



Weekly Newsletter
St Cuthbert's Catholic Primary School



Week ending 5th December 2025

Dear All

It has been a shortened but busy week!

Y5 enjoyed their Anglo-Saxon workshop on Wednesday and took part in a range of activities to support their learning within this topic. They came dressed ready to fully immerse themselves into the experience and had a great day!

The Key Stage 2 children showed such respect when entering into a time of reflection as Canon Chris led the Exposition of the Blessed Sacrament yesterday. The children spent time with their class praying and journaling as part of this spiritual Catholic devotion.

The Y5 and 6 children were able to share all they have learnt about the safe and best use of Smartphones today and make a presentation to parents. These workshops have been a valuable input for the children and we are grateful for Dan Newman from Lifestyle First for his time in leading them.

Next Friday will be Christmas jumper day when the children can wear mufti alongside their choice of festive jumper. We are asking for donations of items for our 'Reverse Advent Calendar' to support Runnymede Foodbank. Thank you in advance for your contributions.

John the Baptist had an important hope-filled message announcing what people could do to prepare for Jesus' arrival. His message helps us today to live our journey of faith – the decisions we make about how we live and love today help us to live life to the full in God's presence.

'I baptise you with water for repentance, but He who is coming after me is mightier than I, whose sandals I am not worthy to carry. He will baptise you with the Holy Spirit and fire.'

Matthew 3:11

Have a lovely weekend.

Mrs Rainbow

We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

Saoirse in Reception for trying hard to be respectful and show good listening during carpet time.

Year 1 for their resilience and sustained efforts during rehearsals for the nativity. What a great job!

Jack D in Year 2 for being very independent in articulating his ideas in class.

Alice in Year 3 for showing growing independence in her learning and for settling confidently into her classroom routines.

Imogen in Year 4 for articulating her ideas clearly, showing curiosity and asking thoughtful, wondering questions to deepen your knowledge and understanding.

Adrians in Year 5 for showing resilience when dealing with unexpected changes to our weekly timetable.

Robyn in Year 6 for being very resilient and independent when completing the assessments that she missed this week.



Office Update

A very warm welcome to Mrs Lawler, who has joined Miss Elmer and Mrs Rainbow in the office team.

Mrs Rainbow (office) will be working Mondays, Tuesdays and Wednesdays and Mrs Lawler will be working Thursday and Friday mornings.

Please continue to contact the office via the usual channels (01784 434128 / info@stcuthberts.surrey.sch.uk)

Lost Property

We have an incredibly large number of items in our lost property box.

Anything unclaimed at the end of term will be donated.

Please come and have a look through the basket at afternoon collection if your child is missing any items.

The Week That Was—KS1

Year R: This week Reception have been learning about Advent. We learnt about the different candles on the Advent wreath and the meaning behind each of them. We then created our own Advent wreaths and candles using our art resources. In Literacy we read the story "The Snow Thief" and used our Fred talk to write the sentence "I can see snow". In maths we have been learning about breaking numbers into parts and started by using pictures of different cakes to practise breaking the whole into two parts.

Year 1: Year 1 have had another exciting week! We conducted a pilgrimage to the prayer garden. We did this in honour of Our Lady. The children laid flowers there and offered their prayers to Mary. In History, we compared a classroom from the 1950's to our year 1 classroom. There were lots of differences but some things haven't changed! We have also started learning about 3D shapes in maths. Another busy week! Well done, Year 1.

Year 2: Year 2 have been carrying on looking at the story of both Mary and Elizabeth and trying to understand how they might have felt being visited by angel Gabriel. We have done this through acting it out and asking I wonder questions about the story. We have also been exploring this through our nativity practice and thinking about how our characters might of actually felt. This week we have been trialling different flavours that we might like in the wraps we are going to be making in DT and thinking about all of the techniques we will be using to prepare the food. In RSE we have been exploring what we would like to be when we grow up and what we need to do to achieve this and the skills we might need. It was really lovely to see the children act out these fantastic ideas of what they can imagine themselves doing. They have worked so hard this week especially with all the nativity practice! We can't for you all to come and watch all their hard work. Well done Year 2!

