



Year One Curriculum Meeting

SEPTEMBER 2025



Year One Team

Miss Murtagh: Monday to Wednesday 8:40 – 3:20

Mrs Mason: Monday to Wednesday 1:00 – 3:20

Thursday and Friday 8:40 – 3:20

Mrs Wells: Monday to Friday 1:00 – 3:20

PS Coaching (PE)



Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs Rainbow

Mrs Gray

Mrs Classeen

St Cuthbert's Catholic Primary School

Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead:

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



Mrs L Classeen



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.





How we live out our mission at St. Cuthbert's...

FAIR VALUES

FAITH
APPRECIATE
ARTICULATE
INDEPENDENCE
INITIATIVE
RESPECT
RESILIENCE



WWJD?

What would Jesus do?



St. Cuthbert's Vision:

*-with Christ as our role model,
together we can give our children the
roots to grow and the wings to fly...*

Message from Canon Chris:

At the church of "The Assumption of our Lady", we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children's Newsletter, monthly Children's Liturgy of the Word, and the participation of the children from St Cuthbert's School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.



Christ at the centre

Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worships x 3 per week

In class Collective Worships x 2 per week

Class liturgy – R.E. Lessons –statutory –KS1 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven



Curriculum

- Schemes are followed and adapted to suit the children
- Local trips (church and the green), in school workshops and one coach trip (Brooklands Museum, ideally).
- The school newsletter is updated weekly with a brief overview of what has been happening in Year one each week.
- Home learning is on SeeSaw. It is released on Wednesday and due back on Monday. Can be printed for you if necessary.



St Cuthbert's Catholic Primary School

Year 1 Curriculum Map 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and Encounter
Maths	Number to 10, part-whole model, addition within 10, subtraction within 10, 2D and 3D shapes		Numbers to 20, addition and subtraction within 20, numbers to 50, introducing length and height, introducing mass and capacity		Multiplication and division, fractions, position and direction, numbers to 100, money, time	
English	Captions and labelling: Beegu Sentence structure and building activities	Narrative: traditional tales Little Red Riding Hood (Twinkl) An informal letter: An invitation to the bears party (Twinkl)	Instructions: How to catch an Alien (Twinkl) Narrative - adventure: The Magic Poster (Twinkl)	Non-chronological reports: All about Tigers (Twinkl) Acrostic Poems: TOYS (Twinkl)	Newspaper recount: Farmer Grows a Turnip (Twinkl) Diary writing: Oops Dragon (Twinkl)	Biography: Julia Donaldson (Twinkl)
Science	Seasonal change, comparing materials	Seasonal change, identifying materials	Seasonal change, parts of animals	Seasonal change, parts of animals	Seasonal changes, types of animals	Seasonal changes, plants
History & Geography	Our local area – what is it like where we live?	My family history - what was lifelike when our grandparents were children?	People and their communities – where in the world do these people live?	The greatest explorers - who are the greatest explorers?	Animals and their habitats – where do our favourite animals live?	Great inventions - transport. How did the first flight change the world? Why were the Rainhill trials important?
Art & DT	Drawing - make your mark.	Structures - constructing windmills	Sculpture and 3D - paper play	Textiles - puppets	Craft and design – woven wonders	Nutrition - fruit and vegetables
Computing	Computing systems and networks - technology around us	Creating media - digital painting	Programming A - moving a robot	Data and information - grouping data	Creating media - digital writing	Programming B - programming animations
Music	Learning about the difference of Pulse, rhythm and pitch through a variety of songs, listening to various genres of music Musical language: beat, rhythm, pitch, tempo, dynamics, signatures Exploring a variety of un-tuned instruments					
PE	Get Set For PE: Fundamentals Get Set For PE: Team Building	Get Set For PE: Dance Get Set For PE: Ball Skills	Get Set For PE: Fitness Get Set For PE: Gymnastics	Get Set For PE: Target Games Get Set For PE: Sending & Receiving	Get Set For PE: Athletics Get Set For PE: Striking & Fielding	Get Set For PE: Invasion Get Set For PE: Net Wall
RSHE & Citizenship	Religious Understanding Personal Relationships Online Life	TEAM – KS1 content	Religious Understanding Me, my body and my health The cycle of life	Diverse Britain – KS1 content	Created to live in community	Be Yourself – KS1 content

Autumn Curriculum – ways to assist



Subject	Topic	Ways to support
RE	Creation and Covenant - Genesis, the Creation story.	<ul style="list-style-type: none">● Discussions about the world and all the beautiful things in it.● God as our Father, the creator● Focus on praying and why we pray
English Writing	Beegu - story mapping, retelling, captions, adjectives, sentences, letter formation, SPaG starters	<ul style="list-style-type: none">● Expose children to different types of texts,● Practice handwriting at home!!!
Maths	Numbers to 10, part-whole within 10, addition and subtraction within 10, 2D and 3D shapes	<ul style="list-style-type: none">● Numblocks videos on YouTube● Number formation● Numbots
Science	Seasonal Change Comparing Materials	<ul style="list-style-type: none">● Discuss the weather, months, changing of seasons● Discuss properties and materials of toys etc.
Geography	My local area – what is it like where we live?	<ul style="list-style-type: none">● Encourage the children to be more mindful of the things around them while walking or driving.● Do they know the name of their town? County? Country?



