



Weekly Newsletter St Cuthbert's Catholic Primary School



Week ending 24th April 2026

Dear All

We are back into the swing of school life, and the sunshine has joined us! The children are delighted to be able to use the field and outdoor space fully.

It was amazing to see so many children in their club uniforms on St George's Day. This is such a lovely way to celebrate the children's interests and achievements outside of school. They were able to tell myself and Mrs Gray all about their badges and also share their experiences with other child who are due to move into their groups.

Yesterday, a group of children from across the school enjoyed the Sportability event which we attend each year. They always have great fun taking part in a range of events and activities.

We have a group of ex-St Cuthbert's pupils joining is from Salesian School from Monday to Wednesday next week as part of their work experience. It is such a pleasure to welcome these pupils back to provide them with a few days of school life - we may see some of them decide to join the profession!

To mark Vocation Sunday, this week we are sharing videos from people living out their vocation. They remind us that our common vocation - to love God and others, is the way to live life to the full. Children are invited to pray for those living out their vocation and consider their own calling.

"I came that they may have life and have it abundantly."

John 10:10

Have a lovely weekend.

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Fair Dojo Winners:

F faith

A appreciate and articulate

I independence and initiative

R respect and resilience

Stanley C in Reception for trying hard in his independent writing this week and taking care with his presentation and handwriting.

Arison in Year 1 for working very hard to articulate his phonic sounds really clearly and use them when reading.

Angelo in Year 2 for being really resilient in all his learning and having such a positive attitude and encouraging his peers around him.

Felicity in Year 3 for showing increased initiative, improved focus in lessons, and developing independence in the classroom.

Rosie in Year 4 for being an independent learner who uses her initiative in all subjects and tackles challenges with confidence.

Ethan in Year 5 for demonstrating independence in class.

Caitlin in Year 6 for being really articulate and respectful when answering questions in class.



The Week That Was - KS1

EYFS: This week Reception have been learning about the ascension and drawing pictures of what they thought Heaven might be like. We also had a visit from Canon Chris to answer all of our questions and talk to us some more about Jesus going back up to Heaven. In Maths we have been practising subtracting and counting back along a number track to find the answer. In Literacy we have been reading the story "How to look after your dinosaur" about a little boy learning to look after his new pet. We drew pictures of the dinosaur we would choose as a pet and wrote labels for them. We then wrote a set of instructions on how to look after a pet dinosaur using our Fred talk.

Year 1: Year 1 have had a wonderfully busy week! In RE, the children have been taking time to reflect on everything they've learnt about Jesus' life, exploring the scriptures that tell us about His life, death and resurrection. In Art, creativity was flowing as the children enjoyed wool wrapping a precious object they cut out of cardboard – lots of concentration and great fine motor skills on show! Meanwhile, in English, the children have been busy story mapping and taking part in guided writing for a newspaper article. This exciting work will really help prepare them for their independent Big Write in the coming weeks. A fantastic effort all round – well done!

Year 2: Year 2 have been looking at Pentecost this week and acted out to understand how the disciples might have felt. The children did some amazing acting which then created classroom discussions where the children were able to express how it made them feel. In Math's we have been carrying on our fractions which the children have been working so hard with. We have been writing up our big writes this week where the children are really being critical of their work and seeing where they can improve and they have shown great teamwork when helping each spot what they are missing. In Geography this week we looked at human features and physical features and went on a walk around the school to identify some of these, and the children did an amazing job at spotting the difference. In Science we are looking at changing shape so this week we got to experiment with some playdoh and see how we could change its shape and what we needed to do. The children have worked so hard this week and shown so much independence in their work. Well done Year 2 keep up the good work!