The Week That Was—KS2

Year 3: This week in Year 3 we have enjoyed a rich and varied range of learning experiences. In RE we were thrilled to explore the story of the Prophet Isaiah through Godly Play, reflecting on his message of hope as he foretold the coming of the Messiah and sharing our own ideas during Wondering Play. In History we continued to delve into the different periods of the Stone Age, examining a range of prehistoric artefacts and discussing why archaeologists and their discoveries are so important for helping us understand the past. In RSE we thought carefully about our future goals, considering how we can aspire to them by building strong learning habits in school and developing the skills we will need to achieve our dreams. Throughout the week we have also been practising our Advent songs, deepening our understanding of Advent as a special time of waiting and preparation for the coming of Jesus, which has added a joyful and reflective rhythm to our days.

Year 4: Year 4 have had another busy week! In RE we have been learning about the importance of John the Baptist as a prophet. We compared the description of John the Baptist in Mark and Matthew's accounts and created a bank of wondering questions about John the Baptist. In maths we have been learning our 6 and 9 times tables and learning how to use these facts in multiplication and division questions. In English we started our new writing unit of work, non-chronological reports. We explored the features of a non chronological report, story mapped and boxed up the model text. In computing we recorded our podcasts using a range of techniques such as sound layering and importing music.

Year 5: In RE, the class are looking at psalms as a model of prayer. They have been learning that this was how David preferred to pray as it was joyful. In Maths, the class have been continuing their learning about fractions and have been putting this to practice in some of their Maths assessments. In English, Miss Dyer has been leading a guided write based on the features from the model text in the previous week. The children are writing a persuasive text encouraging the Anglo Saxons to invade. In DT, the class were so excited on Thursday to be cooking. Thank you for buying the ingredients needed. It was team work all day long and the children used their best preparation techniques to make the best sauce they could. Well done all round!

Year 6: This week in RE, the children explored the *Magnificat*, reflecting on its meaning and importance. They also had a special opportunity to spend time with the Blessed Sacrament during exposition, which was a peaceful and prayerful experience. In Computing, we learned about copyright and discussed how it affects the content we use when creating websites. The children showed great awareness of why respecting others' work is important. Our Maths lessons have focused on dividing fractions—a challenging topic! The children have demonstrated fantastic resilience and perseverance as they worked through tricky problems. Make sure to check your homework this week - on Monday everyone needs to know their song words for our Advent service.

Parish Newsletter

The Parish of St Cuthbert, Egham
One Parish Family, Embracing Change

Please follow the below link to our Parish newsletter for Mass timings, events and other information

[The Parish of St Cuthbert, Egham | One Parish Family, Embracing Change](#)



SIF Signing for Reception 2026 Intake

- Friday 12th December 2025 3:45pm - 4:15pm
- Saturday 13th December 2025 11:15am - 11:45am

Gaudete Sunday

On the weekend of 13th/14th December please bring along your baby Jesus, or integrated cribs, or pic-



ture of baby Jesus/Nativity scene for a blessing.

Please feel free to wear pink or any other bright clothing to Mass on this day to symbolise celebrations

Canon Chris Spain Contact Details

Please kindly phone Canon Chris on 01784 434280 before emailing
(egham@abdiocese.org.uk)

Christmas Lunch Wednesday 17th December

If you would like your child to have a Christmas lunch on Wednesday 17th December, please order via the usual app.

