



## Weekly Newsletter

# St Cuthbert's Catholic Primary School



Week ending 14th November 2025

Dear All

Reception, Year 1 and Year 2 parents and carers have been taking part in maths workshops alongside their children. It has been delightful to see our younger children learning next to an adult and the teachers sharing how to support the children to improve. Thank you so much for your commitment to these sessions!

On Tuesday the Year 6 House Captains led a remembrance assembly to pay tribute to all those who have died and been affected by war. The children were all so respectful during the two minutes silence and it was a beautiful time of reflection.

Year 6 spent Wednesday afternoon at Thorpe Park (not on rides!) to complete their Junior Citizens course. They were taught a range of skills to help keep safe in various situations such as fire, water, road and online safety, resuscitation, stranger danger and first aid! They were fully engaged and actively involved in the activities and learnt valuable information and life skills.

Y2 and Y5 had fire safety talks this week to ensure they know how to keep safe in the event of a fire. Year 2 also started their Great Fire of London topic and had a fabulous workshop on Thursday! They used drama to learn about the events of the fire and how it spread.

Can I ask that all parents using our breakfast and/or after school club ensure that they book places via Scopay. We have experienced an increased number of children being dropped off without any notice at all, which poses difficulties with staffing. We have to make sure our children are safe so would appreciate your cooperation and avoid having to turn any children away.

The Y5 and 6 children start a course of workshops this week to guide them in the use of smartphones. They will have some sessions and then be inviting parents in at the end of the course to see what they have learned. More details to follow...

A reminder that our Christmas Fair is fast approaching. The children will be invited to wear their own clothes on Friday 21<sup>st</sup> and we ask for support in bringing a bottle for the tombola. Thank you in advance! This day is also worldwide celebration for the Jubilee Year!

Jesus talks about troubling times ahead. In this coming week, the children will discover that we can trust that God is always with us in times of trouble. We can turn to God in prayer to help our brothers and sisters around the world who are persecuted for their faith.

*'I will give you a mouth and wisdom, which none of your adversaries will be able to withstand or contradict.'*

*Luke 21:15*

Have a lovely weekend.

Mrs Rainbow

***"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"***

## Fair Dojo Winners:

**F** faith

**A** appreciate and articulate

**I** independence and initiative

**R** respect and resilience

This weeks winner is **Dylan** in Reception, for being respectful of his classroom resources and trying hard at tidy up time.

**Max** in Year 1 for being extremely articulate and expressive when explaining her ideas during class discussions. Well done!

**Austin** in Year 2 for showing all of our Fair values this week through his positive attitude and hard work.

**Emeshia** in Year 3 for being a resilient learner, working hard by challenging herself in lessons and showing confidence in her independent learning.

**Connor** in Year 4 for showing a new enthusiasm for reading and staying focused in class. Keep up the amazing work!

**Coralina** in Year 5 for being articulate in History, especially when answers require a deeper response.

**Harrison** in Year 6 for showing our Fair value of respect at all times through your wonderful patience and kindness. Well done, Harrison.



## The Week That Was—KS1

**Year R:** This week Reception have been learning about Mary and Joseph's journey to Bethlehem. We read a story together all about the little donkey that carried Mary to Bethlehem and the things he saw on the way. We thought about the things they might have seen on their journey and created maps for them to show them the way. In maths we have been learning about 2D shapes and their properties and comparing them to our learning from last week about 3D shapes. We have also been learning about how to be a kind friend for anti-bullying week with the story "Meesha makes friends" and talked about how we can be accepting and make everyone feel welcome. We also spent the first half of our week learning all about remembrance day and taking part in lots of poppy themed activities!

**Year 1:** Year 1 have had a very busy week. We have been learning about The Annunciation in RE. The children have also begun rehearsing their nativity songs. They have all been joining in beautifully. We have been continuing to make our windmills in DT lesson this week. They showed brilliant listening skills and made lovely progress. We have been continuing learning about traditional tales in English. This week we have been innovating the story of Little Red Riding Hood. They have all worked very hard, well done Year 1!

**Year 2:** Year 2 have been looking at retelling the story of the annunciation of St John the Baptist in different ways by acting it out or using dolls to tell the story. It has helped the children gain a deeper understanding of the story. We have had a busy week in Year 2 this week. We had the pleasure of Surrey Fire Service come in and talk to the children about fire safety and what to do. We then also had the lovely workshop for The Great Fire of London which was a lovely experience for the children where they got to learn lots. This week we have also started our nativity rehearsals for our nativity that is quickly approaching. Amongst all of this we have also been working really hard in our Maths and English where we have been doing our guided write, writing about a bear through our Traditional Tales. We have then been doing adding and subtracting in Maths. It has been a very busy but exciting week this week and the children have worked so hard! Well done Year 2, keep up the good work!

