



Weekly Newsletter
St Cuthbert's Catholic Primary School



Week ending 17th April 2026

Dear All

It was such a delight to see all the children return after the Easter holiday - the smiles on their faces were like a ray of sunshine! I hope you all had a restful Easter break - I can't quite believe we are moving into the final term of this academic year.

Our Y4 children had a great time at High Ashurst for the first 3 days of this week. They came back excited with tales of their adventures (and food choices!). Thank you so much to Miss Galvin for leading the trip and Mrs Gray, Mrs Harrington and Miss Dyer for accompanying as well - I know how much time and energy it requires and am very grateful for their commitment.

It was St Bernadette's Day on Thursday and the children belonging to this house wore their yellow t-shirts with pride. Some of the children from this house presented their liturgy and shared stories of St Bernadette's early life.

In the Gospel, Jesus opened the eyes of two disciples as He broke bread with them. Through exploring visual illusions, the children will learn that we sometimes need help to recognise things as they really are – Jesus gives us new eyes to see Him!

'Then, starting with Moses and going through all the prophets, He explained to them the passages throughout the Scriptures that were about Himself.'

Luke 24:27

Have a lovely weekend.

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

Maya in Reception for a great attitude to her learning and trying hard in her independent writing.

Matilda in Year 1 for being very engaged with her learning and being extremely articulate when explaining her ideas and explanations.

Cayden in Year 2 for joining the school and showing all the fair values.

Arthur in Year 3 for showing increased independence and initiative in his learning during the first week back.

Year 4 are the Stars of the Week for their brilliant attitude and teamwork during their High Ashurst residential. They challenged themselves, supported one another, and represented the school beautifully throughout the trip.

Armando in Year 5 for your wonderful resilience this week. You have shown great courage by sharing your feelings so thoughtfully. We are so proud of you, keep shining and believing in yourself!

Stefan in Year 6 for being independent and resilient during our guided reading session, really focusing on developing your comprehension skills.



The Week That Was - KS1

EYFS: This week Reception have been finishing off and recapping their learning on the Easter story. The children were very articulate when explaining and retelling the story and enjoyed exploring the emotions of the story with our book 'A Very Happy Easter'. They also listened to a story about a fox called Clarence, who wanted to know the secret to being happy and the children told Clarence all of the things they do for other people that makes them feel happy. In Literacy we have been reading the story 'Am I yours' about a dinosaur egg that gets lost from it's family and tries to find it's way back home. We used our Fred talk to label our favourite dinosaurs and to write a sentence about the egg getting lost. In Maths we have been learning how to add by counting on using a number track to help us.

Year 1: Year 1 have made a fantastic start back at school and have settled into routines beautifully. In RE, the children have been learning about what happened after the Crucifixion and have shown great curiosity and thoughtful discussions. In English, we've begun exploring newspaper articles – learning all about their structure and picking up lots of exciting new vocabulary along the way. Over in Art, we've been thinking creatively by looking at many different types of creativity and deciding whether or not they can be called art. What a busy and brilliant week it's been. Well done, Year 1 – we're very proud of you!

Year 2: Year 2 we have started our new unit where we are looking at the Ascension and seeing what the children wonder about the scripture we have read. They then had a look at the order in which things happened and what came first, Jesus rising, the Ascension or Pentecost. In Maths we have been looking at Fractions, the children found it a little tricky at the beginning of the week but have done a really resilient in trying to visualise the fraction to help us understand it. In English we have been doing our guided write of non-chronological reports, and it has been great to see the ones they did over Easter. We are starting Art again this term and this week we experimented with different ways to mold playdoh and what we can do with it and the children got very creative. The children have had an amazing first week back, keep up the good work Year 2!

