year 5
<b>Thursday 13th November</b>	World Kindness Day
<b>Thursday 13th November</b>	Year 2 Great Fire of London Workshop in school (payments due via Scopay)
<b>Friday 21st November</b>	Mufti Day - bring a bottle (donations for the PTA Christmas Tombola)
<b>Sunday 23rd November</b>	PTA Christmas Fair
<b>Monday 24th November</b>	St Cecilia House Day - house t-shirts to be worn for children in this house
<b>Thursday 27th November</b>	NSPCC Speak Out Stay Safe Programme in school (assemblies and workshops)



## Autumn Term 2 Continued Diary Dates

<b>Thursday 27th November</b>	1pm School Tours for Prospective Parents
<b>Monday 1st December</b>	Inset Day (St Francis of Xavier) School closed to all pupils
<b>Thursday 4th November</b>	Exposition of the Blessed Sacrament
<b>Wednesday 3rd December</b>	Year 5 Anglo-Saxon Workshop in school (costumes to be worn)
<b>Saturday 6th December</b>	6pm Mass in Church - Choir to sing (school uniform to be worn). Choir children to arrive at 5:30pm to meet Mr Ellson
<b>Tuesday 9th December</b>	KS1 Nativity performance to parents
<b>Thursday 11th December</b>	EYFS Nativity performance to parents
<b>Friday 12th December</b>	Christmas Jumper Day
<b>Tuesday 16th December</b>	KS2 Advent Service in Church
<b>Friday 19th December</b>	Last day of term. Children finish at 1:15pm. No After School Club.





## Year 5 Boys Football Club

Scheduled games so far:

ST CUTHBERTS YEAR 5  
BOYS

# MATCH SCHEDULE

Wednesday 15th October | 3:30 PM

ST CUTH VS SAYES COURT

Wednesday 5th November | 3:40 PM

STEPGATES VS ST CUTH

Wednesday 10th December | 3:30 PM

ST CUTH VS ONGAR PLACE

Wednesday 11th February | 3:40 PM

ST CHARLES VS ST CUTH

## Year 5 Football



The boys looked super smart in their new kit, all set for their first match of the season - the first round of the mixed cup. It was a tough game vs Sayes Court who fielded a strong team of mixed Year Five and Year Six and unfortunately the boys lost on this occasion. However, credit to them as spirits remained high throughout the match, teamwork was strong, skills were on point and they were all grateful to their team coach, Mr Sheridan. Onwards to the Y5 league now, with a few weeks to regroup before their next match in November.

6

Year 6 Boys Football Club

Scheduled games so far:

ST CUTHBERTS YEAR 6  
BOYS

# MATCH SCHEDULE

Wednesday 22nd October | 3:40 PM

WRAYSBURY vs ST CUTH

Wednesday 5th November | 3:40 PM

ST CUTH vs LYNE & LONGCROSS

Wednesday 10th December | 3:40 PM

ST JUDES vs ST CUTH

vs

## Year 6 Football



Last week the boys played a Cup match against Thorpe C of E. Here are the words from Nico and Stefan to report all about it.

In the first five minutes, Thorpe scored to go 1-0 up. We all kept our heads up and thought about scoring another goal to come back. Then, five minutes later, Nyameba scored which brought the score to 1-1. Just before half time, we scored again and we're feeling grateful to be back in front. We were feeling confident and then Thorpe scored a great free kick bringing the score to 2-2.

At half time, Mr Gray told us to stay relaxed and we felt ready for the second half. Jack, our great defender, blocked the ball twice off the line but unfortunately the ball fell to their player and they scored into the bottom left corner. It was now 3-2.

Next, Nico passed to Rhys, Rhys passed to Finley who was able to score a right bottom corner goal to equalise. The pressure was on now because it was 3-3 and we didn't want extra time or penalties. Charlie got fouled which meant we got the ball to get the final goal. Stefan was given a free kick, which he crossed to Nyameba and he headed the ball straight into the back of the net leading to a 4-3 victory!