## The Week That Was—KS2

**Year 3:** This week in Year 3, we've had lots of fun diving into a variety of exciting learning experiences. In RE, we explored the two main parts of the Mass — the Liturgy of the Word and the Liturgy of the Eucharist — and had some great discussions about what each part means and how it's celebrated. In DT, we got creative with our castle designs, thinking carefully about the difference between 2D and 3D shapes as we brought our ideas to life. We also took part in Anti-Bullying Week during our RSE and Citizenship lessons, where we talked about using our 'Power for Good' to spot unkind behaviour, speak to trusted adults, and be brave upstanders for others. It's been a thoughtful, imaginative, and inspiring week all round!

**Year 4:** Year 4 have had another busy week! We started the week with a live Anti-bullying lesson; the interactive activities were a good way to get us thinking about the topic. Later on in the week we had a lesson about Anti-bullying and thought about the power of good and created a class charter for how we are going to help tackle bullying. In RE we learnt the definition of a prophet, reflected on some beautiful artwork of Jesse Trees and read scripture to deeply explore why Elijah is a good role model of a prophet. In English we created a toolkit to write a traditional tale, boxed up the model text 'The Egyptian Cinderella', and wrote a setting description of a ballroom. In History we had our first lesson in our Egyptian topic, we were able to use some of the information from our amazing workshop last week to work out a timeline of the Egyptian civilisation. In computing we learnt about audio production and identified how sound can be recorded.

**Year 5:** In Y5 this week, the children have been learning about the different types of leaders and the qualities that God chooses in a leader. They have been studying scripture from 1 Samuel to discover what God looks for in his leadership. This moves onto looking at the Good Shepherd as a leader. In Maths, the class started a new unit based on fractions and started by looking at equivalent fractions. In English, the focus has been the guided write. The children have used the model text to create a new adventure story. Computing kick started this week and the class were looking at different techniques they can use to make a video. Don't forget to send in a glass jar for DT next week - details were sent in an email home.

**Year 6:** This week in RE, Year 6 have been exploring the story of Miriam and her important role in God's salvation plan. The children acted out key moments from her life and reflected on how history might have been different without her courage and faith. It was a wonderful opportunity to think deeply about the impact one person can have. We've started an exciting new project in Computing—designing our own websites! The children are learning about layout, navigation, and how to make their sites both creative and user-friendly. Year 6 enjoyed a fantastic afternoon at the Junior Citizenship event. They learned vital skills to keep safe—on the railways, online, and near water. The children also practiced CPR and how to put someone in the recovery position, gaining confidence in these life-saving techniques. We spent time discussing mental health and why it's important to look after ourselves and others. The children also explored sustainability, thinking about how small changes can make a big difference to our planet. As part of Anti-Bullying week we also designed a class pledge to help us be 'upstanders' and not 'bystanders'

## Parish Newsletter

# The Parish of St Cuthbert, Egham

One Parish Family, Embracing Change

Please follow the below link to our Parish newsletter for Mass timings, events and other information

[The Parish of St Cuthbert, Egham | One Parish Family, Embracing Change](#)





[Parent Newsletter – Ten Ten Resources](#)



## Autumn Term 2 Diary Dates

**Monday 17th November**

Year 5/6 Boys & Girls Football Tournament at Salesians

**Friday 21st November**

Mufti Day - bring a bottle (donations for the PTA Christmas Tombola)

**Sunday 23rd November**

PTA Christmas Fair

**Monday 24th November**

St Cecilia House Day - house t-shirts to be worn for children in this house

**Monday 24th November**

Years 1 & 2 Wintershall Trip

**Thursday 27th November**

NSPCC Speak Out Stay Safe Programme in school (assemblies and workshops)



## Autumn Term 2 Diary Dates

<b>Thursday 27th November</b>	1pm School Tours for Prospective Reception 2026 Parents
<b>Monday 1st December</b>	Inset Day (St Francis of Xavier) School closed to all pupils
<b>Thursday 4th November</b>	Exposition of the Blessed Sacrament
<b>Wednesday 3rd December</b>	Year 5 Anglo-Saxon Workshop in school (costumes to be worn)
<b>Saturday 6th December</b>	6pm Mass in Church - Choir to sing (school uniform to be worn). Choir children to arrive at 5:30pm to meet Mr Ellson
<b>Tuesday 9th December</b>	KS1 Nativity performance to parents - 2pm
<b>Thursday 11th December</b>	EYFS Nativity performance to parents - 2pm
<b>Friday 12th December</b>	Christmas Jumper Day
<b>Tuesday 16th December</b>	KS2 Advent Service in Church
<b>Wednesday 17th December</b>	School Christmas Lunch (orders to be placed directly with Innovate)
<b>Friday 19th December</b>	Last day of term. Children finish at 1:15pm. No After School Club.



