



Weekly Newsletter

St Cuthbert's Catholic Primary School



Week ending 13th February 2026

Dear All

I can't quite believe we have reached the halfway point in the year!

Thank you to the parents and carers who joined the Mental Health and Safer Internet coffee morning on Tuesday. The slides used are now on our website.

Y4 presented their learning in an assembly yesterday where the children shared themes and values through songs and drama. They spoke beautifully about the topics they have been covering and all they have learnt this year. Thank you to the parents who were able to attend.

Y3 completed their Feet First course today which gives the children important training about the Green Cross Code, road signs and how to keep safe on the road. The children were guided in small groups by a trained adult and it was a valuable experience.

All the classes took part in pancake races today which was a great way to bring this half term to a close! The children had to dress up in a chef's hat and apron and complete a relay with their pancake in a pan - they were all very excited!

Can I send out another plea to ask parents to label all your children's belongings. We have so much lost property gathering as it is unnamed.

Finally, a huge thank you to the PTA who funded the playground markings that were installed this week - the children absolutely love them! They are also paying for bark to be laid in some of the zones that our children use for activities. We are so grateful for your support in enhancing their environment.

Jesus faced challenges in the desert but each time He was tempted, He chose God. At the start of our Lent, children are invited to follow Jesus' example by saying 'Yes!' to God and trust in His help in difficult times.

'Jesus was led up by the Spirit into the wilderness to be tempted by the devil. And after fasting forty days and forty nights, He was hungry.'

Matthew 4:1-2

Have lovely half term!

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

Our New Wonderful Playground Markings:



Our New Wonderful Playground Markings:



Fair Dojo Winners:

F **faith**

A **appreciate** and **articulate**

I **independence** and **initiative**

R **respect** and **resilience**

Joey R in Reception for always being kind to everyone and being respectful to adults.

Jack C in Year 2 for his resilience in lessons and how well he is articulating his emotions.

Eli-James in Year 3 for his hard work this week and the brilliant resilience he shows with challenges.

Tommy in Year 4 for learning his lines off by heart and delivering superb, confident acting in our class assembly.

Carmen in Year 5 for being so resilient this week when she has had an injury. She has been so brave and overcome obstacles to be back on her feet - all with a smile on her face!

Rhys in Year 6 for being articulate and living out our fair values daily.



The Week That Was - KS1

Year R: This week Reception have been continuing their learning about sharing and taking care of others, as Jesus asks us to. We talked about how we can look after others and made a list of the ways we could look after our class pet (a very cuddly toy dog). In literacy we have been reading the story "Mr Wolf's Pancakes". We practised flipping pancakes, designed our own pancake toppings and practised our fine motor skills with lots of valentine's themed activities. In maths we have been exploring using balance scales to weigh different items to see if they are heavy or light and compare them to see which was lighter and which was heavier.

Year 1: Year 1 have had a great last week of this half term. In RE, we learned about Zacchaeus and what it means to be "saved". We discussed the importance of living like Jesus and making good choices. In English, we continued with our guided writing all about a magical poster. The children have shown great resilience in developing their writing skills whilst paying particular attention to their handwriting. In maths, we have just been focusing on addition to 20. We have also been busy creating a collaborative sculpture in art. Be sure to ask them what we have made! Well done Year 1 and we hope you have a happy and safe half term.

Year 2: Year 2 have been looking at the calming of the sea and how it is a sign that God can help us when we need it and we have been looking and praying at how he can help us. The children have done an amazing job at talking to God and talking to him about what we can do to share God's love. We finished up our collages this week in Art, and they look amazing the children tried so hard to create a piece of art they were proud of and represented something that makes them happy or they enjoy. In Maths we have been looking at our times table and this week looked at our 10s. The children have done so well and whizzed through the work and helped one another when they have struggled. In English we have been writing our big writes where they have written a job advert for the job they came dressed up as for careers week. The children have really worked as such a team this week and I am so proud of how resilient they have been when they have struggled! Well, done Year 2 you are doing amazing, keep up the good work.