The Week That Was - KS2

Year 3: This week in Year 3 has been full of curiosity, creativity and thoughtful reflection. In **RE**, we spent time re reading the Gospel story of the Road to Emmaus before exploring the Great Commission from Matthew 28:16–20, and we were really intrigued to learn that this is the very last passage in the Gospel according to St Matthew. We talked about how reassuring this moment must have been for the disciples, as Jesus comforted them before ascending to Heaven, while also entrusting them with the important mission of spreading God’s message to all nations. We enjoyed making links to present day Mass and reflecting on how these messages still guide us today. In **Art**, we enthusiastically began a new craft and design unit, stepping back in time to explore ancient scrolls. We studied Egyptian art and repeated patterns closely, carefully recreating our own designs using crayons while thinking about symbolism, colour and pattern. In **Writing**, excitement filled the classroom as breaking news hit Year 3 — mysterious crushed eggshells and damaged garden plants have been spotted around the school! We’ve begun investigating these clues like real detectives, discussing possible reasons and culprits and gathering evidence to support our theories. Meanwhile, in **Computing**, we started a brand new unit learning how to use text and images on the desktop, enjoying experimenting with font sizes, styles and layouts to present information clearly and effectively. It’s been a busy and thoughtful week, and we’re looking forward to continuing our learning journey together.

Year 4: Year 4 had a busy and thoughtful week. In RE, the children began their new branch, To the Ends of the Earth, where they made links between Peter’s three denials and Jesus’ three requests of Peter, described the Communion of Saints, reflected on Peter’s feelings when he saw Jesus by the lake, shared their own wonders about the story, and considered what Peter’s experiences teach Christians today, while also listening carefully to one another’s ideas. In Guided Reading, the class started their new book, The Last Bear, making predictions and answering comprehension questions to show their understanding of the first two chapters. In maths, they continued their work on decimals, consolidating tenths as fractions and decimals before moving on to hundredths. In English, the children explored a diary entry model text, identified its features, and created a toolkit to support writing their own diary entries. In Geography, they discussed what happens when the Earth shakes, and in Art they created inspiring mood boards using patterns, colours and textures.

The Week That Was - KS2

Year 5: In RE, we have been focusing on the glorious mysteries and reflecting in our spiritual journals. In English, we are continuing with instruction writing. The children have thoughtfully created instructions on how to make their confirmation. They have been focusing on adverbs at the beginning of their sentences. In Maths, we have successfully finished our statistics unit and have moved onto angles. The children have been using protractors to identify acute angles. All children were sent home with their class liturgy scripts, please remind them to practice over the weekend - thank you for your support.

Year 6: Year 6 have had another busy and thoughtful week of learning across the curriculum. In RE, the children have continued to explore the symbolism John uses in his writings about the resurrection. They have shown maturity in discussing how symbols help readers understand deeper religious meanings and messages. In English, pupils worked hard to complete their biography writing. They focused on organising information clearly, using formal language and selecting key events to engage the reader. The finished pieces show real progress in both structure and presentation. Our Geography lessons have encouraged creativity and responsibility, as the class considered what Englefield Green might look like in the future. Pupils discussed what changes they would like to see, as well as what is important to preserve for future generations. Finally, in RSE, we have been learning about how to be critical consumers, helping children think carefully about choices, advertising and influence in everyday life.

St George's Day 2026



St George's Day is traditionally a time for Scouts to come together, renew their Promise and celebrate.

The scouting movement celebrates St George's Day because Baden-Powell chose St George to be the patron saint of Scouts. He wanted St George's Day to be a time to reflect on the Scout Promise and what it means to be a Scout.



Diary Dates—Summer Term 1

SchoolGrid lunch ordering live	Monday, 27th April 2026
Year 5 Parent Talk—PGL	2.30pm, Tuesday, 28th April 2026
Year 1 Class Assembly	9.00am, Thursday, 30th April 2026
Year 5 Class Assembly	9.00am, Thursday, 7th May 2026
SATS week for Year 6	w/c Monday, 11th May 2026
Themed Lunch—Day at the Seaside (Parents to book direct via SchoolGrid)	Friday, 15th May 2026
Choral Afternoon at St Dunstan's - Choristers only	Wednesday, 20th May 2026
Year 2 Class Assembly	9.00am, Thursday, 21st May 2026
Marion Procession	Friday, 22 May 2026
Half Term	Monday, 25th—Friday, 29th June 2026



Term Dates 2026-2027

Now that our final two inset days for the next academic year have been confirmed, please see below for the term dates.