Timetable

Regular slots for all lessons to ensure a good curriculum coverage

Daily visual timetable

Autumn 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Staff Briefing				
9:00-9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9:30-10:30	RE	English	9:30 – 10:00 – English 10 – 11 – PE	English	English
Break 10:30 - 10:45					
10.45-11.00	Number Sense	Number Sense	11-11:15 – break	Number Sense	Number Sense
11:00-12.00	English	PE	11:15 – 12 - Maths	Maths	Maths
Lunch 12:00 - 1:00					
1.00-1.15	Gospel Worship	Collective prayer and liturgy (in class)	Hymn Practice	Buddy Worship/In class	Celebration Assembly
1:15-2.15	Maths	RE	Music	DT/Art	ICT
2.15- 3.20	History/Geography	Maths	Science	RSE and Citizenship	RE reflections



Reading in Year 1

- The children will do phonics every day. Thursday is book change day, please ensure that books are in their bag on Thursdays as there will be no other opportunity to swap books throughout the week.
- The children will be assessed on their phonics every half term. This will decide whether they move through the scheme and at what pace.
- Home reading – minimum 3 times per week. Reading is more than being able to read the words, children must understand their reading too as their NFER assessments are comprehension.



How you can help...

- Parents to support the school in their child's education.
- Reading every day
- Completing home learning – can be printed
- Numbots



How you can help... (school rules)

- Children to arrive at school on time with the correct school uniform (**all labelled**)
- Water bottle (named) – sports cap please.
- Reading folders and home learning.
- Raincoat and wellies to be kept in school
- PE kit. PE is on a Tuesday and Wednesday.
- No earrings/jewellery.
- Watches are not suitable for Year 1 as children are not yet telling the time.
- Snacks are to be fruit or vegetables **only**, nut free school. Snacks are mostly provided – morning and afternoons snack time.
- Water for drink
- Please help your children to be independent with getting dressed and packing up their bags.



Home Learning

- Seesaw – please assist them with accessing this. They should become more independent over time, however, may struggle to read the instructions.
 - If you have any comments regarding home learning that require a response, please email info@stcuthberts.surrey.sch.uk , do not write on Seesaw.
 - Practise act of logging in with child
- Numbots – this is a great foundation for your child’s Maths. Please access this 2 – 3 times per week.
- Reading – listen to your child read and ask them questions.



Reward Systems

We use Dojo's which are linked to the Fair Values of the school.

This is further linked with the certificates that are given out on a Friday at celebration assembly. The children are rewarded for displaying FAIR values.

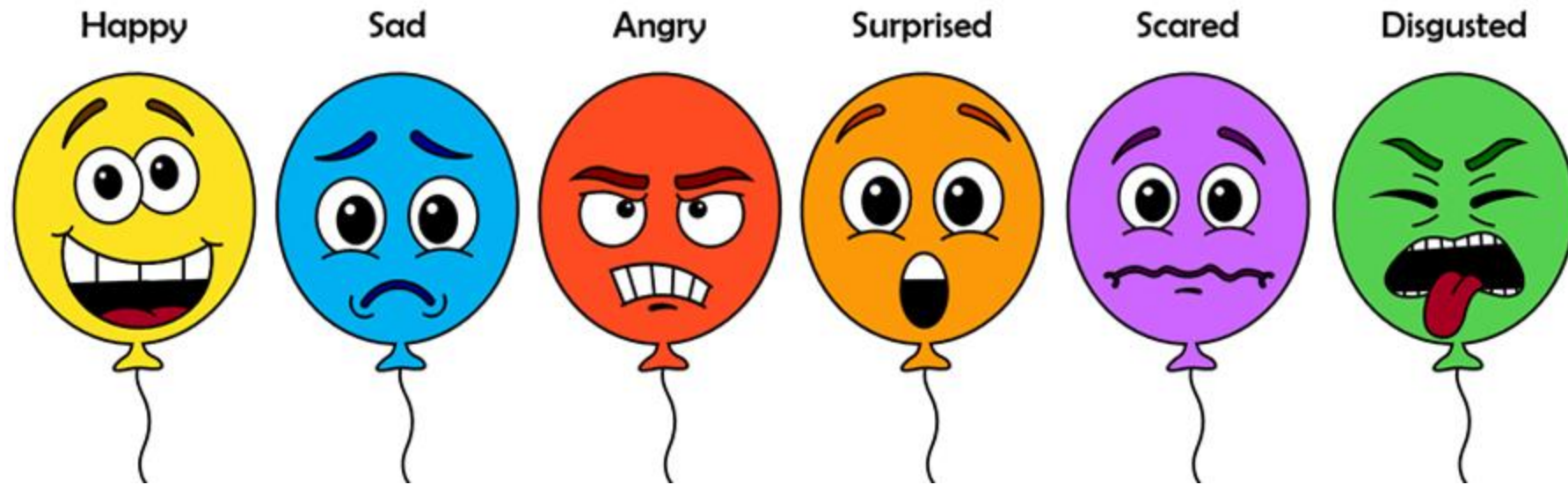
10 dojos = stickers

20 dojo = show and tell

30 dojo = pin



The Transition





QUESTION TIME...

If you have any queries or questions, please email the office and info@stcuthberts.surrey.sch.uk. Please expect a response within 72 hours.