Year 5/6 Girls Football Club



Scheduled games so

ST CUTHBERTS YEAR 5 / 6  
GIRLS

# MATCH SCHEDULE

MONDAY 10<sup>TH</sup> NOVEMBER 3.40PM

ST CUTH VS WRAYSBURY

MONDAY 17<sup>TH</sup> NOVEMBER 3.40PM

ST CUTH VS LYNE & LONGCROSS

YOUR PARAGRAPH TEXT

MONDAY 24<sup>TH</sup> NOVEMBER 3.40PM

ST CUTH VS HOLY FAMILY

MONDAY 8<sup>TH</sup> DECEMBER 3.40PM

ST CUTH VS MANORCROFT

## Student Council CAFOD Project

This term, our Student Council introduces a thoughtful initiative aimed at improving how we care for our school facilities—especially when it comes to water use. From encouraging everyone to turn off taps properly to reducing paper towel waste, students are taking the lead in keeping our shared spaces in excellent condition.

As part of this ongoing project, which runs until November, we are linking these everyday actions to a wider global cause. This Harvest Festival, we are raising money to support CAFOD's work in Ethiopia, where access to clean water remains a daily challenge. Through a visual tracker displayed in school, each class records their water-saving pledges—small steps that not only help our environment but also contribute to lasting change.

By giving, we can help experts like Abbiott, a Climate Change officer in Ethiopia, work with local communities to care for underground water tanks. These tanks can provide up to three months of safe drinking water, even during droughts. Your support helps ensure families like Adi's have the water they need to live, grow, and thrive.

Together, we are showing kindness and hope in this Jubilee Year—connecting our school's actions to meaningful impact across the globe.



**Community water supply**  
£750

**CAFOD** Catholic Agency for Overseas Development

**WORLD GIFTS**

# Wake Up Weekly Bulletin

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **WHATSAPP**

AGE RESTRICTION  
**13+**

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and have group chats. WhatsApp messages are encrypted, meaning only the sender and the recipient can view what is sent. While this privacy may sound attractive on paper, this app comes with several associated risks that must be considered – especially for younger users.

### WHAT ARE THE RISKS?

#### GROUP CHATS

Group chats let friends talk together but can pose problems for young users. They might feel excluded – like discovering events they weren't invited to. Hurtful comments can also escalate quickly, as more people join in, amplifying the impact through a wider audience.

#### EVOLVING SCAMS

WhatsApp's popularity makes it attractive to scammers. Tactics include impersonating a child in an 'emergency' to request money, or triggering a login code, then pretending to be WhatsApp and asking for it – giving them access to private messages and personal data.

#### CHANNELS

'Channels' let users follow topics anonymously, interacting only through polls or emoji reactions. However, fake channels can mimic real ones, spreading misinformation, hate speech, or phishing for personal data. WhatsApp may also collect and share channel-following info with third parties, raising privacy issues.

#### DISAPPEARING MESSAGES

Disappearing messages help share sensitive info, but young people may wrongly assume they're fully private. Senders can opt for their message to vanish after 24 hours, 7 days, or 90 days – or for media, after one view. However, recipients can still save them by bookmarking or taking screenshots, reducing their privacy.

#### FAKE NEWS

WhatsApp's simplicity makes sharing news quick – accurate or not. To help curb misinformation, messages forwarded over five times now show a 'Forwarded many times' label with a double arrow. This alerts users that the message isn't original and may be unreliable.

#### CHAT LOCK

The new 'Chat lock' feature lets users store specific messages in a separate passcode- or biometrically-protected folder. While useful for privacy, it could be misused by younger users to hide conversations or content they know parents and educators might find inappropriate, including age-restricted material.

#### VISIBLE LOCATION

WhatsApp's 'live location' feature helps friends meet up or parents check a child's route home. However, anyone in a child's group chats can track their location, potentially revealing their home address or regular travel patterns to strangers.

#### AI INTEGRATION

Meta AI on WhatsApp poses risks to children, including exposure to misinformation, inappropriate content, and data privacy issues. AI responses may be inaccurate, and kids might share personal information unknowingly. It can also hinder critical thinking by offering ready-made answers.