The Week That Was - KS2

Year 3: This week, we rounded off the term with a rich blend of learning and reflection. In RE, we researched our school's saints and explored how their actions helped to build the kingdom of heaven here on earth. In Geography, we imagined ourselves as cartographers like Gerardus Mercator, whose revolutionary mapmaking over 400 years ago inspired us to showcase our understanding of Our World by creating our own world maps. Through RSE and Citizenship, we considered how our feelings can influence our actions in both positive and challenging ways, discussing resilience, thankfulness, and the coping strategies that help us manage big emotions and choose appropriate behaviours. We also enjoyed developing our Computing skills by using Scratch to design individual programmes that sequence sound with different sprites, carefully following a set of instructions to bring our ideas to life.

Year 4: Year 4 have had a wonderfully busy and creative week! We planned and wrote our own imagery poems, experimenting with personification, metaphors, similes and onomatopoeia to bring our ideas to life. In maths, we explored length and perimeter, using our measuring skills to solve real problems. In Geography, we created our own miniature water cycles and investigated how the water cycle works, using key vocabulary and everything we've learned in our topic Rivers and the Water Cycle. Over in Computing, we coded shapes by thinking carefully about angles and the instructions needed to draw them accurately. We also spent time rehearsing for our fantastic assembly performance. To top it all off, we enjoyed Safer Internet Day with a live BBC lesson, learning all about AI and how chatbots work. It's been a week full of curiosity, creativity and brilliant learning.

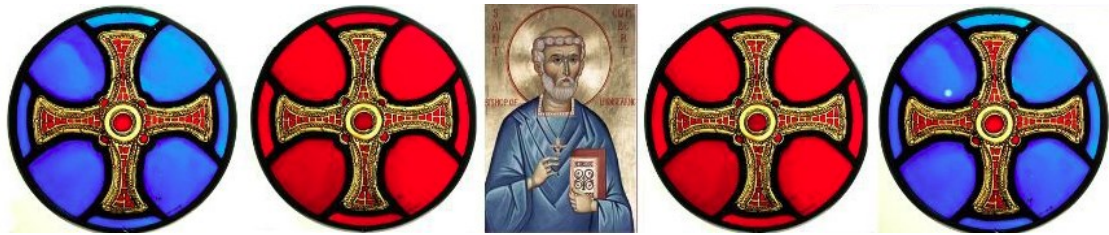
Year 5: In RE, the children have continued their learning about what the Kingdom of Heaven looks like on earth. They finished the unit with a lovely lesson all about saints and focused on a very recent saint; Carlo Acutis. He is worth asking your child about as he was only 15 when he died, and more recently in 2025 he was canonized as a Saint. Maths has faced some tricky concepts this week in the unit based on decimals and percentages. The children have been converting hundredth and thousandth fractions into decimals. This week the children have been writing their own traditional tale. It is always so wonderful to see the class applying their skills learnt over the past two weeks. They have been challenged to include relative clauses, modal verbs as well as time and place adverbials. In Computing, the children have been putting their code writing skills into practice by making and testing a model of a fairground ride.

The Week That Was - KS2

Year 6: This week, Year 6 have shown incredible resilience as they tackled their assessments with determination and a positive mindset. We are extremely proud of the focus and perseverance they have demonstrated each day. In RE, the children have been exploring the seven “I Am” statements, making thoughtful links to stories from the Old Testament and considering how these connect to the sacraments. Their discussions have been reflective and mature, showing a deepening understanding of faith and symbolism. Our Art lessons have been especially inspiring. Year 6 have been using a range of techniques learnt this term to create powerful pieces of artwork centred around issues they feel passionate about. From bold colours to intricate patterns, the children have used their creativity to make their voices heard.

It has been a week full of hard work, reflection, and artistic expression—well done, Year 6!

Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

A message from Canon Chris:

Can I wish everyone teachers, staff, pupils and families a happy Half-Term week, whatever your plans! My prayers are with you all.

I have had a lot of enquiries (from St Cuthbert's School) about children being admitted into the church in this past half term and have said to many of you that this first requires a parental interest and then a practice period of at least a whole liturgical year, coupled with some catechesis. Please contact me directly if you want to explore such possibilities and are prepared to put in the time and the effort.

Please pray for our former bishop as he takes on his new role as Archbishop of Westminster. Please pray for the appointments process as a new Bishop for our diocese is sought.

Please pray for our local Greek Orthodox community who are establishing themselves at the former "St John of Rochester" site in Egham Hythe. We look forward to seeing their church and grounds develop.