The Week That Was - KS2

Year 3: We've had such a lively and joyful first week back after the Easter holidays in Year 3, and it's been lovely settling back into our routines together. In RE, we began exploring the season of Eastertide, thinking back to what we learned in Year 2 about what happened after Jesus' resurrection, and we spent time reading Luke 24:13–35, the story of *The Road to Emmaus*, which sparked some great discussions about how the disciples slowly realised they were walking with Jesus. In Computing, we were introduced to desktop publishing, and we talked about how texts and images shape the way people share information all over the world; we looked closely at how choosing the right layout, colours, and pictures can completely change the impact of a poster. In English, we stepped into the shoes of investigators for our new newspaper report unit, diving into an article about a mysterious light spotted over St Cuthbert's Catholic Primary School; we've been picking apart the reporter's writing to understand the features we'll need for our own reports. And to top it all off, we had our first swimming lesson of the term, which brought a real buzz of excitement as we got back into the pool and showed what we already know before building on our skills in the weeks ahead.

Year 4: Year 4 returned from the Easter holidays with an unforgettable adventure — a three-day residential at High Ashurst. From the moment we arrived, the children threw themselves into every challenge: tackling high ropes 1 and 3, mastering archery, and working brilliantly together during team building tasks. Evenings were just as magical, with a campfire crackling away as we learned how to make a fire, cooked popcorn, and enjoyed a night walk to uncover the history of the site.

The food was a highlight too — delicious breakfasts, lunches, and dinners that kept everyone energised for the fun ahead. Our final night disco and observant²eye quiz brought the whole group together in a joyful celebration of everything we'd experienced. A truly incredible start to the term.

Back at school on Thursday, we returned slightly tired but full of stories and enthusiasm. We wrote heartfelt thank you letters to the team at High Ashurst and created detailed recounts of our trip. In maths, we continued exploring decimals, and in history we concluded our Roman Britain topic with a brilliant museum²style gallery showcasing everything we've learned. It was the perfect way to round off an exciting week of adventure and achievement.

The Week That Was - KS2

Year 5: Year 5 - We have all returned from half term full of energy and positivity. In RE, the children have been reflecting on the Easter story and spending time exploring God, the Holy Spirit. Their curious questions and deep thinking led to some lovely class discussions. We were also treated to a lovely assembly led by our St Bernadette's house. In English, we are learning about instruction writing & structure. We are using a fun example of repairing a puncture on a monster truck. The children have confidently spotted key features such as imperative verbs and relative clauses. They have even created their own exciting instruction blog! Meanwhile, in Maths, we have launched our new unit on statistics. The children have been busy interpreting data and creating graphs, showing real enthusiasm and confidence as they build these new skills.

Year 6: Year 6 have had a busy and engaging start to the term across the curriculum. In RE, we have been exploring John's account of the resurrection, focusing on the symbolism used and what it teaches us about hope, belief and new beginnings. In maths, we are developing our understanding of area, perimeter and volume. The children have been applying their skills to practical problem-solving and explaining their reasoning clearly. Our guided reading text this term is Holes by Louis Sachar. We have read the first three chapters, getting to know the main characters and discussing their motivations and relationships. We can't wait to read more! As part of our writing unit on biographies, Year 6 will be researching significant people of interest, considering why their lives are worth writing about and how to present key facts effectively.

A great start to the term—well done, Year 6!

Diary Dates—Summer Term 1

St George's Day (Scouting uniform)	Thursday, 23rd April 2026
Sportability Festival—invited children only	Thursday, 23rd April 2026
SchoolGrid lunch ordering live	Monday, 27th April 2026
Year 5 Parent Talk—PGL	2.30pm, Tuesday, 28th April 2026
Year 1 Class Assembly	9.00am, Thursday, 30th April 2026
Year 5 Class Assembly	9.00am, Thursday, 7th May 2026
SATS week for Year 6	w/c Monday, 11th May 2026
Themed Lunch—Day at the Seaside (Parents to book direct via SchoolGrid)	Friday, 15th May 2026
Choral Afternoon at St Dunstan's - Choristers only	Wednesday, 20th May 2026
Year 2 Class Assembly	9.00am, Thursday, 21st May 2026
Marion Procession	Friday, 22 May 2026
Half Term	Monday, 25th—Friday, 29th June 2026



St George's Day—Thursday 23rd April



If your child belongs to a Scouting group (Beavers, Cubs, Scouts, Brownies, etc.) they are invited to wear their Scouting uniform to school on Thursday. As always, please ensure footwear is appropriate and safe.

