



# Year Six Curriculum Meeting

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SEPTEMBER 2025

# Year Six Team

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Mrs Claassen (Class teacher)

Mrs Harrington (HLTA) Monday am, Tuesday, Wednesday, Thursday am

Mrs Farraj (HLTA) Monday

PS Coaching – Jack Mazzone (PE)

Mrs Farraj (French and Music)

# Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs. Rainbow

Mrs. Gray

Mrs. Claassen

## St Cuthbert's Catholic Primary School

### Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead:

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



Mrs L Claassen



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.



# How we live out our mission at St. Cuthbert's...

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## FAIR VALUES

FAITH  
APPRECIATE  
ARTICULATE  
INDEPENDENCE  
INITIATIVE  
RESPECT  
RESILIENCE



WWJD?

What would Jesus do?



St. Cuthbert's  
Vision:

*-with Christ as our role model,  
together we can give our children the  
roots to grow and the wings to fly...*

Message from Canon Chris

At the church of "The Assumption of our Lady", we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children's Newsletter, monthly Children's Liturgy of the Word, and the participation of the children from St Cuthbert's School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.

# Christ at the centre

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Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worship x 3 per week

In class Collective Worship x 2 per week

Class liturgy – R.E. Lessons –statutory –KS2 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven

**Year 6 Autumn 1 2025**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:15-8:40</b>	Staff Briefing				
<b>8.55 – 9.30</b>	Phonics / Guided Reading	Phonics / Guided Reading	Phonics / Guided Reading	Phonics / Guided Reading	Phonics / Guided Reading
<b>9:30 – 10:30</b>	English	English	English	RE	English
<b>Break 10.30 – 10.45</b>					
<b>10.45-11.00</b>	Number sense	Number sense	Number sense	Number sense	Number sense
<b>11:00-12.00</b>	Maths	Maths	Maths	Maths	Maths
<b>1.00-1.15</b>	Gospel Worship	Ten: Ten class prayers	Hymn Practice	Buddy Worship or Ten: Ten class prayers	Celebration Assembly
<b>1:15-2.15</b>	Computing	PE	RE	English	Y6 PE
<b>2.15-3.20</b>	Art	Y6 French and Music 	Science	Geography	RE
					RSHE

## Curriculum

- SCHEMES adapted to suit the children at St. Cuthbert's; ensuring skills and knowledge progression over time.

RE – To know you more clearly

Kapow – Art and DT

Rising Stars – History and Geography

Power Maths – Maths

Oxford owl – Spelling

English – Talk 4 Writing

Science Bug – Science

Master Readers – Guided Reading

Ten:Ten – RHE and worship

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PE – Get Set 4 PE

French – Language Angels

Music – Get Set 4 Music

- Read the school newsletter each week for a brief overview of what has been happening in Year Six that week.