Finally, I hope to see many of you, on Ash Wednesday, as we begin the season of Lent. Our Masses here at "The Assumption of our Lady" are at Midday and 7pm. The Midday Mass, will be child friendly as we mark the beginning of Lent.

God Bless

Parish of Weybridge

Please pray for:

1. **Jill Gooch RIP** who died last week and was involved with the St Cuthbert's School Community for over twenty years.
2. Also, **Robert Briddick RIP** (son of Jacqueline Briddick RIP - a former teacher in the school). I carried out the funerals of Jacqueline and another son Christopher over the past five years.

I am sure the names will be familiar to many of the parents who read the school newsletter. We pray for their families and all who mourn their passing at this time.

KEY LENTEN LITURGIES & GATHERINGS

There are many parish and school activities during Lent. Please do support by weekly attendance at Mass and joining in as many of the other opportunities as you can.

18th Feb **Ash Wed Masses in Church (Child friendly) Midday and 7pm**

23rd Feb **School Lent Launch with Ashes (not a Mass)**

Reconciliation in St Cuthbert's Y4 am / Y5 pm

24th Feb **Reconciliation @ St Cuthbert's Y6 pm**

27th Feb CAFOD Fast Day

Canon Chris to visit EYFS & Y3

28th Feb **First Reconciliation (FHC Group)**

28th Feb Quiz night in Jurgens Centre (CATENIANS and School)

To raise funds for Liturgical Books – please support! 7pm

1st March CAFOD collection (and vigil Mass)

6th March **Canon Chris to visit Y1 & Y4**

15th Mar MISSIO appeal for promoters (and vigil Mass)

15th Mar Laetare Sunday

16th Mar **Yr 5 visit to the Church 1:30pm**

20th Mar **1:30pm Canon Chris general "St Cuthbert Day" visits ...**

then Canon Chris to visit Y2 / Y5

20th Mar **Stations of the Cross,**

Exposition, Reconciliation, Benediction 7pm – 8pm

23rd Mar **Lenten Reconciliation (Confirmation Group)**

26th Mar **Key stage 2 Stations of the Cross**

29th Mar Palm Sunday / Holy Week begins

1st Apr 6pm Chrism Mass

@ Arundel Cathedral

2nd–4th Apr The Most Sacred Triduum

4th–5th Apr Easter Vigil and Easter Sunday

Stations of the Cross Fridays, 7pm, Assumption of Our Lady (side-door entrance) weekly from 20th Feb.

Lenten Prayer on Zoom Thursdays, 7pm weekly

Email catholic.in.egham@gmail.com or speak to Anne-Do to join.

Diary Dates Spring Term 2

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| Ashes Service | Monday, 23rd February 2026 09:00am in the School Hall |
| Year 6 Reconciliation | Tuesday, 24th February 2026 |
| Year 6 Greek Workshop | Thursday, 26th February 2026 |
| Whole Class Photos (school uniform to be worn) | Monday, 2nd March 2026 |
| World Book Day (dress up as favourite book character) | Thursday, 5th March 2026 |
| Innovate World Book Day Themed Lunch (please order lunch through Innovate app) | Thursday, 5th March 2026 |
| Year 3 Class Assembly | Thursday, 5th March 2026, 09:00am |
| Year 5 Trip to Ufton Court | Tuesday, 10th March 2026 |
| School Science Fair | Thursday, 12th March 2026 |
| MAGS Day | Thursday, 12th March 2026 |
| INSET Day (school closed to all pupils) | Friday, 13th March 2026 |
| Year 5 Church Visit | Monday, 16th March 2026 |
| St Joseph's Mass - School Hall | Thursday, 19th March 2026, 09:00am |
| St Cuthbert's Day | Friday, 20th March 2026 |
| Lenten Sales | Friday, 20th March 2026 |



Diary Dates Spring Term 2 Continued

Xavier Science Fair Grand Final

Tuesday, 24th March 2026

Year 4 Bikeability

Wednesday, 25th - Friday, 27th March 2026

Stations of the Cross

Thursday, 26th March 2026, 2:00pm

End of Term - 1.15pm Finish (no After School Club)

Friday, 27th March 2026

Summer Term Starts

Monday, 13th April 2026



School Buddy Mass

Buddy Mass—Years 2, 3 and 4

TBC

Buddy Mass takes place in the School Hall at 9am.

Parents of the participating year groups are invited to attend.



