



Weekly Newsletter **St Cuthbert's Catholic Primary School**

Week ending 26th June 2026



Dear All

It has been an eventful week with the heatwave, but we are so proud of the children for the way they have coped. We are also very grateful to the parents and carers who have adapted to last minute changes. We have done our very best to keep the children as cool as possible with the option to wear PE kits, sprinklers and ice lollies but without air-conditioning in every classroom it has been challenging. Thank you to the PTA for the 3 air-conditioning units they have bought us over the years, which have been invaluable!

Year 5 received a visitor from Staines Synagogue on Monday to learn more about the Jewish faith. It is so helpful to have this input to enable the children to understand other faiths in more depth.

Year 2 ventured to Royal Holloway University on Tuesday for the morning to learn more about their History topic on local heroes in our area - Thomas and Jane Holloway. Thank you to the parents who helped accompany the children.

Reception children presented their assembly yesterday morning and did such an amazing job of sharing their learning. They remembered their lines and sung songs - it was quite a struggle to hold back the tears! Thank you to the parents who were able to join us.

Next Tuesday is our 'move up' day when the children will spend time with their new teachers. The office has sent out the arrangements for the day with regards to drop off, pick up and PE.

On the Solemnity of Saints Peter and Paul, we remember the amazing mystery of the Church! Children will discover that the Church (built on Peter's faith and preached by Paul) helps us to grow in faith and confidence to live out our Christian Mission. They are invited into the mystery of the Church as they continue to build a close friendship with Jesus.

He said to them, "But who do you say that I am?" Simon Peter replied, "You are the Christ, the Son of the living God".

Matthew 16:15-16

Have a lovely weekend.

Mrs Rainbow

"We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love, we aim to recognise individuality and enable each other to fulfil our potential"

The Week That Was - KS1

EYFS: This week Reception have been finishing their learning about St Peter and St Paul and what it means to be a friend of Jesus. We made friendship bracelets for our friends and talked about other ways we can show that someone is our friend. Next week we will be moving on to learn about lots of other world religions. In Literacy we have been taking part in lots of pirate and under the sea themed mark making and writing activities. In Maths we have been continuing our learning about time, by learning the days of the week and the months of the year. We have also been using different art resources to make under the sea pictures. At the end of the week we had practiced and were ready to show off our class assembly, thank you all for coming, we hope you enjoyed the show!

Year 1: Year 1 have had another very busy (and very hot!) week!

In RE, we have started learning about Judaism. The children discovered that Jewish people believe in one God, just like Christians. We learned that they have a sacred text called the Torah (written on scrolls), which is similar to our Bible, and that they worship in special places called synagogues, which are similar to churches.

The children have also completed their NFER assessments this week. We are incredibly proud of how resilient and focused they were. They took their time, carefully reread their answers, and showed great determination throughout. Every child tried their very best—well done, Year 1!

In DT, we have been exploring different flavour combinations in preparation for making our own smoothies. The children enjoyed tasting a variety of ingredients and had some very interesting (and sometimes very funny!) reactions!

Well done again to all of Year 1 for their hard work this week!

Year 2: Year 2 have looked at asking Christians about their faith this week. We have written down some questions to ask a visitor next week and we looked at what is the same and what is slightly different between Christians and Catholics. In Maths we have looked at direction within movement, and the children have done very well at explaining where how they would move to get to a space. In English the children planned and have started writing a diary from the Gingerbread Mans perspective of the book. It has been a very hot week, but the children have worked so hard and pushed through. I'm very impressed with Year 2s resilience this week. Well done! Keep up the good work.

The Week That Was - KS2

Year 3: As we worked our way through the heatwaves, reminding one another to drink water and keeping our spirits up, we still gave our learning our best effort. In RE we listened to a Jewish family, virtually share their experiences of Passover, which helped us connect more personally with the celebration before creating artwork to express what it meant to us. With assessment week taking place, we approached each task with steady determination and a genuine desire to show what we have learned. Our History work brought us closer to our community as we explored local listed sites, thinking about why they matter, what makes them special, and why they should be preserved. In Maths we wrapped up our angles and shapes unit and moved into statistics, reading bar charts and tables and revisiting our earlier understanding of pictograms. It has been a busy, warm and very human week, and we are ending it feeling proud of what we achieved together.