If your child does not belong to a Scouting group, they should wear their normal school uniform on this day.

We look forward to celebrating this national day together.

Term Dates 2026-2027

Now that our final two inset days for the next academic year have been confirmed, please see below for the term dates.

St. Cuthbert's Catholic Primary School

Head of School: Mrs A Rainbow



Term Dates Sept 2026 – July 2027

Autumn Term

Term Starts	Wednesday 2 nd September 2026
Half Term	Friday 23 rd October – Monday 2 nd November 2026
Term Ends	Friday 18 th December 2026 (1:15pm)
Inset Days	Tuesday 1 st September 2026 Friday 2 nd October 2026 Monday 30 th November 2026 (St Francis Xavier Day)

Spring Term

Term Starts	Tuesday 5 th January 2027
Half Term	Monday 15 th – Friday 19 th February 2027
Term Ends	Thursday 25 th March 2027 (1:15pm)
Inset Days	Monday 4 th January 2027 Friday 12 th March 2027

Summer Term

Term Starts	Monday 12 th April 2027
Half Term	Monday 31 st May – Friday 4 th June 2027
Term Ends	Friday 23 rd July 2027 (1:15pm)
Inset Days	Wednesday 19 th May 2027

Please remember that holidays cannot be authorised in term time and the Local Authority may impose fines for unauthorised absences.

Finish times: half term = 3:20pm, end of full term = 1:15pm



For further information on the way we use your data, please see the Xavier Catholic Education Trust Privacy Notice. This can be found on the Xavier Catholic Education Trust website in the 'Key Information' section under the list of [Policies](#).

School Lunches—Change to SchoolGrid



Dear Parent and Carers,

We are writing to let you know that on **27th April 2026**, Xavier Trust schools will be moving to a new primary meal ordering system called **SchoolGrid**.

This change is part of our ongoing commitment to improve your ordering experience and make managing school meals clearer and more convenient.

We are making progress and you will soon receive onboarding links to register your child/children on the new ordering platform. Please keep an eye on your inbox for an email sent from SchoolGrid. Ordering and menu availability on our current ~~Kanpla~~ Impact Food App will cease with effect from the **24th April 2026**.

As part of this transition, we ask that any credit balance remaining on the ~~Kanpla~~ Impact Food Group App account is refunded directly through the app following the move to SchoolGrid.

If you have a **credit balance** on your account on the cutover date, please follow the steps below to request your refund:

1. Open your **Impact Food Group app**
2. Click **Account** (the user icon at the top right of the screen)
3. Scroll down to **Balance** to view the available credit on your account
4. Click **My Account** at the bottom
5. Click **Request Payout**
6. Enter the amount you would like to be paid out
7. Click **Request Payout** to submit your request

We would be grateful if you could arrange this shortly after 24th April 2026, to help ensure a smooth transition to SchoolGrid.

Thank you for your continued support during this change.