## Advice for Parents & Educators

#### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

#### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

#### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to 'Privacy', then 'Groups'. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if the child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

#### CHAT ABOUT PRIVACY

Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'Locked Chats' folder, you might want to talk about the sort of messages that are in there, who they're with and why they have been hidden. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

@wake\_up\_weds

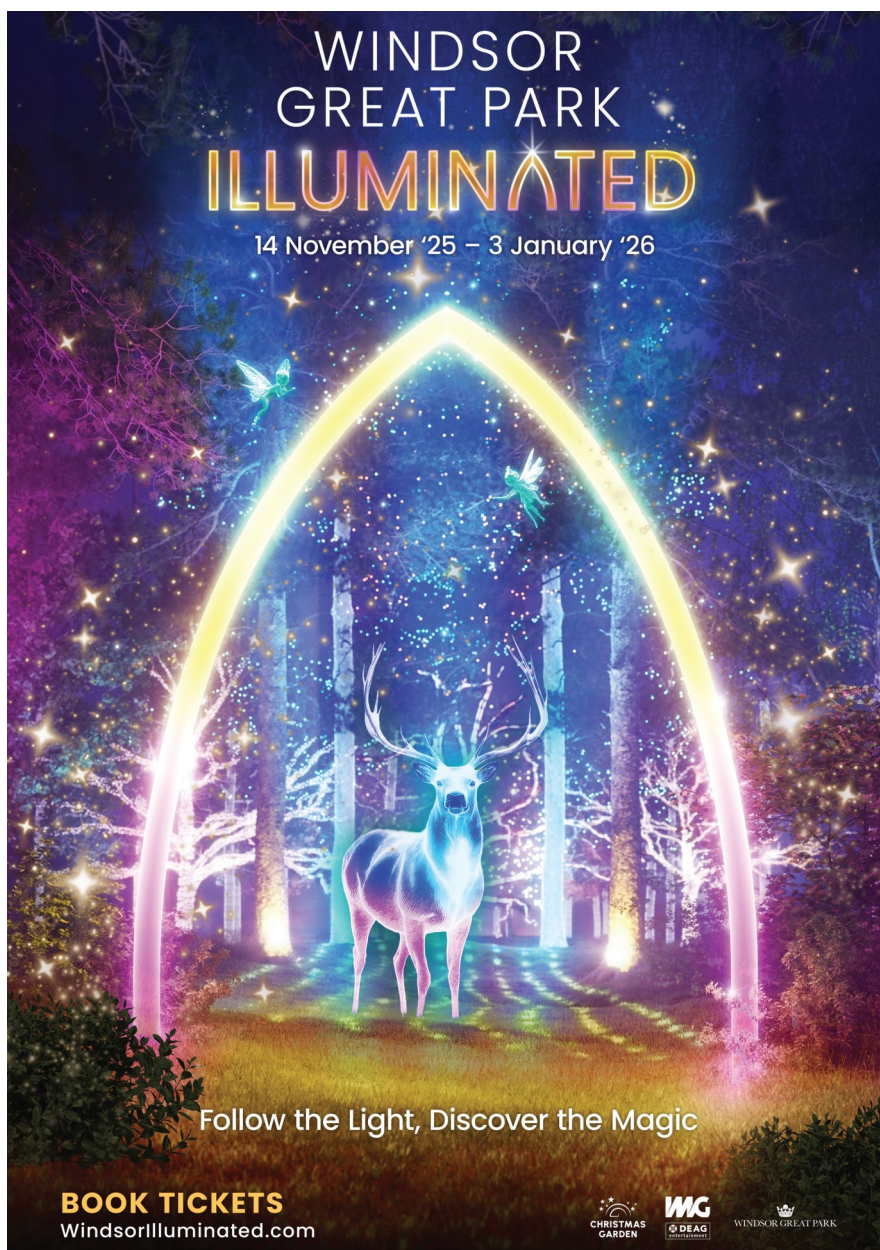
/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.04.2025

## Flyers:



### 🎄 A Magical Family Adventure at Windsor Great Park Illuminated! 🎄

From **14 November 2025 – 3 January 2026**, Windsor Great Park will sparkle with a brand-new illuminated trail, filled with dazzling new displays and returning favourites like the iconic Field of Light and Fairies.