St. Cuthbert's Catholic Primary School

Head of School: Mrs A Rainbow



Term Dates Sept 2026 – July 2027

Autumn Term

Term Starts	Wednesday 2 nd September 2026
Half Term	Friday 23 rd October – Monday 2 nd November 2026
Term Ends	Friday 18 th December 2026 (1:15pm)
Inset Days	Tuesday 1 st September 2026 Friday 2 nd October 2026 Monday 30 th November 2026 (St Francis Xavier Day)

Spring Term

Term Starts	Tuesday 5 th January 2027
Half Term	Monday 15 th – Friday 19 th February 2027
Term Ends	Thursday 25 th March 2027 (1:15pm)
Inset Days	Monday 4 th January 2027 Friday 12 th March 2027

Summer Term

Term Starts	Monday 12 th April 2027
Half Term	Monday 31 st May – Friday 4 th June 2027
Term Ends	Friday 23 rd July 2027 (1:15pm)
Inset Days	Wednesday 19 th May 2027

Please remember that holidays cannot be authorised in term time and the Local Authority may impose fines for unauthorised absences.

Finish times: half term = 3:20pm, end of full term = 1:15pm



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School Lunches—Summer Term Menus

MENU WEEK 1

SERVED W/C: 2nd Mar, 23rd Mar, 13th Apr, 4th May, 15th June, 6th July

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	OPTION 1 Margherita pizza & oven baked wedges	Mixed bean bolognaise with penne pasta	Vegetable sausages with roast potatoes & gravy	Pea-powered vegetable stir fry with carrot rice	Vegetable nuggets, chips & tomato ketchup
	OPTION 2 Roasted vegetable pizza & oven baked wedges	Beef & lentil bolognaise with penne pasta	Roast gammon with roast potatoes & gravy	Creamy coconut chicken & chickpea curry with carrot rice	Fish fingers, chips & tomato ketchup
Veggies	Broccoli	Carrots & peas	Carrot & cabbage	Broccoli & Cauliflower	Baked beans
Pasta	Penne pasta with house tomato sauce	Penne pasta with a creamy cheese sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce
Sweet Treats	Lemon shortbread biscuit	Chocolate & banana brownie sponge	Orange jelly & mandarins	Baked apple & cinnamon sponge	Strawberry yogurt & strawberry sauce

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans



MENU WEEK 2

SERVED W/C: 9th Mar, 20th Apr, 11th May, 1st June, 22nd June, 13th July

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	OPTION 1 Margherita pizza & oven baked wedges	Pea-powered vegetable pie & new potatoes	Cheesy cauliflower pasta bake	Lentil & sweet potato dahl with vegetable rice	Vegetable sausages, chips & tomato ketchup
	OPTION 2 Tomato, spinach & salmon pasta	Chicken & vegetable pie with new potatoes	Roast turkey breast, roast potatoes & gravy	Lemon & herb chicken with chickpeas & vegetable rice	Fish & chips with tomato ketchup
Veggies	Broccoli	Peas	Carrots & cauliflower	Selection from the salad bar	Peas
Pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce
Sweet Treats	Watermelon Wedge	Oaty apple crumble & custard	Chocolate Mousse	Carrot cake with orange glaze	Raspberry jelly & mandarins

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans





























School Lunches—Summer Term Menus

MENU WEEK 3

SERVED W/C: 23rd Feb, 16th Mar, 27th Apr, 18th May, 8th June, 29th June

Innovate IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal OPTION 1	Pea-powered mild chilli with rice  	Vegetable sausages & mashed potatoes with gravy 	Roast Quorn fillet with roast potatoes & gravy 	Baked creamy mac 'n' cheese 	Quorn dippers, chips & tomato ketchup 
OPTION 2	Rainbow vegetable stir fried rice 	Pork sausages (beef casing) with mashed potatoes & gravy 	Roast chicken breast, roast potatoes & gravy 	BBQ chicken loaded mac 'n' cheese 	Fish fingers, chips & tomato ketchup 
Veggies	Sweetcorn 	Peas & carrots 	Broccoli & carrots 	Selection from the salad bar 	Baked Beans 
Pasta	Penne pasta with a creamy cheese sauce 	Penne pasta with house tomato sauce 	Penne pasta with a creamy cheese sauce 	Penne pasta with house tomato sauce 	Creamy pesto penne pasta 
Sweet Treats	Chocolate Shortbread 	Apple & summer berry crumble with custard 	Strawberry yogurt & strawberry sauce 	Raspberry jelly & mandarins 	Chocolate fruit crispie cake 

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans



Attendance Information from Surrey

If you consider that there are exceptional circumstances relating to your request, please let the school have full details. Each application for a leave of absence will be considered on a case by case basis.