Year 4: This week, Year 4 have survived the hottest week of the year! In RE, they recalled the theological virtues — faith, hope, and charity (love) — and made thoughtful links between these virtues and Saint Paul's letter to the Corinthians (1 Corinthians 13:1–7, 13), *The Gift of Love*. It has also been our 'showing off week' (assessment week), and the whole class have worked with resilience and determination, giving their absolute best despite the heat. Well done, Year 4! In History, the children explored how the police force has changed over time, from early watchmen to modern policing. In Science, they learned about the functions of teeth and used clay to create model mouths to replicate the structure of a real mouth.

The Week That Was - KS2

Year 5: In Year Five this week the children have been busy learning about Judaism in RE. The class had visitors from the Jewish Synagogue in Staines and they spoke to the class about the importance of festivals, scripture (we learnt that is isn't called scripture in Judaism) and the Shema prayer. The mornings this week have been filled with NFER assessments, and taking these in the temperatures we have been having was a huge achievement. Amidst the assessment, the class have also continued with their guided reading book; Zlata's Diary. The children showing such empathy for the girl writing the diary and their reflections are very special. In the afternoons, lessons have been varied due to early collection but the children who have been in school have enjoyed a mix of history exhibition prep, using Scratch and catching up with their Power Maths learning - as well as taste testing the various flavours of ice pops on offer!

Year 6: This week, Year 6 have continued to show a fantastic attitude towards their learning. In RE, we have been exploring Catholic Social Teaching, with a particular focus on the Common Good. The children reflected thoughtfully on what this means to them and how they can put these values into action in their daily lives. In Design and Technology, we have been busy designing our own three-course menu, carefully considering flavour combinations and presentation. We are all looking forward to beginning our cooking next week! Our Maths learning is focussing on the skills we will need most in Year 7, this week we have focused on multiplying fractions; revisiting the work we did earlier in the year. In English, the children produced impressive WWII diary entries, making strong links with our History learning. Rehearsals for *Looking Good Robin Hood* are progressing well, and excitement is certainly building. A special well done to all of Year 6 for demonstrating such resilience and positivity during the very warm weather this week.

Lost Property

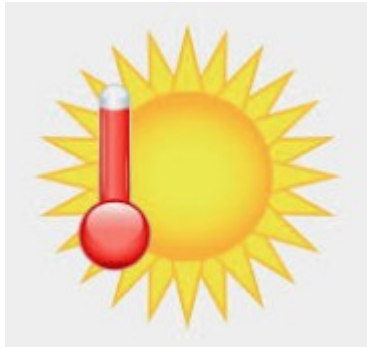


Our lost property collection is growing! Please take a moment to check the lost property basket in the school office before the end of term.

Any unclaimed items remaining at the end of term will be donated or recycled where possible.

Thank you for your support.

Sun Safety at School



We are committed to keeping our pupils safe while they are at school and want them to be informed about keeping themselves safe in the sun.

Children should bring in and wear hats that protect their face, neck and ears.

Please apply long lasting high factor (SPF30 or above) suncream in the morning, paying particular attention to exposed areas such as lower arms, hands, lower legs, faces and necks.

We do not permit children to bring suncream into school. This is for health and safety reasons—e.g. allergic reactions/accidental ingestion.

Wake Up Wednesday

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

1 STICK TO LIFEGUARDED AREAS

It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond safely in emergencies and provide first aid when needed.

2 LEARN SIGNS AND FLAGS

When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.

3 STOP AND THINK

Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, "Is the water too deep or too shallow? Are there currents, tides, or underwater objects?" Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.

4 CONSIDER WATER TEMPERATURE

Even on hot days, water can be deceptively cold. Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.

5 INFLATABLE SAFETY

Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.

6 SUPERVISION IS KEY

For young children, and particularly those under the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.

7 DON'T GO TOO FAR

When swimming, especially in open water, it's best to teach children to stay within a safe depth. Shore advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.

8 KEEP POOLS AND TUBS DRAINED

For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of baths, so all water can be fully drained from the tub.