Yours sincerely,

Bryan Lygate
Chief Operating Officer
Impact Food Group

School Lunches—Summer Term Menus

MENU WEEK 1

SERVED W/C: 2nd Mar, 23rd Mar, 13th Apr, 4th May, 15th June, 6th July

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	OPTION 1 Margherita pizza & oven baked wedges	Mixed bean bolognaise with penne pasta	Vegetable sausages with roast potatoes & gravy	Pea-powered vegetable stir fry with carrot rice	Vegetable nuggets, chips & tomato ketchup
	OPTION 2 Roasted vegetable pizza & oven baked wedges	Beef & lentil bolognaise with penne pasta	Roast gammon with roast potatoes & gravy	Creamy coconut chicken & chickpea curry with carrot rice	Fish fingers, chips & tomato ketchup
Veggies	Broccoli	Carrots & peas	Carrot & cabbage	Broccoli & Cauliflower	Baked beans
Pasta	Penne pasta with house tomato sauce	Penne pasta with a creamy cheese sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce
Sweet Treats	Lemon shortbread biscuit	Chocolate & banana brownie sponge	Orange jelly & mandarins	Baked apple & cinnamon sponge	Strawberry yogurt & strawberry sauce

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans



MENU WEEK 2

SERVED W/C: 9th Mar, 20th Apr, 11th May, 1st June, 22nd June, 13th July

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	OPTION 1 Margherita pizza & oven baked wedges	Pea-powered vegetable pie & new potatoes	Cheesy cauliflower pasta bake	Lentil & sweet potato dahl with vegetable rice	Vegetable sausages, chips & tomato ketchup
	OPTION 2 Tomato, spinach & salmon pasta	Chicken & vegetable pie with new potatoes	Roast turkey breast, roast potatoes & gravy	Lemon & herb chicken with chickpeas & vegetable rice	Fish & chips with tomato ketchup
Veggies	Broccoli	Peas	Carrots & cauliflower	Selection from the salad bar	Peas
Pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce
Sweet Treats	Watermelon Wedge	Oaty apple crumble & custard	Chocolate Mousse	Carrot cake with orange glaze	Raspberry jelly & mandarins

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans



School Lunches—Summer Term Menus

MENU WEEK 3

SERVED W/C: 23rd Feb, 16th Mar, 27th Apr, 18th May, 8th June, 29th June

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal OPTION 1	Pea-powered mild chilli with rice	Vegetable sausages & mashed potatoes with gravy	Roast Quorn fillet with roast potatoes & gravy	Baked creamy mac 'n' cheese	Quorn dippers, chips & tomato ketchup
OPTION 2	Rainbow vegetable stir fried rice	Pork sausages (beef casing) with mashed potatoes & gravy	Roast chicken breast, roast potatoes & gravy	BBQ chicken loaded mac 'n' cheese	Fish fingers, chips & tomato ketchup
Veggies	Sweetcorn	Peas & carrots	Broccoli & carrots	Selection from the salad bar	Baked Beans
Pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	Creamy pesto penne pasta
Sweet Treats	Chocolate Shortbread	Apple & summer berry crumble with custard	Strawberry yogurt & strawberry sauce	Raspberry jelly & mandarins	Chocolate fruit crispie cake

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans



Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

The Catholic Diocese of Arundel & Brighton |

01784 434280 |

chris.spain@abdiocese.org.uk | www.abdiocese.org.uk

Wake Up Wednesday:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®

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St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:



PLANET SOCCER COACHING

AFTER SCHOOL CLUBS

ST CUTHBERT'S PRIMARY SCHOOL
Summer Term 2026

Tuesday – Multi Sports
3:20 - 4:20pm | Yrs 1,2,3,4,5,6

Friday – Dodgeball
3:20 - 4:20pm | Yrs 3,4,5,6

Bookings Open Friday 20th March

For Dates, Prices & Bookings Visit: <https://bookwhen.com/psclubs>
or scan the QR code

For more information contact us on
admin@planet-soccer.info
01483 363190



St Cuthbert's Primary School, Englefield Green,
Egham, TW20 ORY

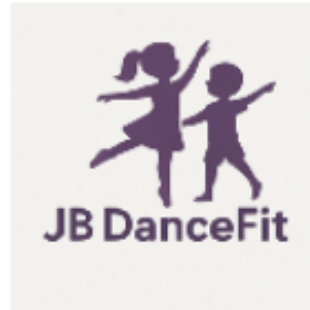


SCAN ME

Sports 7 Ltd Trading As Planet Soccer: 11219403

St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:



Dear Parent/Carers,

Please see below QR code for you to access the registration form to sign up or click the link below if preferred.