Penalty Notices to Address Poor Attendance at School

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances:

1. Pupils identified by police and Attendance Advice Officers (formerly Inclusion Officers) engaged on

Truancy Patrols and who have incurred unauthorised absences.

2. Leave of absence in term time (5 days or 10 sessions or more).

Please be aware that the School Attendance (Pupil Registration) (England) Regulations 2024 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

They may request that Surrey County Council issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty

Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Attendance Advice Officer.

Attendance Information from Surrey

Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the first five days of each exclusion. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice and Consequences for repeat unauthorised absences

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Advice and support is available from an Attendance Advice Officer by contacting Surrey Attendance Service as follows :-

North West - Tel: 01483 518130 South West - Tel: 01483 517874

North East - Tel: 01372 833588 South East - Tel: 01737 737777

Nut & Sesame Free School

St Cuthberts is a NUT AND SESAME FREE school.

Children are not allowed to bring foods containing either of these ingredients into school. Please be mindful when packing your child's lunchbox to ensure neither of these ingredients are present.

This is a shared responsibility between us all.



Reminders

Morning Drop Off: 8:40am - 8:50am. The school gates are locked at 8:50am, any children arriving after this time should enter via the main school office and will be marked as late.

Afternoon Collection: 3:20pm. Any children not collected by 3:25pm will be taken to the office by their class teacher. Phone calls will then be made and children will be placed into after school club (charged at £14 per day).

Lost Property: please ensure all of your child's belongings are named. Any unclaimed items will be placed in the lost property basket, located in the office. Please look through this at morning drop-off or afternoon collection. We have an increasing number of lost items again.

Lunch Orders: to be made directly on School Grid. Ideally in advance, but can be up until 8:55am on the day. Cancellations are the responsibility of parents and need to be made by 8:55am, otherwise full charges apply.

Breakfast & After School Club: bookings to be made by parents via Scopay. Please remember, you have until Midnight the day before to cancel otherwise full charges apply. It is the responsibility of parents to cancel bookings.

Yahoo Email Accounts: if you have a Yahoo email account, please ensure you are regularly checking your junk/spam folder. We have been notified by a few parents that our emails sent via Arbor are not being received. Please ensure you are checking all mailboxes regularly.



Month of May—Celebrating Our Lady



The Month of May celebrates our Lady, Mary. To recognise Mary as an important person in Jesus' life, we have several traditions that we uphold;

- Rosary prayers. We pray the Rosary every day and children are invited to bring in their own Rosary beads. We do, however, have full class sets and provide these in class. We ask that Rosary beads brought in are labelled and with anything brought into school you understand the risk of it being lost, broken and stolen.
- Break time prayers. Our prayer leaders lead the Rosary group every Friday in the KS1 and KS2 playgrounds. The leaders attend formation training so they are well equipped to be able to confidently lead on these important prayers.
- Flower donations. Each week, different classes bring in flowers for adorn our altar. This brings so much joy and colour to the hall. These can be fresh flowers, potted plants or your Holy Souls bulb that was given out in November. It would be wonderful to see as many spring time bulbs as possible to complete the cycle of new life - the message that was given out with the Holy Souls bulbs.
Please see the rota below for when to bring flowers in.

W/c: Tuesday 4th May	EYFS and Year 6	Y3
W/c: Monday 11th May	Y1	Y4
W/c: Monday 18th May	Y2	Y5

Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

ASSUMPTION OF OUR LADY – PARISH NEWS ...

We continue to celebrate the resurrection of Jesus and encourage all families to join us (or their nearest church) for the weekend Masses, during this joyful season.

This weekend in the parish we look forward to welcoming the First Holy Communion Children and their families to any of the three Masses to look at their next theme and celebrate “Good Shepherd Sunday”. All Masses will be child friendly.