## PTA:



**Come and join us for an afternoon of festive fun, food and family cheer – at our annual School Christmas Fair:**

### **WHAT'S in STORE:**

- **Father Christmas Grotto** – Pre booking and payment required – **PLENTHY OF SPACES STILL AVAILABLE PLEASE BOOK** as per the What's App message
- **Bottle Tombola** – Drop your bottles off on **Friday 21st November** for Mufti
- **Teddy Tombola** – if you have any well looked after and washed Teddies, please bring them into school and drop at the office **wk.c 17th November**
- **Raffle** with some amazing prizes - tickets will be on sale **Monday 17th, Thursday 20th at drop off** in the morning and **Friday 21st drop off and pick up**

Plus there will be games, crafts, sweets, hot food, cakes, bar and shopping bazaar in our very own Elfridges and Knit & Natter!

Remember we will be cashless on the stalls – PTA pounds will be available to buy on **Friday 21st** at drop off and pick up and on the day for exact cash or card payment. Plus sumup payments on the day.

### **Volunteers – We Need You!**

We'd love your help – from putting up decorations on Friday 21<sup>st</sup> after school to lending an hour on your class stall on the day, please let your class rep know how you maybe able to help!

We would love to raise over £3k for this event so please help in anyway you can.





Year 5/6 Girls Football Club



Game Schedule:

ST CUTHBERTS YEAR 5/6  
GIRLS FOOTBALL

# MATCH SCHEDULE

MONDAY 24<sup>TH</sup> NOVEMBER 3.40PM

ST CUTH VS HOLY FAMILY

MONDAY 8<sup>TH</sup> DECEMBER 3.40PM

ST CUTH VS MANORCROFT

Monday 12th January | 3:40 PM

ST CUTH VS LYNE & LONGCROSS

VS



## Year 5 Boys Football Club

Game Schedule:

ST CUTHBERTS YEAR 5  
BOYS

# MATCH SCHEDULE

WEDNESDAY 19TH NOVEMBER 3.40PM

WRAYSBURY VS ST CUTH

WEDNESDAY 10TH DECEMBER 3.40PM

ST CUTH VS ONGAR PLACE

WEDNESDAY 11<sup>TH</sup> FEBRUARY 3.40PM

ST CHARLES VS ST CUTH

6

Year 6 Boys Football Club

Game Schedule:

ST CUTHBERTS YEAR 6  
BOYS

# MATCH SCHEDULE

Wednesday 10th December | 3:40 PM

ST JUDES vs ST CUTH

The poster features a dark blue background with light blue wavy patterns in the corners. The text is white and centered. The match details are highlighted in light blue rounded rectangular boxes.

## Netball Club

Game Schedule:

WEDNESDAY 19<sup>TH</sup> NOVEMBER

YEAR 6 NETBALL

ST CUTHBERTS



ST JUDES

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



## Netball Club

Game Schedule:

THURSDAY 27<sup>TH</sup> NOVEMBER

YEAR 5 NETBALL

HOLY FAMILY



ST GUTH

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



# Wake Up Weekly Bulletin

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

@wake\_up\_weds



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## Flyers:



### Book a free Safe and Well Visit with us today

We visit homes to provide personalised fire safety advice and if necessary, supply and install fire safety equipment free of charge.



### To book a free Safe and Well Visit for yourself, or someone you're worried about please:

➤ Visit [www.surreycc.gov.uk/safeandwell](http://www.surreycc.gov.uk/safeandwell)



Or scan the QR code with your phone camera

Then complete the online questionnaire.

If you are unable to access our website, please:

➤ Call free on 0800 085 0767

➤ Text 07971 691898 with:

- your name • a contact number
- your postcode • your primary concern - such as smoke alarms, a disability, or safety concern.



### We are here to help you stay safe and well in your home.

Flyers:



**SPORTS 7**

*December Multi Sport Inset Day*

**St Anne's Catholic Primary School**

Free Prae Road, Chertsey, KT16 8ET

**Cardinal Newman Primary School**

Arch Road, Hersham, Surrey KT12 4QT

**Monday 1st December**



**Price - £30**

**Drop off 8:30am - 9:30am, Pick up 3:30pm - 4:30pm**

To book and for more information, please visit the web address below or scan the QR code

<http://planet-soccer.info/book-a-holiday-course/>

**01483 363190**  
**07912 553896**

Email: [admin@planet-soccer.info](mailto:admin@planet-soccer.info)  
[www.planet-soccer.info](http://www.planet-soccer.info)

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