It's the perfect festive outing for families and friends – wander through glowing woodland, watch colourful fountains dance, and stop to toast marshmallows or enjoy hot chocolate under the stars. Best of all, the trail is **dog-friendly every evening**, so even four-legged family members can join in the fun.

New for this year: **Low Sensory Sessions** on **Tuesday 25 November**, offering a calmer way to enjoy the magic.

Tickets sell quickly, so book early to make magical memories your family will treasure.

[www.windsorilluminated.com](http://www.windsorilluminated.com)

Flyers:

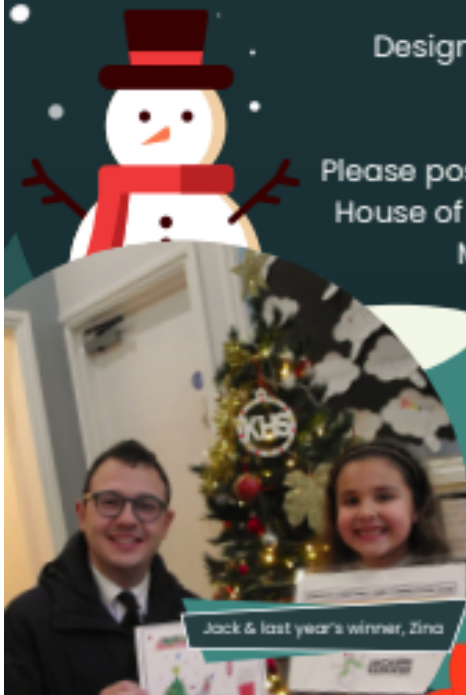
**JACK RANKIN MP**  
WORKING FOR WINDSOR

# 2025 Windsor Christmas Card Competition

Open to ALL primary school children across the Windsor constituency.

Designs must be A4 or A5, portrait or landscape.

Please post your designs to Jack Rankin MP,  
House of Commons, London, SW1A 0AA by  
Monday 10th November.



Flyers:



The flyer features a dark blue header with the text 'SURREY YOUTH' in large white letters, flanked by colorful geometric icons. Below this, a teal box contains 'ARTS & CULTURE FESTIVAL'. To the right, a large yellow arrow points down towards event details: 'FREE event', 'Library Hub', 'Staines-Upon-Thames TW18 4QB', and '8 November 11am-3pm'. The Surrey County Council logo is in the top right. The main body has a pink background with the question 'ARE YOU INTERESTED IN THE ARTS & CREATIVE INDUSTRIES?' in white, followed by a description of activities. A dark blue footer contains the website 'surreycc.gov.uk/youthfestival' and a QR code.

**SURREY YOUTH**

**ARTS & CULTURE FESTIVAL**

**FREE event**

**Library Hub**

**Staines-Upon-Thames**

**TW18 4QB**

**8 November**

**11am-3pm**

**SURREY COUNTY COUNCIL**

**ARE YOU INTERESTED IN THE ARTS & CREATIVE INDUSTRIES?**

Come and have a go at games coding, DJing, filmmaking, crafts and more!

[surreycc.gov.uk/youthfestival](http://surreycc.gov.uk/youthfestival)



Flyers:

# WORLD IN MUSIC ENSEMBLE

SING. CELEBRATE. BELONG.



Christ's College  
Larch Avenue,  
Guildford,  
Surrey,  
GU1 1JY

**SATURDAYS**  
2pm - 3.30pm:  
11/10/2025  
25/10/2025  
08/11/2025  
22/11/2025  
06/12/2025



For more information please contact:  
[surreyartsmusic@surreycc.gov.uk](mailto:surreyartsmusic@surreycc.gov.uk)



**SURREY  
ARTS**



**YOUTH  
MUSIC**



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**

Flyers:

'NOTHING BUT NETBALL'

**NYC**

**NETBALL YOUTH CAMP**

**October Half Term 2025**

**Three Rivers Academy  
Bell Farm Wy., Hersham, Walton-on-  
Thames KT12 5EJ**

**Tuesday 28<sup>th</sup> October**

**Age 9-11years**

 **lucy.tisi@englandnetball.co.uk**

**[www.englandnetball.co.uk/NYC](http://www.englandnetball.co.uk/NYC)**