Monday May 4th is a bank-holiday and the **Feast of the English Martyrs** who gave their lives for us. Pope Leo has asked all faith communities to set aside a special time of **prayer for “peace in our world”**. We have a special Mass at **10am in the Assumption of our Lady** and encourage all families to attend if they are free.

Ascension Thursday is on May 14th. We will hold a special Vigil Mass at 6pm for all families and parishioners. That will be **May 13th – 6pm – Assumption of our Lady**. We hope to be joined by many of our families at this Mass.

I pray for all from the school who will be receiving their **First Holy Communion** this year (**6th and 7th June**). I am greatly looking forward to celebrating with you and will say more about this when I see you this weekend.

This is an exciting term and one when many prepare for their transition to secondary school. I will keep you all in prayer; and ask you to pray for me - especially as “Good Shepherd Sunday” is traditionally a time to pray for vocations and for our priests!

With my continued good wishes and prayers.

Canon Chris

The Catholic Diocese of Arundel & Brighton |
01784 434280 |
chris.spain@abdiocese.org.uk | www.abdiocese.org.uk

Mr Ellson's Fundraiser

Mr Ellson has raised £3225, which is about £360 per school. It would be amazing to get to £3600 (i.e.: £400 per school!)

Link: <https://gofund.me/fb4e13656>

Pilgrimage Update

Dear all!

This afternoon we rolled into the town of Sarria, which is the traditional starting point for those completing the last 100km of the Camino Frances. This means we have covered around 670km already and are on the final stretch!

Buen Camino!

Fraser Ellson

Mr Ellson's Photo Album



Fun froggy pilgrim!

Wake Up Wednesday:

What Parents & Educators Need to Know about

ZEPETO

AGE RESTRICTION
14+

ZEPETO is a fast-growing app blending social networking with a virtual world experience – attracting around 20 million monthly users, with 15% from Europe. Players create 3D avatars to explore immersive environments, play games and interact with others; however, with minimal safety controls, anonymous chat and monetised content, ZEPETO poses a number of online safety concerns that parents and educators should be aware of.

WHAT ARE THE RISKS?

NO PARENTAL CONTROLS

Although ZEPETO is intended for users aged 14 and up, it lacks built-in parental controls or age verification, instead relying on safety features on the device it's played on. This lack of a parental controls feature raises concerns about whom children may be interacting with on the platform.

INAPPROPRIATE CONTENT

As a mix between a virtual world and a social media platform, ZEPETO features a wide range of user-generated content. Some areas may reference mature themes, such as TV series aimed at adults, or include inappropriate material created by other users – all of which children may stumble across without warning.

STRANGER DANGER

By default, users can message and interact with anyone else. This open communication creates an environment where predatory individuals can pose as peers to gain trust, potentially leading to grooming, scams, and exploitation, such as blackmail.

Hi there...

CYBERBULLYING RISKS

As with many social platforms, children can be targeted for bullying, harassment or exclusion by both strangers and their peers. Unfiltered chat and avatar-based interaction can allow bullying and other forms of harassment to continue, impacting children's wellbeing and mental health.

ADDICTIVE GAMEPLAY

Daily log-in rewards, such as coins, and in-game incentives can encourage compulsive behaviour, with some users feeling pressure to check in constantly to avoid missing out. This can lead to excessive screen time and conflict with schoolwork or offline hobbies or commitments.

SPENDING REAL MONEY

While the game is free to play, ZEPETO includes a store offering virtual clothing and accessories for avatars. These items are bought with 'ZEMs' – a paid currency – and the appeal of exclusive items or branded collaborations can make it easy for children to overspend.

Advice for Parents & Educators

ENABLE PRIVACY SETTINGS

Visit the child's profile settings to restrict who can send messages – options include Everyone, Followers Only, or No-one. Encourage children to avoid sharing any personal information on their profile, as this is visible even on private accounts.

LIMIT IN-APP TIME

Use parental controls on Android (Google Family Link) or iOS (Screen Time) to restrict app usage by setting hours or daily limits. Encouraging breaks can help children develop healthier habits and reduce app dependency.