Pricing - Summer term - 13 lessons for £91

Account name - Mrs J Boyt
Sort Code - 40-47-69
Account number - 93850498

Any questions or queries please don't hesitate to contact me.
Email - jbdancefit25@gmail.com

With best regards,

Juliet Boyt

<https://forms.cloud.microsoft/e/mbf9mWNnBU>

JB DanceFit - Registration Form -
St Cuthbert's Catholic Primary
School - Years 2-6 Summer



St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:



THE UK'S NO.1 PRIMARY SCHOOL FENCING PROVIDER

St Cuthbert's Catholic Primary School - Little Musketeers Club Summer Term

Dear Parent(s) / Guardian(s),

Little Musketeers is an exciting club inspired by the Olympic sport of **Fencing**. Classes are designed and managed by Olympian and 4 time British Champion James Beevers. All our coaches are trained personally by James and hold enhanced DBS certificates.

Our engaging and varied programmes appeal to a child's sense of play and are taught in a fun, safe and educational environment. What child has not grown up pretending to be a swashbuckling pirate, a duelling musketeer, a master Jedi, or even the master of swordplay himself, Zorro? Why do they do it? Because it's fun!

Little Musketeers are proud to be internationally endorsed by Olympians, educators and scientists from across the world. All our equipment is safe plastic or foam while still giving the children the real feel of fencing.

BOOKING DETAILS

Summer Term April to July (11 Sessions)

16th-Apr, 23rd-Apr, 30th-Apr, 7th-May, 14th-May,
4th-Jun, 11th-Jun, 18th-Jun, 25th-Jun, 2nd-Jul, 9th-Jul
Y4 / Y5 / Y6 : Thursday Afternoons 3:20pm - 4:20pm

1. Visit <https://www.littlemusketeers.com/south-west-london-surrey>
2. Select "**St Cuthbert's Catholic Primary School**"
3. Choose the appropriate course and click "**Book**" (Click *More Info* for dates)
4. **Login** or **sign up** to create a new user account
5. **Review and Confirm** details to make payment

We look forward to welcoming your young musketeer to our club! En garde!



Yours Sincerely,

Jay Sorubio
Manager, South West London / Surrey
jay@littlemusketeers.com



07958525178



enquiries@littlemusketeers.com



www.littlemusketeers.com

REGISTERED ADDRESS: 15 MADEIRA AVENUE, LEIGH ON SEA, ESSEX S59 3EA | REGISTERED COMPANY NUMBER: D6791435

St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:

Link to follow - [Clubspark / Match Point Tennis Coaching / Coaching / Course](#)



ST CUTHBERT'S PRIMARY SCHOOL

TENNIS

BREAKFAST CLUB

SUMMER TERM

APRIL 15TH - JULY 15TH

07.50AM - 08.35AM

BOOK NOW



WEDNESDAY: YRS R - 6 (KS1&2)

**ALL EQUIPMENT PROVIDED INCLUDING RACKETS. SESSIONS
WILL MOVE INSIDE DURING THE COLDER MONTHS**

13 WEEK COURSE

£93.60 INC BOOKING FEE

**FREE
TRIAL**

PLEASE CLICK ON THE EMAIL LINK

COACH@MATCHPOINTTENNISCOACHING.COM

TO REGISTER YOUR INTEREST IN A FREE TRIAL SESSION

We follow the Lawn Tennis Association guidelines for children's development. Covering all of the tactical and technical elements of tennis coaching through the fundamental areas of balance, co-ordination, agility, movement and racket and ball skills.

*we require a minimum of 6 players per group in order for the session to run.

