



Year Four Curriculum Meeting

SEPTEMBER 2025

Year Four Team

Miss Galvin (Class teacher)

Mrs Shone (LSA)

PS Coaching – Jack Mazzone (PE)

Mrs Faraj (French and Music)

Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs. Rainbow

Mrs. Gray

Mrs. Claassen

St Cuthbert's Catholic Primary School

Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead:

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



Mrs L Claassen



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.



How we live out our mission at St. Cuthbert's...

FAIR VALUES

FAITH
APPRECIATE
ARTICULATE
INDEPENDENCE
INITIATIVE
RESPECT
RESILIENCE



WWJD?

What would Jesus do?



St. Cuthbert's
Vision:

*-with Christ as our role model,
together we can give our children the
roots to grow and the wings to fly...*

Message from Canon Chris

At the church of "The Assumption of our Lady", we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children's Newsletter, monthly Children's Liturgy of the Word, and the participation of the children from St Cuthbert's School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.

Christ at the centre

Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worship x 3 per week

In class Collective Worship x 2 per week

Class liturgy – R.E. Lessons –statutory –KS2 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven

Autumn 1 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
	Break Duty 10:30-10:45				Lunch duty 12:30-1:00
8:15-8:40	Staff Briefing				
8:40-8:55	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
8.55 - 9:30	Phonics/Guided Reading	French and Music LF 9-10	Phonics/Guided Reading	Phonics/Guided Reading	PE 9 - 10
9:30 - 10:30	RE	PE 10-11	English	English	Maths
Break 10.30 - 10.45					
10.45-11.00	Maths fluency	Maths fluency	Maths fluency	Maths fluency	Phonics/Guided reading 10:45-11:15
11:00-12.00	Maths	Maths	Maths	Maths	English
1.00-1.15	Gospel Worship	Ten: Ten class prayers	Hymn Practice	Buddy Worship or Ten: Ten class prayers	Celebration Assembly
1:15-2.15	English	Guided Reading 1:15-1:45 English 1:45-2:45	RE	Science	RE
					RSE and Citizenship
2.15- 3.10	Computing	Spelling/Handwriting	RE	Art	Geography

Curriculum

- SCHEMES adapted to suit the children at St. Cuthbert's; ensuring skills and knowledge progression over time.

RE - RED

Kapow - Art and DT

Rising Stars - History and Geography

Power Maths - Maths

RWI Spelling - Spelling

English - Talk 4 Writing

Science Bug - Science

Master Readers - Guided Reading

Ten:Ten - RHE and worship

PE - Get Set 4 PE

French - Language Angels

Music - Get Set 4 Music

- local trips (Church), in school workshops (Ancient Egyptians workshop) and a residential trip (High Ashurst)

- Read the school newsletter each week for a brief overview of what has been happening in Year Four that week.

LONG TERM PLAN						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant Genesis 12-50 Life in Abraham's day God calls Abraham God's covenant with Abraham God keeps his promise to Abraham God tests Abraham's Faith Faith made Active in Love	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Maths	Number: place value; addition and subtraction. Measurement: area. Number: multiplication and division		Number: multiplication and division B. Measurement: length and perimeter. Number: fractions; decimals		Number: decimals. Measurement: money, time. Geometry: shape. Statistics. Geometry: position and direction	
English	Narrative – adventure story- Safia and the pirates (T4W) Biography – Harry Potter/Nelson Mandela (T4W)	Traditional Tales, Myths and Legends – The Bravest Warrior (An Iron age tale) Poetry – haiku	Non-Chronological Reports – How a lightning bolt is formed (T4W) Play-Scripts	Poetry – Kenning Persuasive writing – Deforestation of the Amazon rainforest (literacy wagoll) texts	Discussions/debates – Should zoos be banned? Diaries and journals – The workhouse (literacy wagoll)	Letter writing – Volcano survivor (letter writing) Explanation Texts – The 'Tidy your bedroom' machine (Pie Corbett)
Science	Dangers to living things Changes of state (solids, liquids, gases, effects of heating & cooling; evaporation, condensation, water cycle) Electricity (simply circuits)		Dangers to living things Electricity (conductors and insulators, switches, appliances) Sound (how sound is made, how sound travels / changes)		Sound (strength and distance) Grouping living things Human Nutrition	
History		The Ancient Egyptians - How much did the Ancient		Roman Britain – What happened when the		Crime and punishment - how has crime and punishment