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RE	Creation to Covenant		Prophecy and Promise		From Galilee to Jerusalem		From Desert to Garden		To the Ends of the Earth		Dialogue and Encounter	
Maths	Place value within 10 000 000	Four operations	Fractions	Imperial and metric measures	Ration and proportion	Algebra	Decimals	Percent ages	Perimeter, area, volume	Statistics	Geometry	Problem solving
English	Performance Poetry Non-chronological report Diary		Narrative Instructions Play script		Persuasion Balanced argument Recount		Letter (formal) Newspaper Narrative		Biography Letter (informal) Narrative		Persuasion Poetry	
Science	Changing circuits		Our Bodies		Evolution and inheritance		Classifying living things		Light and Sight		Revision, consolidation and celebration	
History & Geography	South America – The Amazon		The Maya Civilisations		Global warming and climate change		The Ancient Greeks		Our World in the future		The Impact of War	
Art & DT	Craft and design - photo opportunity. Painting and mixed media - artist study		Textiles – Christmas Stockings		Drawing - make my voice heard		Mechanical systems – automata toys		Sculpture and 3D - making memories		Cooking and nutrition: Come dine with me	
Computing	Computing systems and networks - communication and collaboration		Creating media - web page creation		Programming A - variables in games		Data and information - spreadsheets		Creating media - 3D modelling		Programming B - sensing movement	
Music	Developing Melodic Phrases Soul and Pop		Understanding Structure & Form Soul, Jazz / Swing, Rock		Gaining Confidence through performance - Disco, Rock 'n' Roll, Pop		Exploring Notation Further Rock, Folk, Pop		Using Chords and Structure Hip hop, Gospel, Salsa		Respecting each other through Composition Reggae, Pop, Soul	
PE	Get Set For PE: Fitness Get Set For PE: Fundamentals		Get Set For PE: Gym Get Set For PE: Football		Get Set For PE: Dance Get Set For PE: Rugby		Get Set For PE: Ball Skills Get Set For PE: OAA		Get Set Get Set For PE: Athletics Get Set For PE: Tennis		Get Set For PE: Rounder's Get Set For PE: Cricket	
RSHE and Citizenship	Religious Understanding Personal Relationships (4 lessons)		TEAM- UKS2 content		Religious Understanding Me, My Body and My Health Life Cycles (To be taught separately to boys and girls) (8 lessons)		Money Matters – UKS2 content		Religious Understanding - Catholic Social Teaching Reaching Out (2 lessons)		Abridge Diocese Transition Resources	
Languages	Subjects we study and give an opinion Start to tell the time Nouns, gender, definite articles, regular verb (etudie)		21 items of clothing Explore the regular 'er' whole verb present tense Match clothes with a colour Possessive adjective 'my'		Tell the time using quarter/half past & quarter to What we do at the weekend Conjunctions and opinions to make sentences New conjunctions to join phrases		Say and spell some of the different countries and relative capital cities in French speaking world Say and write about some key celebrations in the French speaking world Say and write something we do to help the planet Verbs and near future tense – revisiting the 1 <sup>st</sup> person conjugation		What we do and do not eat and drink to stay healthy Activities we do and don't do to stay in shape Follow a simple healthy recipe			

# Accelerated Reader

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Step 1) Assess the current reading age using an online fluency and reading quiz. The child is given a number (e.g 7.6, 9.1, 11.2)

Step 2) The choose a book from the library with that number.

Step 3) They read the book at home.

Step 4) When finished, they complete a comprehension quiz in school about the book. This also assesses fluency. This will give your child a number depending on different factors including; understanding of the text, depth of answers given, fluency of reading.

Step 5) Child will choose another book in the number given.

There is no specific day that we require the books to be in (no formal hand in day). Just read at your own pace and hopefully the more your child reads, the quicker their reading age will increase.

# Home Learning

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“When a child completes their home learning, it can give them an advantage similar to having an additional 6 months in one academic year.” – Adam Boxer

Set on Seesaw – I prefer homework to be handed in, in hard copy.

Set on a Wednesday - Handed in on a Monday

## **Home Learning given:**

Reading - weekly

TTRS - weekly

Maths – weekly

English – SPaG.com weekly

Foundation subject or RE (family prayer leaf in line with the liturgical calendar) – weekly

Nessy and Doodle – **PLEASE MAKE SURE THEY USE THESE IF THEY HAVE THEM**

# How you can help...

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Regular reading at home

Completing Home Learning – including TTRS, Spag.com, Doodle and Nessy

Children to arrive at school on time with the correct school uniform (all labelled) and equipment:

- Water bottle (named) – sports cap please.
- Appropriate footwear (astro or trainers for the field at break and lunch times) School shoes in the classroom
- PE is on a Tuesday and Friday. Ensure you child has warm PE clothes to wear in the winter.
- No earrings/jewellery.
- Watches may be worn. A simple fitness tracker that cannot be connected to the internet may be worn.

Can you support the school in any way? – school trips, reading volunteer (that may not be with the class your child is in) keeping an eye on the Amazon wish list that is coming out soon, supporting through our social media...

Can you support the PTA in anyway? Being involved in your child's school can benefit your child too.

# SATS

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Week beginning 11<sup>th</sup> May

Grammar Paper (45min)

Spelling Paper (20min)

Maths Paper 1 (Arithmetic) – (30 min)

Maths Papers 2 and 3 (Reasoning and Problem solving) –  
(40 min each)

Reading Comprehension Paper – (1 hour)

Writing – Teacher assessment – evidence gathered from  
all subjects all through the year

# PGL

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Monday 13<sup>th</sup> October – Friday 17<sup>th</sup> October

Kit list has gone out – please see the slides we shared last year.

How can you prepare them?

Encourage independence

Getting up and being ready at a set time

Organising and looking after their belongings

Making beds

Following instructions