

“We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential”



St Cuthbert's Catholic Primary School
RSE & Citizenship Curriculum Map

	Autumn 1 RSE	Autumn 2 Citizenship	Spring 1 RSE	Spring 2 Citizenship	Summer 1 RSE	Summer 2 Citizenship
EYFS	Religious Understanding Personal Relationships Keeping Safe		Religious Understanding Me, My body and my health Emotional Wellbeing Life cycles		Religious Understanding Living in the wider world	
	Police visit					
Year 1	Religious Understanding Personal Relationships	TEAM Talk about the different teams they belong to, describe how we can listen to others, list some ways we can show kindness to others, discuss examples of friendly joking, teasing and bullying behaviours, identify helpful and not-so-helpful thoughts, talk about different choices we can make within our team.	Religious Understanding Me, my body and my health The cycle of life	Diverse Britain Groups and communities, being a good neighbour, things that help/harm a neighbourhood, living in Britain, similarities and differences between British people, what makes them proud of being British.	Religious Understanding – Three in One Living in the Wider World	Be Yourself Identify unhappy situations and name special traits, qualities and feelings, what makes them unhappy or cross, feelings associated with change and loss, importance of sharing thoughts and feelings.
Year 2	Religious Understanding Keeping Safe	Aiming High Discuss their star qualities, identify what a positive	Religious Understanding	Money Matters Name some jobs they know, talk about some different payment	Religious Understanding	One World Talk about special people in their life and say why they are special, talk

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		learning attitude is, talk about jobs they can do when they grow up, discuss skills and interests needed for different jobs, talk about hopes they have for the future, discuss what they are looking forward to about next year.	Emotional Wellbeing	methods, list ways people can keep money safe, talk about an example of personal information, discuss ways people can keep track of spending, name items that people might want and ones that they might need, discuss different emotions people might feel in certain scenarios and how to show kindness and respect.	– Who is my neighbour? Living in the Wider World	about different homes around the world and identify how they are the same as and different from their own, describe what their school is like, explain what an environment is, explain what natural resources are and identify how people use them, say what they love about the world in which they live and describe how they would feel if these things disappeared.
	Fire Safety Visit					
Year 3	Religious Understanding Personal Relationships	<u>Aiming High</u> Discuss their personal achievements and skills, identify what a positive learning attitude is, talk about a range of jobs that people do, discuss what skills and interests are needed for different jobs, talk about jobs they might like to do in the future, discuss what skills they might need to do certain jobs.	Religious Understanding Emotional Wellbeing	<u>Diverse Britain</u> Describe what it is like to live in Britain, talk about what democracy is, talk about what rules and laws are, talk about what liberty means, describe a diverse society, describe what being British means to them.	Religious Understanding – A community of Love How do I love others?	<u>One World</u> Describe similarities and differences between people’s lives, identify opinions that are different from their own, express their own opinions, recognise that their actions impact on people in different countries, know what climate change is, know there are organisations working to help people in challenging situations in other communities.
Year 4	Religious Understanding Keeping Safe	<u>TEAM</u> Talk about changes people may go through and what feelings or emotions these changes may bring, list some helpful behaviours that support teamwork, understand how different behaviours affect the whole team, talk about different	Religious Understanding Me, My Body and My Health Life cycles	<u>Money Matters</u> Discuss where money comes from, list four payment methods people can use to pay for items, give examples of things people want and need, offer reasons people might need to borrow money, talk about ways we can keep money safe, discuss what value for money	Religious Understanding – What is the Church? How do I love others?	<u>Think Positive</u> Understand that it is important to look after our mental health, recognise and describe a range of comfortable and uncomfortable emotions, discuss changes people may experience in their lives and how they might make them feel, talk about things that make them happy and help them to stay calm, identify uncomfortable emotions

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		emotions our teammates may experience, discuss ways we can resolve disputes within a team, talk about how fulfilling our responsibilities benefits our team.		means, explain what it means to budget.		and what can cause them, discuss the characteristics of a good learner.
	Bikeability High Ashurst residential					
Year 5	Religious Understanding Keeping Safe	<u>Aiming High</u> Discuss their personal achievements and skills, discuss different learning styles, identify what a helpful learning attitude is, talk about the range of jobs that people do, understand what a stereotype is, talk about skills employers look for in employees, work with others in a team, discuss the skills everyone needs to succeed.	Religious Understanding Emotional Wellbeing	<u>Diverse Britain</u> Talk about the range of faiths and ethnicities in Britain, explain how and why laws are made, explain what a community is, discuss some roles of local government, describe the basic structure of national government, talk about the role of charities and voluntary groups in the community	Religious Understanding – The Trinity Reaching Out	<u>One World</u> Explain what a global citizen is, say what global warming is, understand that human energy use can harm the environment, understand the importance of not wasting water, understand what biodiversity is, understand that their choices can have far reaching consequences.
	Fire Safety					

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Living & Learning in Faith

Year 6	Religious Understanding Personal Relationships	<p style="text-align: center;"><u>TEAM</u></p> Talk about qualities and attributes of teams they identify as successful, talk about the importance of respectful communication, explain what it means to compromise and collaborate, describe ways we can care for people in our team, list examples of unkind behaviour and talk about what we can do to help, talk about different responsibilities we have to help the team function well.	Religious Understanding Me, My Body and My Health Life Cycles (Taught separately to boys and girls)	<p style="text-align: center;"><u>Money Matters</u></p> Talk about what currencies are, explain the advantages of some payment methods, talk about how advertisements and offers may influence people's spending decisions, discuss how people can make and use a budget, give examples of ways money can affect people's emotions, explain the importance of keeping personal information private, talk about factors which may influence people's career choices	Religious Understanding - Catholic Social Teaching Reaching Out	Abridge Diocese Transition Resources
	Junior Citizenship Bikeability PGL residential					
	Whole School enrichments Pupil Parliament - Badges of responsibility World Mental Health Day Remembrance Day Odd Socks Day Anti Bullying Week					

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NSPCC Assemblies

Charitable fundraising (covers Ten:Ten CST programme)

Blue Monday

International Day - Diverse Britain

Safer Internet Day - Keeping Safe