		Egyptians achieve?		Romans came to Britain?		changed over time?
Geography	The Americas - can you come on a great American road trip?		Rivers and the water cycle - how does the water go <u>round and round</u> ?		Earthquakes and volcanoes - how does the Earth shake, rattle and roll?	
Art	Sculpture and 3D - mega materials. Drawing - power prints		Painting and mixed media - light and dark		Craft and design - fabric of nature	
DT		Textiles - Fastenings		Mechanical systems - making a slingshot car		Cooking and nutrition - Adapting a recipe
Computing	Computing systems and networks - the internet	Creating media - audio production	Programming A - repetition in shapes	Data and information - data logging	Creating media - photo editing	Programming B - repetition in games
Music	Interesting Time Signatures 20th and 21st Century orchestral, Soul Ballad, R&B	Combining Elements to Make Music Pop, Folk	Developing Pulse & Groove through improvisation Disco, Folk, 20th and 21st Century Orchestral	Creating Simple Melodies Together Contemporary R&B, Jazz, Rock	Connecting Notes and Feelings Gospel, 20th and 21st Century Orchestral	Purpose Identity and Expression in Music EDM, Funk
PE	Get Set For PE: Fitness Get Set For PE: Fundamentals	Get Set For PE: Gym Get Set For PE: Football	Get Set For PE: Dance Get Set For PE: Rugby	Get Set For PE: Ball Skills Get Set For PE: OAA	Get Set Get Set For PE: Athletics Get Set For PE: Tennis	Set For PE: Rounder's Get Set For PE: Cricket
RHE & Citizenship	Religious Understanding Keeping Safe RHE	TEAM – LKS2 content Citizenship	Religious Understanding Me, My Body and My Health Life cycles (7 lessons – taught boys and girls separately) RHE	Money Matters - LKS2 content Citizenship	Religious Understanding – What is the Church? How do I love others? RHE	Think Positive
French	Asking and saying how somebody feels, their age, where they live	Nouns and indefinite articles for 8 common pets, asking and saying what pets somebody has Using simple connectives 'et' and 'mais'	To be able to say the date in French Recall the days of the week, months of the year and numbers to 31 When is your birthday?	Nouns of family members Describe a fictitious family Count to 70	Describe the weather in French Recognise and recall 9 weather expressions Ask what the weather is Describe the weather in different regions	To speak and write about different habitats, plants and animals in French using the 5 most common types of habitats

Accelerated Reader

Step 1) Assess the current reading age using an online fluency and reading quiz. The child is given a number (e.g 7.6, 9.1, 11.2)

Step 2) The choose a book from the library with that number.

Step 3) They read the book at home.

Step 4) When finished, they complete a comprehension quiz in school about the book. This also assesses fluency. This will give your child a number depending on different factors including; understanding of the text, depth of answers given, fluency of reading.

Step 5) Child will choose another book in the number given.

It is your child's job to be independent with completing book quiz and changing the book.

There is no specific day that we require the books to be in (no formal hand in day). Just read at your own pace and hopefully the more your child reads, the quicker their reading age will increase.

Home Learning

“When a child completes their home learning, it can give them an advantage similar to having an additional 6 months in one academic year.” – Adam Boxer

Set on Seesaw – this can be given in via an upload of Seesaw or paper copy handed in

Set on a Wednesday -
Handed in on a
Monday

Home Learning given:

Reading - weekly

TTRS - weekly

Maths and English -
alternate weeks

Foundation subject or
RE (family prayer leaf in
line with the liturgical
calendar) - weekly

How you can help...

Regular reading at home

Completing Home Learning

Children to arrive at school on time with the correct school uniform (all labelled) and equipment:

- Water bottle (named) – sports cap please.
- Appropriate footwear (astro or trainers for the field at break and lunch times) School shoes in the classroom
- PE is on a Tuesday and Friday. Ensure you child has warm PE clothes to wear in the winter.
- No earrings/jewellery.
- Watches may be worn. A simple fitness tracker that cannot be connected to the internet may be worn.

Can you support the school in any way? – school trips, keeping an eye on the Amazon wish list that is coming out soon, supporting through our social media...

Can you support the PTA in anyway? Being involved in your child's school can benefit your child too.

Multiplication Tables Check (MTC)

Statutory two-week window beginning on
Monday, June 1, 2026, and concluding on
Friday, June 12, 2026

You are not expected to do anything special to prepare your child.

The on-screen check consists of 25 questions, with six seconds to answer each one, to see if your child can fluently recall times tables up to 12x12.

The check takes less than five minutes, and children can try it beforehand to get familiar with the format.

High Ashurst

Monday 20th April – Wednesday 22nd April

We will have a more detailed meeting later in the year!

How can you prepare them?

Encourage independence

Getting up and being ready at a set time

Organising and looking after their belongings

Making beds

Following instructions