9 FLOAT AND CALL 999

If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.

10 TEACH WATER SAFETY

Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.

Meet Our Expert

The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.07.2023

Diary Dates—Summer Term 2

St Peter & St Paul Mass at school - 9am in the school hall, parents welcome 9:00am, Monday, 29th June 2026

Transition Day (including Salesian Year 7 Induction Day) Tuesday, 30th June 2026

Buddy Mass—Years 1 and 6 and Year 1 Church Visit (children to be dropped directly to church at 8:40am) Thursday, 2nd July 2026

St. Thomas House Day - house t-shirts to be worn Friday, 3rd July 2026

Totally Torah Day—Year 1 (in school event) Tuesday, 7th July 2026

History Showcase - from 2:30pm for parents Wednesday, 8th June 2026

St. Benedict House Day - house t-shirts to be worn Friday, 10th July 2026

Calculator Workshop—Year 6 (in school event) Friday, 10th July 2026

Year 6 Production—Dress Rehearsal (no parents) Monday, 13th July 2026

Year 6 Production—6pm Tuesday, 14th July 2026

Leavers Mass (Thanksgiving) at Church—Whole School Thursday, 16th July 2026

Year 6 Retreat Thursday, 16th July 2026

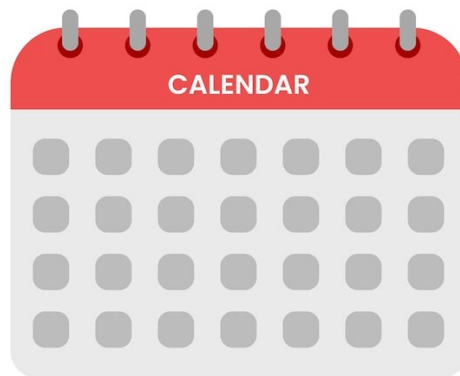
End of Term—School ends 1:15pm - No After School Club Friday, 17th July 2026



Future Diary Dates

If you wish to plan even further ahead than this current school year please subscribe to our school calendar on our website.

<https://www.stcuthberts.surrey.sch.uk/calendar/?calid=1&pid=10&viewid=1>



Parish of Weybridge



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

ASSUMPTION OF OUR LADY – PARISH NEWS ...

PARISH SUMMER SOCIAL

Sun 19th July, Our Parish Summer Social is back at the Jurgens Centre, celebrating community and world peace. Tickets are £5 per person (over 11s/primary age), with all profits supporting the Jurgens Centre refurbishment. Please bring a plate of your national food to share, enjoy the raffle, and join us for an afternoon of friendship, colour, and celebration for world peace! Tickets are available after mass.

The Catholic Diocese of Arundel & Brighton |
01784 434280 |
chris.spain@abdiocese.org.uk | www.abdiocese.org.uk

St Cuthbert's Wish List

Our school wish list has now been updated with items that our teachers have requested to support and enrich the children's learning experiences.

If you are able help at all, please use the link below to find our wish list on Amazon. Please note that there is no need to purchase a gift box.

Thank you very much for your generosity. Your support makes a real difference and is very much valued.



<https://amzn.eu/0bY0MI8E>

PTA-Events



Ice Lolly Sales after school:

Friday 3rd July – Volunteers needed

Friday 10th July – Volunteers needed

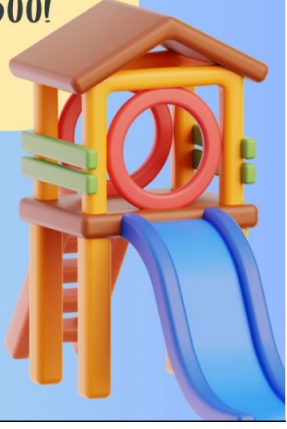


PTA:

Please continue
to support our
fundraising.

TESCO

St Cuthbert's School Association



Tesco Blue Tokens!

Vote for Our School!

We've been chosen for the **Tesco Stronger Starts Programme!**

Help us to fundraise for the redevelopment of the **KS2 Playground**

Pick up a **BLUE TOKEN** when you shop at **Tesco in EGHAM & STAINES**

Vote for our school in store

Every vote brings us closer to **£1,500!**

Thank you for your support!

