



Weekly Newsletter St Cuthbert's Catholic Primary School



Week ending 27th February 2026

Dear All

We began this next half term with a service to mark Ash Wednesday. All the children were invited to receive ashes and showed respect and reverence, as they always do so beautifully. This is an important time that leads us up to Easter and preparing for the celebration of Jesus' resurrection.

We received our Catholic Schools Inspection report this week and will be sharing this with you on Monday. We are incredibly proud of everyone involved in guiding the children in their journey in faith, and the report is a celebration of the wonderful culture that threads through our school.

Our Y6 children enjoyed an Egyptian workshop yesterday to enhance their learning in this topic. They all looked amazing dressed in traditional clothes and had a great day. The gentleman running the workshop said how impressed he was with their knowledge and what a pleasure it was to have them for the day.

We are sending out some guidance about homework today so parents are aware of the expectations in different year groups - please look out for the email.

World Book day is taking place next Thursday, and we are excited to use this opportunity to further promote the children's love of reading. I am looking forward to seeing all the costumes that the children choose to come in!

We also have school class photos on Monday - so if the children could come in looking smart and ready to smile!

In the Transfiguration, Jesus chose to reveal His glory to those who were closest to Him. Children are invited to be Jesus' closest friends and see His glory too. This Lent, we can say 'Yes!' to glorifying Jesus for who He is and the amazing love He has for us.

'And He was transfigured before them, and His face shone like the sun, and His clothes became white as light.'

Matthew 17:2

Have a lovely weekend.

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Fair Dojo Winners:

F **faith**

A **appreciate** and **articulate**

I **independence** and **initiative**

R **respect** and **resilience**

Ella S in Reception for great independence in her phonics lessons.

Samuel in Year 1 for working really hard to make positive choices and being a respectful friend.

Albert in Year 2 for showing all the fair values settling back in this week.

David in year 3 for working extremely hard in his independent learning and reading frequently at home, showing great comprehension skills.

Isabella in year 4 for consistently showing all of the FAIR values and being a positive role model.

Aksel in year 5 for being able to efficiently articulate his responses and find evidence to support his answers in guided reading.

Matilda in year 6 for being articulate when answering questions and making suggestions during class discussions.



The Week That Was - KS1

Year R: This week Reception have been learning about Lent. We took part in our Lent service on Monday and the children were really respectful when getting the ashes placed on their heads. We were also lucky to have a visit from Canon Chris, who told us more about how the ashes are made and the story of Jesus riding on the donkey and being welcomed with palm leaves. In literacy we have started our new topic of "on the farm" by reading the story "what the ladybird heard". We used our Fred talk to write sentences about the farm animals and had fun playing in our new farm shop. In maths we have started to learn about number bonds to 10. We used the song ten green bottles to help us begin to learn our bonds and represent them on a tens frame.

Year 1: Year 1 have had a fun-filled first week back. In RE, we have been learning about the significance of Ash Wednesday and Lent. In English, we have completing our big writes based upon a narrative text. In DT, we are making puppets this term. The children had to practice and evaluate different joining techniques. We used safety pins, staples and PVA glue - very carefully! Well done, Year 1!

Year 2: In Year 2 we have started to look at the importance of Lent and how it helps us become closer to God. We have also shared how we can do this during Lent, and the children shared their own ideas on what they might do. In Math's we are finishing off out multiplication and division unit which the children have done so well in and really tried their best. In English we are starting to look at Informal Letters and what they are and why we use them. The children have been working so hard and done an amazing job story mapping their text this week. We have started to look at feeding and exercise in our science and what we need to survive. DT we are exploring levers and pivots and what they are and how they work, we then looked at daily objects that have these in like staplers and scissors. The children have worked really hard this week, and I have been so impressed with how quickly they have all settled back into school. Well done Year 2 keep up the hard work!

The Week That Was - KS2

Year 3: This week in Year 3, we explored the miracle of Jesus feeding the 5,000 (Matthew 14:13–21) in RE, reflecting on how Jesus shows unwavering faith in God to provide for His people. In Science, we investigated the importance of bones in the human body by creating our own makeshift skeletons, working together to identify and piece together different bones—which made for a fun and engaging lesson. In RSE & Citizenship, we deepened our understanding of how wonderfully diverse Britain and the British Isles are, learning that our society is multicultural and enriched by people of all races, religions, cultures, ethnicities, nationalities and identities.