St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:

activesoccer

AFTER SCHOOL Football

SCAN ME



£98 FULL TERM

15TH APR - 15TH JULY

COPY THE BOOKING LINK BELOW


[HTTPS://WWW.SPORTSOFTWARE.IO/EVENT?EVENTID=5860](https://www.sportsoftware.io/event?eventid=5860)

St Cuthberts Summer Term Clubs

Please use the below booking flyers to book your child on:



COME AND LEARN JUDO AT ST CUTHBERTS



SESSIONS RUN MONDAY
BEFORE SCHOOL 8AM - 8.45PM

GB ATHELETE COACHES TEACHING TO THE HIGHEST LEVEL
BE COACHED BY A STAR JUDOKA!

JUDO FACTS

The judo moral code consists of 8 virtues including Honour, Humility, Courage, Friendship, Politeness, Self control, Modesty and Respect.

Judo is an Olympic sport, watch team GB in Paris 2024 and beyond.

Core Judo Academy is one of the top judo clubs in the UK



SIGN UP TO YOUR SCHOOL CLASS NOW
FOLLOW THE QR CODE FOR ALL THE
CORE JUDO SCHOOL JUDO CLASSES



St Cuthberts Summer Term Clubs

Dear Parents/Carers,

We are delighted to announce that Mrs Protheroe will be continuing her **Wellbeing Club** in the Summer Term. This club will run on **Friday mornings** and is designed to support children's emotional wellbeing in a positive and engaging way.

Club Details:

- **Dates:**
 - 17th April – 15th May (x5 weeks)
 - 5th June – 10th July (x6 weeks)
- **Time:** 8:00 AM – 8:40 AM
- **Location:** Year 2 Classroom
- **Cost:** £44.00 for the whole term (£4 per session), payable via Scopay

The focus of the club will be **children's wellbeing**, with a different theme each week. Sessions will be **activity-based** and aim to create a calm, supportive start to the day.

Research shows that wellbeing activities can help children:

- Build resilience and confidence
- Improve emotional regulation
- Develop positive coping strategies
- Start the day feeling calm and ready to learn

To maintain an appropriate and comfortable atmosphere, the club will be limited to a **small group of up to 12 children**.

Sign-up Information:

Places will be allocated on a **first come, first served basis**. Children who have not signed up for the club before will take priority to ensure a fairness, however, this is open to all children. Please email the school office (info@stcuthberts.surrey.sch.uk) if you would like your child to attend. In the event that the club is oversubscribed, your child will be placed on a waiting list.

Thank you for your support in promoting wellbeing across our school community.

Kind regards,
Mrs Protheroe



Flyers:

Surrey County Council are recruiting for Bikeability Cycling Instructors

The Cycle Training Team at Surrey County Council are recruiting for Bikeability Cycling Instructors. If interested, please click on the link below:

[Cycling Instructor - Surrey County Council](#)



Inclusive | Collaborative | Ambitious | Dynamic

Flyers:



Let's *Move Together*

AS ACTIVE SURREY & family voice surrey

SEND Movement & Wellbeing event
Sunday 26 April 2026
12pm – 3pm
Guildford Spectrum Leisure Centre

Creating Connection

We're excited to welcome **Paralympian Lizzi Jordan MBE**, who will be joining us to inspire children and young people with stories of resilience, possibility and the joy of movement.

This **free**, family-focused event is exclusively for Surrey children and young people with **Special Educational Needs and Disabilities (SEND)** and their families.

Explore a range of inclusive activities, including:

- Sports & movement sessions
- Games and Scalextric
- Crafts & creative zones
- Quiet breakout spaces
- Small animals for calm engagement

A space to feel included | A space to play, explore and connect |
A space to discover what movement can mean for your family

While **booking isn't required**, register for your free tickets in advance to receive an event pack by email before the day, including everything you need to know and details on how to claim your free goody bag. Simply **scan the QR code**.