*Merry
Christmas*

CHRISTMAS MENU

Main Course:

Roast Turkey Breast, Roast Potatoes, Seasonal Vegetables, Pigs in Blankets & Gravy

or

Sage & Onion Pastry Roll, Roast Potatoes, Seasonal Vegetables & Gravy (VG)

Followed By:

Festive Chocolate Cookie

JOIN US IN DECEMBER



Autumn Term 2 Diary Dates

Saturday 6th December	6pm Mass in Church - Choir to sing (school uniform to be worn). Choir children to arrive at 5:45pm to meet Mr Ellson
Monday 8th December	EYFS & KS1 Nativity Dress Rehearsal to the rest of the school (no parents)
Tuesday 9th December	EYFS & KS1 Nativity performance to parents - 2pm
Thursday 11th December	EYFS Nativity performance to parents - 2pm
Thursday 11th December	Year 6 Church visit
Friday 12th December	Christmas Jumper Day (mufti on lower half, food bank donation)
Monday 15th December	Nativity Rehearsal - Please drop off children at Church between 8.40—9am
Tuesday 16th December	KS2 Advent Service in Church - 7pm
Wednesday 17th December	School Christmas Lunch (orders to be placed directly with Innovate)
Friday 19th December	Last day of term. Children finish at 1:15pm. No After School Club.



Spring Term diary dates to be released next week

Year 5 Netball

THURSDAY 11TH DECEMBER

YEAR 5 NETBALL

HOLY FAMILY



ST CUTH

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



Year 5 Boys Football

ST CUTHBERTS YEAR 5
BOYS

MATCH SCHEDULE

WEDNESDAY 10TH DECEMBER KO 3PM

ST CUTH VS ONGAR PLACE

The poster features a dark purple background with light purple wavy patterns in the corners. The text is white and centered. The match details are presented in rounded rectangular buttons: 'ST CUTH' on the left, 'VS' in a small white circle in the center, and 'ONGAR PLACE' on the right.

Year 6 Boys Football

ST CUTHBERTS YEAR 6
BOYS

MATCH SCHEDULE

Wednesday 10th December | 3:40 PM

ST JUDES vs ST CUTH

The poster features a dark purple background with white wavy line patterns in the corners. The text is centered and uses a clean, sans-serif font. The match details are highlighted with rounded rectangular boxes in a lighter shade of purple.

Sporting Results This Week

Year 6 Netball - Played away at Holy Family on Thursday and won 11-7. It was an excellent match in which teamwork was vital to success. Thank you to Mrs Langley for refereeing once again.

Year 6 Boys Football - Our year 6 boys played away at Cleves on Wednesday and won 5-0! A fantastic display from St Cuthberts and some great goals!



****Team St Cuthberts****

Wake Up Wednesday:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake_up_weds

www.thenationalcollege.com

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024

Flyers:



ASCOT

SCHOOL FUNDRAISER

HOWDEN CHRISTMAS FAMILY RACEDAY
SATURDAY 20TH DECEMBER

Start your Christmas celebrations in style while raising money for your school! Alongside thrilling sporting action there is plenty of seasonal fun for younger racegoers including face painting and festive arts & crafts. Father Christmas and his reindeer will be in attendance and Mrs Christmas will return for her much-loved story telling before the carol singing finale with the Ascot Brass Band.

25% CASHBACK DONATION TO YOUR SCHOOL

Use code **SCCPSCHOOL**

Queen Anne Enclosure tickets from £30

Accompanied under 18s admitted free*

Book today ascot.com | 0344 346 3000



Flyers:



TRAINING GROUND

PLAYER DEVELOPMENT CENTRE



Weekly sessions at our world-famous Training Ground open to boys & girls between the ages of U12-U16. Be part of our Chelsea F.C Player Development Programme where you can develop and progress your football skills in a challenging, professional, and safe environment.

To book your place on our Training Ground PDC please scan the QR code or use our website and course code provided below.

VENUE	TRAINING DAY	AGE
Cobham Training Ground Surrey, KT11 3PT	Thursday	U12-U16 School Year 7-11
TIMES	COST	COURSE CODE
20.00-21.30	£74.00 (Monthly Subscription)	PDP-CTG-HO-104

chelseasoccerschools.co.uk