Year 4: Year 4 have had a busy and thoughtful week of learning. In RE, we began our new *Desert to Garden* unit by exploring the Parable of the Prodigal Son from the Gospel of Luke, choosing creative ways to retell the story and reflect on its meaning. In English, we launched our persuasive writing unit with a lively class debate on whether adverts are a good or bad thing—several pupils even managed to persuade others to change their minds. In Maths, we started our work on fractions, focusing on mixed numbers while continuing to build fluency in times tables. In Computing, we began our data logging topic by watching a video and recording the number of different coloured cars, learning how important clear and accurate questions are when collecting data. In History, we started our new topic on Roman Britain, looking at a timeline of key events and exploring why the Romans chose to invade.

Year 5: In Y5 this week the class have been starting lots of new units including 'Desert to Garden' in RE. This has started with learning about the meaning of Ash Wednesday and the importance of Lent for Christians. In English the class are playing with language and have been having lots of fun writing limericks. Maths has been focused on ordering decimals upto 3 decimal places. Science learning this term is about forces and this week the class learnt about gravity by making models to test gravitational force.

The Week That Was - KS2

Year 6: In RE this week, we explored the story of the anointing at Bethany. The children examined the symbolism in the passage, considering how particular words, images and numbers help us understand the deeper meaning of the scripture. They showed great enthusiasm as they learned how to analyse a text more thoughtfully. We also had a very exciting Greek Day! The children enjoyed taking part in a quiz, attempting the Archimedes puzzle, learning about Greek weapons and armour, and discovering how different city-states worked. They were especially fascinated by the origins of democracy and a range of well-known Greek myths. In English, we are focusing on writing formal letters, practising clear structure, tone and purpose.

Diary Dates Spring Term 2

Whole Class Photos (school uniform to be worn)	Monday, 2nd March 2026
World Book Day (dress up as favourite book character)	Thursday, 5th March 2026
Innovate World Book Day Themed Lunch (please order lunch through Innovate app)	Thursday, 5th March 2026
Year 3 Class Assembly	Thursday, 5th March 2026, 09:00am
Year 5 Trip to Ufton Court	Tuesday, 10th March 2026
School Science Fair	Thursday, 12th March 2026
MAGS Day	Thursday, 12th March 2026
INSET Day (school closed to all pupils)	Friday, 13th March 2026
Year 5 Church Visit	Monday, 16th March 2026
Lenten Sales	Tuesday, 17th March 2026
St Joseph's Mass - School Hall	Thursday, 19th March 2026, 09:00am
St Cuthbert's Day	Friday, 20th March 2026



Diary Dates Spring Term 2 Continued

Xavier Science Fair Grand Final

Tuesday, 24th March 2026

Year 4 Bikeability

Wednesday, 25th - Friday, 27th March 2026

Stations of the Cross

Thursday, 26th March 2026, 2:00pm

End of Term - 1.15pm Finish (no After School Club)

Friday, 27th March 2026

Summer Term Starts

Monday, 13th April 2026



School Buddy Mass

Buddy Mass—Years 2, 3 and 4

Thursday 19th March 2026– TBC

Buddy Mass takes place in the School Hall at 9am.

Parents of the participating year groups are invited to attend.



Sporting Dates Spring Term 2

Girls football cup game vs. St James - at home	Monday 2nd March 2026
Year 6 netball game vs. Holy Family - at home	Wednesday 4th March 2026
Year 6 boys football game vs. Cleves - away	Wednesday 4th March 2026
Year 6 netball game vs. Sayes Court - away	Thursday 5th March 2026
Year 5/6 Netball tournament– at Royal Holloway	Friday 6th March 2026
Year 6 boys football game vs. Holy Family - at home	Wednesday 18th March 2026

Student Council - Lenten Sales



Living & Learning in Faith

St Cuthbert's Catholic Primary School

Lenten sales

Mission Together
Tuesday 17th March 2026
hosted by the Student
Council

As we begin our Lenten journey this year, our Student Council have launched a special fundraising initiative to support Mission Together's Lenten Appeal 2026. This year, Mission Together is raising money to help children living in Cambodia, supporting the cost of teachers, meals, and stationery, as currently only 37% of children can access free early-years education.

LENTEN PLEDGE

To help your child make a meaningful Lenten commitment, families might choose pledges such as:

- Giving up chocolate or sweets
- Doing an extra household job
- Giving up screen time one evening a week
- Helping a sibling
- Reading or quiet reflection each day
- Choosing to walk instead of drive short distances
- Speaking kindly and helping others at home
- Helping with meals or tidying



All donations must be made **online**. Each child is encouraged to complete one chore at home each week, earning £1 per week. At the end of Lent, families will donate their **£5 total** through our school's **JustGiving page**.

