



Year One Curriculum Meeting

SEPTEMBER 2026



Year One Team

Miss Murtagh	Monday to Wednesday 8:40 – 3:20
Mrs Mason	Monday to Wednesday 1:00 – 3:20 Thursday and Friday 8:40 – 3:20
Miss Myers	Monday to Friday 8:40 – 3:20
PS Coaching	PE – Tuesday and Wednesday



Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs Rainbow

Mrs Gray

St. Cuthbert's Catholic Primary School
Headteacher: Mrs A Rainbow



[St Cuthbert's Catholic Primary School](#)

Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.



How we live out our mission at St. Cuthbert's...

FAIR VALUES

FAITH
APPRECIATE
ARTICULATE
INDEPENDENCE
INITIATIVE
RESPECT
RESILIENCE



WWJD?

What would Jesus do?



Message from Canon Chris:

At the church of “The Assumption of our Lady”, we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children’s Newsletter, monthly Children’s Liturgy of the Word, and the participation of the children from St Cuthbert’s School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.



Christ at the centre

Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worships x 3 per week

In class Collective Worships x 2 per week

Class liturgy – R.E. Lessons –statutory –KS1 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven



Curriculum

- Schemes are followed and adapted to suit the children
- Local trips (church and the green), in school workshops and one coach trip (Brooklands Museum, ideally).
- The school newsletter is updated weekly with a brief overview of what has been happening in Year one each week.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant: God's love is revealed through creation, and we grow closer to him by praying and caring for the world he made.	Prophecy and Promise: Luke's gospel story of Jesus' birth—from the Annunciation to the shepherds and angels—is explored.	Galilee to Jerusalem: Jesus' hidden life and the beginnings of his adult ministry and mission are explored.	Desert to Garden: Luke's gospel and the story of Jesus's death and resurrection are explored.	To the ends of the earth: This unit covers Jesus' Ascension, Pentecost, the mission of the Church, and our parishes as a family.	Dialogue and Encounter: The local parish and the meaning of the cross, the worldwide Church, and key aspects of Judaism.
Maths	Number to 10, part-whole model, addition within 10, subtraction within 10, 2D and 3D shapes		Numbers to 20, addition and subtraction within 20, numbers to 50, introducing length and height, introducing mass and capacity		Multiplication and division, fractions, position and direction, numbers to 100, money, time	
English	Beegu Sentence structure and building activities	Narrative: traditional tales Little Red Riding Hood	Instructions: How to catch an Alien	Diary writing: Day in the life of a pirate	Non-chronological reports: All about Tigers	Biography: Julia Donaldson
	RWI – Get Writing!	RWI – Get Writing!	RWI – Get Writing!	RWI – Get Writing!	RWI – Get Writing!	RWI – Get Writing!
Science	Seasonal change, comparing materials	Seasonal change, identifying materials	Seasonal change, parts of animals	Seasonal change, types of animals	Seasonal changes, plants	Seasonal changes, plants
History & Geography	Our local area – what is it like where we live?	My family history - what was lifelike when our grandparents were children?	People and their communities – where in the world do these people live?	The greatest explorers - who are the greatest explorers?	Animals and their habitats – where do our favourite animals live?	Great inventions - transport. How did the first flight change the world? Why were the Rainhill trials important?
Art & DT	Drawing - make your mark.	Structures - constructing windmills	Sculpture and 3D - paper play	Textiles - puppets	Craft and design – woven wonders	Nutrition - fruit and vegetables
Computing	Computing systems and networks - technology around us	Creating media - digital painting	Programming A - moving a robot	Data and information - grouping data	Creating media - digital writing	Programming B - programming animations
Music	Choral singing	Senses	Superheroes	Dinosaurs	Carnival of the animals	Fantasy and adventure
PE	Fundamentals	Dance	Gymnastics	Target Games	Athletics	Invasion
	Team building	Ball Skills	Fitness	Sending and receiving	Net and wall games	Striking and fielding
RSHE & Citizenship	Religious Understanding Personal Relationships Online Life	TEAM – KS1 content	Religious Understanding Me, my body and my health The cycle of life	Diverse Britain – KS1 content	Created to live in community	Be Yourself – KS1 content

Autumn Curriculum – ways to assist



Subject	Topic	Ways to support
RE	Creation and Covenant - Genesis, the Creation story.	• Discussions about the world and all the beautiful things in it. • God as our Father, the creator • Focus on praying and why we pray
English Writing	Beegu - story mapping, retelling, captions, adjectives, sentences, letter formation, SPaG starters	• Expose children to different types of texts, • Practice handwriting at home!!! (correct formation)
Maths	Numbers to 10, part-whole within 10, addition and subtraction within 10, 2D and 3D shapes	• Numblocks videos on YouTube • Number formation • Numbots • Counting – forwards and backwards
Science	Seasonal Change Comparing Materials	• Discuss the weather, months, changing of seasons • Discuss properties and materials of toys etc.
Geography	My local area – what is it like where we live?	• Encourage the children to be more mindful of the things around them while walking or driving. • Do they know the name of their town? County? Country?