St Polycarp's PAPAYA Parent Talk

We're delighted to invite all parents and carers to a special PAPAYA Parent Talk, led by Donna Dove, an experienced speaker who works with families on building healthier relationships with technology. This will take place on **Wednesday 4th March 2026 at 7:30PM in the Main school Hall @ St Polycarp's, Farnham.**

The session will explore how, as parents, you can support children to thrive in a world filled with digital devices, while helping them develop healthy habits, resilience and balance. Donna brings practical insights grounded in psychology and children's wellbeing.

The session will cover:

- **How screen time affects children's development** and what healthy use looks like.
- **Strategies for managing technology at home**, including routines, boundaries and positive modelling.
- **Supporting children's mental health** in the digital age—what helps and what doesn't.
- **How to navigate tricky moments**, such as online pressure, device arguments, or "just one more minute..."
- **Simple changes families can make immediately** to reduce stress and create calmer, more connected home life.

Donna's sessions are known for being **warm, practical, and judgement-free**, with plenty of real-life examples that parents can relate to.

This is a valuable opportunity to:

- Get expert guidance tailored to today's challenges
- Learn easy, realistic strategies you can apply straight away
- Feel more confident about supporting your child's wellbeing
- Connect with other parents who are facing similar issues



PAPAYA

Let's talk about our kids and their tech

PARENT TALK WITH DONNA:

St Polycarp's Catholic Primary School

DATE & TIME:

Wednesday 4th March 2026 7:30 PM in the Main school hall.



Donna Dove

Donna is a primary school teacher with 27 years' experience and serves as the Well-being and Emotional Health Lead at her school. She also runs a children and family life coaching business, supporting families with mindset, communication, and overcoming limiting beliefs.

Having worked closely with children and as a mum to three daughters, Donna has seen firsthand the emotional challenges and hidden risks posed by smartphones in today's digital world. This has fuelled her passion for educating children, parents, and adults about digital overwhelm. Donna empowers families to develop healthy tech habits and encourages a return to joyful, creative childhoods rooted in real-world connection.

Sporting News



Year Six boys football

Pycroft made the journey to Englefield Green and played (in the light - hooray for longer days!). Both teams played well and were off to an even start with both teams scoring one goal each quickly. St. Cuthbert's presented as the stronger team and won 7-2.

Year Five boys Football

Our Year Five team played away this week vs . St. Charles Borromeo. Coach Sheridan said, 'The boys had a really tough game playing against a well drilled team with one of their players playing for Chelsea. We ultimately won 3 - 2 with all of the boys working super hard and some amazing saves from James.'

Girls Y5/6 girls Football

The girls team played at home this week. Despite all efforts to score a goal, neither team succeeded but our girls were happy with their 1 point awarded for a draw. Well done to all of the girls and for Miss Murtagh for coaching the girls.

Year 5/6 Girls Football

ST CUTHBERTS YEAR 5/6
GIRLS FOOTBALL

MATCH SCHEDULE

MONDAY 23RD MARCH 2026

ST CUTH VS ST JAMES

MONDAY 23RD MARCH 2026

WRAYSBURY VS ST CUTH

VS

The poster features a dark purple background with white and light purple text. At the top, it reads 'ST CUTHBERTS YEAR 5/6 GIRLS FOOTBALL' in white. Below this is the title 'MATCH SCHEDULE' in large white letters. The date 'MONDAY 23RD MARCH 2026' is centered. The first match is 'ST CUTH VS ST JAMES' with 'ST CUTH' and 'ST JAMES' in light purple rounded rectangles and 'VS' in a white circle. The second match is 'WRAYSBURY VS ST CUTH' with 'WRAYSBURY' and 'ST CUTH' in light purple rounded rectangles and 'VS' in a white circle. At the bottom, there is a 'VS' in light purple.

Year 6 Boys Football

ST CUTHBERTS YEAR 6
BOYS

MATCH SCHEDULE

Wednesday 4th March 2026

CLEVES VS ST CUTH

Wednesday 18th March 2026

HOLY FAMILY VS ST CUTH

The poster features a dark blue background with white wavy lines at the top. The text is in white and yellow. The match dates are in yellow, and the team names are in white on yellow rounded rectangular buttons. The 'VS' is in a white circle.