When donating, families **must** include their family name so that we can allocate 10 PTA Pounds to your child for use at the Lenten Sales.

Please note:

- Children will only receive PTA Pounds once an online donation is made.
- Extra PTA Pounds cannot be brought in or purchased on the day.

Thank you for your generosity and support. Together, we will help Mission Together bring education, hope, and opportunity to children in Cambodia this Lent.

Student Council - Lenten Sales

As we begin the season of Lent, we are delighted to share details of our **5-week Lenten Sales Fundraising Event**, led by our Student Council. This year, our school will support **Mission Together's Lenten Appeal 2026**, which is raising funds for children living in **Cambodia**, specifically those attending **Sacred Heart Kindergarten**. Many families in this community struggle to access early-years education, and currently only **37% of children** can attend free schooling supported by the Church.

Your donations will help Mission Together provide:

- **Teachers' salaries**
- **Meals for the children**
- **Stationery and learning resources**

Over the next **five weeks of Lent**, each child is encouraged to take part in simple acts of service at home. The aim is for children to complete **one chore each week**, earning **£1 per week**, totalling **£5** by the end of the fundraising period.

These small acts help children understand:

- the meaning of **sacrifice**,
- the value of **charity**, and
- how their actions can make a **positive impact on others**.

All donations will be made **online** via our school's **JustGiving page** (https://www.justgiving.com/page/st-cuthberts-primary-school-3?utm_medium=FR&utm_source=CL&utm_campaign=020)

Please note:

- Cash donations will not be accepted in school.
- Additional PTA Pounds cannot be purchased or brought in on the day of the sales.

To celebrate the children's efforts, every pupil who donates will receive **10 PTA Pounds** to spend at the Lenten Sales. Our Student Council will be setting up a variety of fun stalls and activities for the children to enjoy.

To help your child engage meaningfully with Lent, here are some simple pledge ideas you can try at home:

- Giving up chocolate, sweets, or fizzy drinks
- Helping with washing up, tidying, hoovering, or laundry
- Giving up screen time for one evening each week
- Reading quietly or praying for five minutes daily
- Helping a sibling with homework
- Walking instead of driving short distances
- Choosing a daily kindness pledge

Feel free to choose the pledge that best fits your family life.

We are proud to give our pupils the opportunity to live out the true spirit of Lent through service and generosity. With your support, our school community can help provide education, nourishment, and hope to children in Cambodia who need it most.

Thank you for your kindness and encouragement during this important season.

Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

KEY LENTEN LITURGIES & GATHERINGS

There are many parish and school activities during Lent. Please do support by weekly attendance at Mass and joining in as many of the other opportunities as you can.

18th Feb Ash Wed Masses in Church (Child friendly) Midday and 7pm

23rd Feb School Lent Launch with Ashes (not a Mass)
Reconciliation in St Cuthbert's Y4 am / Y5 pm

24th Feb Reconciliation @ St Cuthbert's Y6 pm

27th Feb CAFOD Fast Day

Canon Chris to visit EYFS & Y3

28th Feb First Reconciliation (FHC Group)

28th Feb Quiz night in Jurgens Centre (CATENIANS and School)
To raise funds for Liturgical Books – please support! 7pm

1st March CAFOD collection (and vigil Mass)

6th March Canon Chris to visit Y1 & Y4

15th Mar MISSIO appeal for promoters (and vigil Mass)

15th Mar Laetare Sunday

16th Mar Yr 5 visit to the Church 1:30pm

20th Mar 1:30pm Canon Chris general "St Cuthbert Day" visits ...
then Canon Chris to visit Y2 / Y5

20th Mar Stations of the Cross,
Exposition, Reconciliation, Benediction 7pm – 8pm

23rd Mar Lenten Reconciliation (Confirmation Group)

26th Mar Key stage 2 Stations of the Cross

29th Mar Palm Sunday / Holy Week begins

1st Apr 6pm Chrim Mass
@ Arundel Cathedral

2nd–4th Apr The Most Sacred Triduum

4th–5th Apr Easter Vigil and Easter Sunday

Stations of the Cross Fridays, 7pm, Assumption of Our Lady (side-door entrance)
weekly from 20th Feb.

Lenten Prayer on Zoom Thursdays, 7pm weekly

Email catholic.in.egham@gmail.com or speak to Anne-Do to join.