Bra Bank Charity Appeal



It's time to bin your bra!

Our bra recycling scheme takes your unwanted or unloved bras and through our network of bra banks raises vital funds for pioneering breast cancer research.

Together with our recycling partners, our textile recovery project prevents these bras going into landfill before giving them a new lease of life.

Successful ventures like this provide employment and an income for people living in the UK. Any bras that are genuinely beyond redemption are dismantled and disposed of properly.

For every tonne of bras collected, Against Breast Cancer receives £700 to fund our research. With over 30 million women in the UK you could really help make a difference!

Please bring your donations to the school office.

"Recycling old and unwanted bra's people have no where to take them so why not recycle and help with research to stop secondary spread breast cancer from claiming lives , I started asking for donations about 3 weeks ago the response is amazing for people, so there is a call for these donations bra banksI get nothing out of this only giving back after having breast cancer myself and now helping others" - Michelle Elizabeth Frances Hallett

Flyers:



Salesian School
Chertsey

Open Events

Admissions to Year 7 in 2027

Open Morning

- Wednesday 16th September, Wednesday 23rd September, Tuesday 29th September
- Start time 8:45am finishing at 10am
- **Please note that four bookings are not required**

Open Evening

- Thursday 1st October 5pm to 7:30pm



Scan for
more school
info!

Admissions to Year 12 in 2027

College Open Evening

- Thursday 10th September from 5 to 7:30pm



Scan for
more sixth
form info!

"Pupils flourish at this
exceptional school"

- Ofsted 2024



"Students articulate a strong sense of community which
they explicitly link to the school's Catholic character".

- Diocese Report 2026

School Enquiries:

01932 582520 | admissions@salesian.surrey.sch.uk

College Enquiries:

01932 578681 | collegeadmissions@salesian.surrey.sch.uk

Flyers:



citizens
advice



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The new Surrey Carers Income Maximisation team are coming to run a 1 hour DLA session for parents. If you have never made a claim for your child and want to find out more about who might be eligible, or if you struggle with renewal form filling, come along to this session. The experts will be sharing tips and explaining more about this important disability benefit for under 16s.

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Chertsey

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7-11-23 with LA Book 2023 01-03-2024

For Who?

5-11

CORE

A dynamic mixed-age experience for primary school children (5-11), perfect for siblings and friends to learn and explore together.

8-11

EXPLORERS

Designed for Upper KS2 (8-11), offering deeper dives into science to challenge curious minds. **FULL WEEK BOOKINGS ONLY**

11+

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Copper	Cu	Silver	Ag
Hydrogen	H	Oxygen	O
Mercury	Hg	Sulphur	S

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Explore the night sky with telescopes and learn about the wonders of the universe.

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Investigate the science behind the world's most famous detective stories.

Favourite local venues across Surrey including Camberley, West Byfleet, Woking, Guildford & more!

SEE WEBSITE FOR LABOUR VENUES & DATES

Where?

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Ofsted

Good

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Match play, tournaments, challenges and prizes to keep you motivated!



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CAMP HIGHLIGHTS:

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- ✓ Fitness & agility training
- ✓ Match play & tournaments
- ✓ Fun games & challenges
- ✓ Prizes & giveaways
- ✓ Safe, supportive & high-energy environment!

THREE EXCITING VENUES:

- 📍 ACS - Egham
- 📍 Goswells Park - Windsor
- 📍 Royal Holloway - Egham



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St. Annes Catholic Primary School

Free Prae Road, Chertsey,
Surrey KT16 6ET

Week 1 - Monday 20th July - Friday 24th July
Week 2 - Monday 27th July - Friday 31st July
Week 6 - Monday 24th August - Friday 28th August

St. Anns Heath Junior School

Sandhills Lane,
Virginia Water GU25 4DS

Week 3 - Monday 3rd August - Friday 7th August
Week 4 - Monday 10th August - Friday 14th August

WE ACCEPT CHILDCARE VOUCHERS

£35 per day or £150 for all 5 days

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Pick up 3:30pm - 4:30pm

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Email: admin@planet-soccer.info www.planet-soccer.info

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