Year 6 Netball

THURSDAY 5TH MARCH

YEAR 6 NETBALL

SAYES COURT



ST CUTHBERTS

DETAILS EMAILED TO PARENTS

SCHOOL



NETBALL



Wake Up Wednesday:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

NETFLIX

Netflix is a subscription-based streaming service that lets users watch TV shows and movies on any internet-enabled device that supports the software. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse catalogue caters to all age groups – so it's important to recognise the potential risks of children using the service.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive range of content that can provide hours of entertainment. If children share their account with an adult, this can potentially lead to them accidentally viewing inappropriate content, including nudity, profanity, and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

Netflix allows users to view shows and movies quickly and easily, making excessive screen time a concern. Binge-watching has become more common in the wake of the pandemic, due to Netflix's regularly updated content, along with algorithms that recommend material similar to what's previously been enjoyed on your account. Marathon viewing sessions can lead to children staying up too late, thereby affecting their mood and concentration the next day.

SCREEN ADDICTION

From TVs and phones to consoles and tablets, Netflix is available on almost any device with an internet connection – making it even more difficult to manage children's screen time. The service is now adding games to its mobile app, tempting users to spend even more time on the platform. Screen addiction can distract children from important activities like schoolwork and socialising and can impact their health by reducing time spent exercising and sleeping.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's accounts. If successful, they can then steal payment details or try to sell personal data to other cybercriminals. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier.

CONTACT FROM STRANGERS

Netflix's Teleparty feature became popular during the lockdown, as it allows users from different households to watch the same show or movie simultaneously. It requires an access link to be sent to the people you wish to invite; the link, however, can also be distributed to people you don't know. A text chat feature enables interaction with the other users in real-time; this presents the potential risk of strangers gaining access.

Advice for Parents & Educators

KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. A child's Netflix password should be different from any others they use, made up of a minimum of eight characters with a mix of letters, numbers, and symbols. Ensure children know not to share their login details with anyone and remind them to always log out after using the app – so their account remains inaccessible, even if their device is lost or stolen.

SET UP PROFILE PINS

Netflix account holders can lock profiles behind a four-digit PIN. Doing this can prevent children from accessing the wrong account and viewing content that isn't suitable for their age. Try setting a PIN for each account on your Netflix app – ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone.

CREATE A KIDS' PROFILE

Setting up a Netflix Kids profile means a child can only access content deemed suitable for children aged up to 12 years (i.e. rated U or PG). All other content is automatically blocked. This rating can be further restricted to only show U-rated content via the child's profile settings. This can help to prevent children from viewing age-inappropriate content.

CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity, and nudity. These warnings form part of the show or movie's 'maturity rating': U, PG, 12, 15 and 18. Users can restrict the content an account can see to a maximum age rating to avoid children viewing inappropriate content. On their profile, open the Parental Control settings and choose the maturity level for the shows and movies you want to allow.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms select content with similar themes that it thinks the viewer would also enjoy and asks if you'd like to watch any of them next. This new content starts automatically after a 10-second countdown. Disabling this auto-play feature reduces the possibility of children being shown something inappropriate and provides a natural break to help prevent them sitting in front of Netflix for hours on end.

CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list of what content has been viewed and when. This can be used to make sure a child is watching age-appropriate content and can open avenues for discussing their favourite shows and movies.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Sources: www.help.netflix.com | www.about.netflix.com | www.ofcom.gov.uk

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Release date: 10.11.2021 Last reviewed: 31.05.2024

Flyers:



SALESIAN COLLEGE OPEN EVENTS

Tour And Talk During March 2026

Thinking about the right school for your son? Join us for an informal, parent-only visit to Salesian College and get a true sense of our values, vision, and vibrant school life.

What to Expect:

- A small-group tour led by a member of our Senior Leadership Team
- A chance to see the College in action during a typical school afternoon
- One-to-one conversations with our SLT and Admissions Team
- Insight into our journey from Year 7 to Sixth Form

**For more details and book your place at this event
please scan this QR Code:**

www.salesiancollege.com



Flyers:

**Come and try Girls Cricket
in Chertsey!**

Free trial sessions!

**Ages 10 & 11
(School Years 5 & 6)
Wednesdays
6:45pm - 8:00pm**

25th Feb to 25th March 2026

Saleians, Chertsey

Email comms@chertseycc.org.uk for more
info or visit www.chertseycc.org.uk

Chertsey CC
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