CONTROL SPENDING

To prevent accidental purchases, set up purchase approval systems such as Apple's Ask to Buy or Google's Purchase Approvals. Alternatively, consider removing payment methods or using pre-paid cards with set budgets.

HAVE REGULAR CONVERSATIONS

Talk openly with children about whom they interact with online and the kinds of things they see or experience. Encourage them to speak up if someone makes them uncomfortable or if they come across inappropriate content. Teach them how to recognise red-flag behaviours such as asking for secrets, giving gifts, or requesting personal information.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

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PTA:

St Cuthbert's School Association

Tesco Blue Tokens!



Vote for Our School!

We've been chosen for the Tesco Stronger Starts Programme!

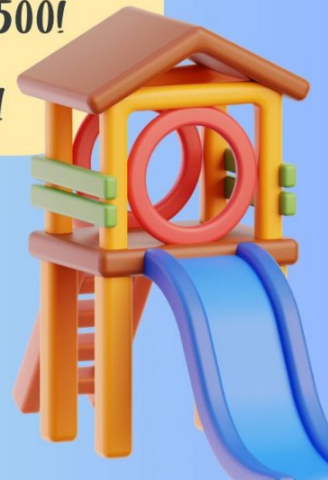
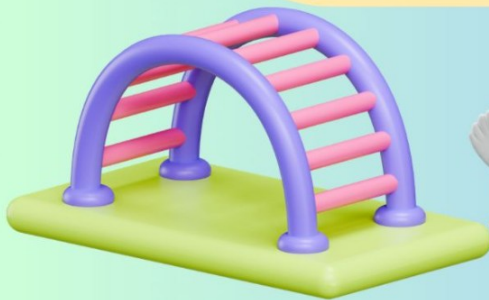
Help us to fundraise for the redevelopment of the KS2 Playground

Pick up a BLUE TOKEN when you shop at Tesco in EGHAM & STAINES

Vote for our school in store

Every vote brings us closer to £1,500!

Thank you for your support!



TESCO

School Clubs:

**SURREY
ARTS**



GET PLAYING Guitar

Join our beginner group lessons

Learn, play and enjoy music together

- During the school day
- 30 minute weekly lessons
- From £10 per lesson
- Financial assistance available
- Affordable instrument hire



surreycc.gov.uk/music



**FIND OUT
MORE HERE**



**SURREY
COUNTY COUNCIL**

School Clubs:

BRING A BUDDY VOUCHER



INVITE A FRIEND ALONG TO YOUR SCHOOL JUDO CLASS

This voucher enables you to bring a school friend
to judo class for a free trial. If they sign up, you
both will get a FREE Core judo t-shirt.



MORE CLASS INFO
SCAN QR CODE



Flyers:

GO PADDLEBOARDING
ADVENTURES

May Half Term Paddleboarding Camp

Silverwing Lake, Wraysbury, TW19 5BY

£45
per day
9-3pm



26 - 29th
May 2026
half-term

For age 8 -16 years

Learn to paddleboard ★ Team challenges ★ Fun and games

★ Run by Paul Davies BCAB Paddle UK Coach ★



BOOKING OPEN NOW!

www.gopaddleboardingadventures.com

Flyers:



SALESIAN COLLEGE OPEN MORNING

9.15am - 12.30pm Saturday 9 May 2026

The whole family are invited to hear from the Headmaster, staff, and students, tour the campus, engage in activities, and chat with our Admissions Team over refreshments.

**For more details and book your place at this event
please scan this QR Code:**

www.salesiancollege.com

The only all boys school with a co-educational sixth form in the area



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Click here
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Come as you *are...* go as all you *can be*



Awarded an
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Strength for
Pupil Leadership

Saturday Adventure Series – Sporting Legends for boys in Years 4 and 5

Saturday 9th May 10am-12 noon

Parents welcome for refreshments at 11:45am

Experience life as a Hallifordian with a morning packed full of new friendships and excitement.

Independent Senior Day School | Boys 11-18 years | Girls 16-18 years

01932 223593 | registrar@hallifordschool.co.uk | hallifordschool.co.uk

Link: [Saturday Adventure Series | Halliford School, Shepperton](#)