Timetable

Regular slots for all lessons to ensure a good curriculum coverage

Daily visual timetable

Autumn 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Staff Briefing				
9:00-9.45	Phonics	Phonics	Phonics	Phonics	Phonics
9:45-10:30	English	English	9:45 – 10:00 – English 10 – 11 - PE	English	English
Break 10:30 - 10:45					
10.45-11.00	Number Sense	Number Sense	11-11:15 – break	Number Sense	Number Sense
11:00-12.00	RE	PE	11:15 – 12 - Maths	Maths	Maths
Lunch 12:00 - 1:00					
1.00-1.15	Gospel Worship	Collective prayer and liturgy (in class)	Buddy Worship/In class	Hymn Practice 1-1:30pm	Celebration Assembly
1:15-2.15	Maths	RE	RE - 30 mins	Music (Autumn 1) 1:30-2PM	DT/ART
2.15- 3.20	History/Geography	Maths	Science	ICT	RSE and Citizenship



Reading in Year 1

- The children do phonics every day.
- **Book change day has now changed.** The books are now being read in either 3 or 5 day cycles, depending on the colour. To avoid any confusion, please have your child's reading pack in their bag everyday. The day their phonics teacher does book change will be their only opportunity to change books until the end of the next cycle.
- The children will be assessed on their phonics every half term. This will decide at what pace they move through the colours and whether they are ready to progress to the next group – this is not linear.
- Home reading – **minimum** 3 times per week with reading records signed – if it's not signed it can't be changed.
- Reading is more than being able to read the words, children must understand their reading too as their NFER assessments are comprehension.



Home Learning

“When a child completes their home learning, it can give them an advantage similar to having an additional 6 months in one academic year.” – Adam Boxer

Seesaw has starting charging, so the school are looking into an alternative platform. This process shouldn't be rushed as we want to get the correct platform. Home learning for the time being will be paper copies. With details listed on the newsletter under the class weekly updates.

All home learning:

- Numbots – this is a great foundation for your child's Maths. Please access this 2 – 3 times per week as rewards are given as initiatives (10mins = 1 green pt)
- Reading – listen to your child read 3x p/week and ask them questions.
- Maths and English – alternating week (except around phonics screening check time)



Reward Systems

We use Dojo's which are linked to the Fair Values of the school.

This is further linked with the certificates that are given out on a Friday at celebration assembly. The children are rewarded for displaying FAIR values.

Extra year 1 incentives:

10 dojos = stickers

20 dojo = show and tell

30 dojo = pin



How you can help...

- Reading every day
- Completing home learning – printed for now
- Numbots
- Try to arrive at 8:40 so children can access early morning tasks



How you can help... (school rules)

- Children to arrive at school on time with the correct school uniform (all labelled)
- Water bottle (named) – sports cap please.
- Reading folders and home learning.
- Raincoat and wellies/old trainers to be kept in school
- PE kit. PE is on a Tuesday and Wednesday.
- No earrings/jewellery.
- Watches are not suitable for Year 1 as children are they are not yet telling the time.
- Snacks are to be fruit or vegetables only, nut free school. Snacks are mostly provided but not always reliable– morning and afternoons snack time.
- Water for drink
- Please help your children to be independent with getting dressed, putting on coats and packing up their bags.



How you can help... (parent helpers)

Can you support the school in any way?

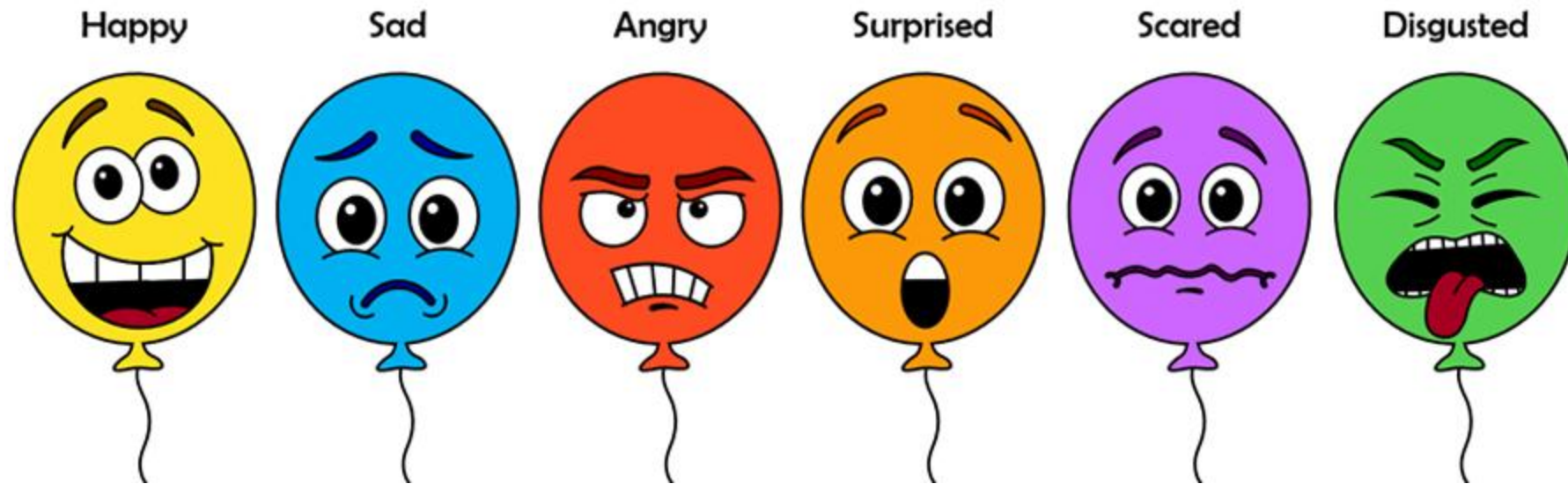
– school trips, reading volunteer (that may not be with the class your child is in), keeping an eye on the Amazon wish list that is often updated...

Can you support the PTA in anyway?

- Tuck shop bakers, Christmas Fayre, volunteering for events...



The Transition





QUESTION TIME...

If you have any queries or questions, please email the office and info@stcuthberts.surrey.sch.uk. Please be aware that we both receive any emails and one of us will reply within 72 hours.