Mr Ellson's Fundraiser



Dear all,

As most of you know, I am walking the entire Camino Frances in April of this year. This is in aide of helping your schools with their music budgets.

LINK: <https://gofund.me/00549fe33>

This is the link to my fundraising page. I will be splitting the pot equally between my nine SSP Schools and ALL the money raised will be going to this cause (ie: I am funding the trip and travel personally).

All the best,

Fraser Ellson

BBC 500 Words Grand Final



This week, Amelia P in Year 6 attended the Grand Final of BBC 500 Words, the UK's most celebrated children's writing competition – a showcase of homegrown storytelling supported by BBC Bitesize.

The reception took place at Windsor Castle and was hosted by Her Majesty Queen Camilla, Alex Jones and Roman Kemp. Judges Rose Ayling-Ellis, Sir Lenny Henry, Francesca Simon, Charlie Higson and Malorie Blackman also attended the celebration, joined by Gladiators Steel and Diamond.

There were over 46,500 entries submitted to the competition so it is an amazing achievement to make the finals. Well done Amelia!

Amelia's story is available to read on the BBC 500 Words website (8 –11 age category).

<https://www.bbc.co.uk/teach/500-words/articles/z2xdb7h>



Wake Up Wednesday:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE C¹⁸NTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

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Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CAN WE HAVE A CHAT?

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



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#WakeUpWednesday

Sources: https://www.nos.gov.uk/government/uploads/system/uploads/attachment_data/file/629996/age-inappropriate-content-fact-sheet.pdf | https://www.nos.gov.uk/government/uploads/system/uploads/attachment_data/file/629996/age-inappropriate-content-fact-sheet.pdf | https://www.nos.gov.uk/government/uploads/system/uploads/attachment_data/file/629996/age-inappropriate-content-fact-sheet.pdf



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St Anne's Catholic Primary School Free Prae Road Chertsey, Surrey KT16 8ET

St Edmunds Catholic Primary School The Dr, Godalming, GU7 1PF, Surrey GU26 6BH

Friday 13th March

Price £30.00

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LEARN PLAY EXPLORE ENJOY DISCOVER SHARE READ SURREY

WIZARD OF OZ STORYTIME
Wednesday 4th March 6-7pm
Join us for an Additional Needs
and Disabilities (SEND)
Storytime with Craft
Everyone Welcome



Free Event
Suitable for age 4 - 11
Children must be accompanied by an adult
To book please email:
egham.library@surreycc.gov.uk

LEARN PLAY EXPLORE ENJOY DISCOVER SHARE READ SURREY

WIZARD OF OZ STORYTIME
Saturday 7th March 2-3pm
Storytime with Craft



Free Event
Suitable for age 4 - 11
Children must be accompanied by an adult
To book please email:
egham.library@surreycc.gov.uk

LEARN PLAY EXPLORE ENJOY DISCOVER SHARE READ SURREY

Flyers:



BASKETBALL EASTER CAMP

GLEBELANDS SCHOOL, CRANLEIGH:

30th, 31st March, 1st April

ST PETER'S SCHOOL, GUILDFORD:

7th, 8th, 9th, 10th April

YEARS 3-8 (AGES 7-13)

10am-3pm

£36 (or £120 for 4 days)

- *Fun games and matches.*
- *Learn new skills from experienced coaches.*
- *Cool prizes to be won.*
- *Everyone is welcome.*

BOOKINGS: jessaustin.co.uk/basketball

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LITTLE GREENIES

Parents & Toddler Nature and Forest School Group

WHO: For children aged 0-5 years with their grown-ups

WHERE: THE HUB, 57 Larchwood Drive, Englefield Green, TW20 0SL

WHAT: Relaxed, nature-led outdoor play for your little one
Set in a welcoming nature garden
Led by a qualified Forest school leader

FIRST SESSION FREE
Voluntary contribution thereafter



WHAT WE OFFER:



Mud Kitchen Play	Activities to build confidence, movement & curiosity
Bug Hunting	Meet other local families
Seed Sowing	Warm drink & snack included
Woodland Toys & Storytime	Help children (and adults!) become stewards
Sensory Play & Nature Walks	of the natural world
Carefully crafted activities with plenty of space for child-led creativity & curiosity	

Come explore, play, and grow with us in nature!



More information & to book a place contact Susie at:
Littlegreenies@icloud.com | 07920196404

And join our Facebook group by scanning the QR code:



 **Little Greenies**  **Friday 13th March**  **10.00-12.00**

Free first session Please text Susie to book your place: 07920196404 or email: littlegreenies@icloud.com