



Year Five Curriculum Meeting

SEPTEMBER 2026

Year Five Team

Mrs Gray (Class teacher)

Mrs Protheroe (Teaching Thursday and Friday 9 – 11)

Mr Ward (SCITT student)

Mr Fitch (AM) and Mrs Protheroe (PM) (LSA's)

PS Coaching – Mr Mazzone (PE)

Mrs Farraj (French and Music)

Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs. Rainbow

Mrs. Gray

Mrs. Collard

Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.



How we live out our mission at St. Cuthbert's...



FAIR VALUES

FAITH
APPRECIATE
ARTICULATE
INDEPENDENCE
INITIATIVE
RESPECT
RESILIENCE



WWJD?

What would Jesus
do?



Message from Canon Chris

At the church of “The Assumption of our Lady”, we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children’s Newsletter, monthly Children’s Liturgy of the Word, and the participation of the children from St Cuthbert’s School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.

Christ at the centre

Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worships x 3 per week

In class Collective Worships x 2 per week

Class liturgy – R.E. Lessons –statutory –KS1 and KS2 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven

Y5 teaching timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:40	Staff Briefing				
8.55 – 9.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30 – 10.30	RE	English	English	English KP	Maths KP
Break 10.30 – 10.45					
10.45-11.00	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
11:00-12.00	Maths	Maths	Maths	Maths KP	Y5 PE
1.00-1.15	Gospel Worship	Ten: Ten class prayers	Hymn Practice	Buddy Worship or Ten: Ten class prayers	Celebration Assembly
1:15-2.15	Geography	Y5 French and Music LF	RE	Computing KP	English
2.15-3.20	Art	Y5 PE	RE	RSE and citizenship KP	Science

Curriculum

- SCHEMES adapted to suit the children at St. Cuthbert's; ensuring skills and knowledge progression over time.

RE – To know you more clearly – New curriculum for this class. No greater depth.

Kapow – Art and DT

Boost – History and Geography

Power Maths – Maths

RWI Spelling – Spelling

English – Talk 4 Writing

Science Bug – Science

Master Readers – Guided Reading

Ten:Ten – RHE and worship

PE – Get Set 4 PE

French – Language Angels

Music – Get Set 4 Music

- in school workshops (Anglo Saxon Day), EGVRA visit, Egham Museum workshop, Chertsey Museum loan box, and one coach trip – Upton Court, Church visit, Jewish RE visitors

- Read the school newsletter each week for a brief overview of what has been happening in Year Five that week.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<u>Creation to Covenant</u> The Ten Commandments Moses and the burning bush Mount Sinai The Greatest Commandment	<u>Prophecy and Promise</u> The Book of Samuel King David <i>Meditating with Mary – the Joyful Mysteries</i>	<u>Galilee to Jerusalem</u> The Beatitudes Matthew: The Golden Rule, Summary of the Law and The New Law Transfiguration	<u>Desert to Garden</u> Ash Wednesday Choosing the right path Venial and mortal sin <i>Meditating with Mary – The Sorrowful Mysteries</i>	<u>To the ends of the Earth</u> God the Holy Spirit Confirmation The Gifts of the Holy Spirit What does it mean to be a Disciple? <i>Meditating with Mary – The Glorious Mysteries</i>	<u>Dialogue and Encounter</u> Judaism Shema Prayer Mezuzah Encounter with someone from the Jewish faith
Maths	Number: place value; addition and subtraction; multiplication and division A; fractions A		Number: multiplication and division B, fractions B, decimals and percentages. Measurement: perimeter and area. Statistics		Geometry: shape; position and direction. Number: decimals, negative numbers. Measurement: converting units, volume	
English	Poems Letter – formal Adventure Story	Persuasion <u>Non Chronological</u> reports	Biography Instructions	Limerick Poetry Newspaper Report	Character description Science Fiction story	Explanations Speech Story
Science	Properties of Materials	Types of change	Separating mixtures	Forces	Earth and Space	Life Cycles
History & Geography	Changes in our local environment - how is our country changing?	Anglo Saxons	Europe - a study of the Alpine region. Where should we go on holiday?	Vikings – Would do Vikings do anything for money?	Journeys - clothes. Where does all our stuff come from?	Journeys - what makes people go on a journey?
Art & DT	Painting and mixed media - portraits	Food - what could be healthier?	Sculpture and 3D - interactive installation. Craft and design - architecture	Electrical systems - doodlers	Drawing - I need space	Structure - Bridges
Computing	Computing systems and networks - systems and searching	Creating media - video production	Programming A - selection in physical computing	Data and information - flat-file databases	Creating media - introduction to vector graphics	Programming B - selection in quizzes
Music	Africa	Rock and Roll	Melodies of Divinity	Vikings	Planets	Animal Kingdom
PE	Get Set For PE: Fitness Get Set For PE: Dodgeball	Get Set For PE: Gym Get Set For PE: Football	Get Set For PE: Dance Get Set For PE: Rugby	Get Set For PE: OAA Get Set For PE: Basketball	Get Set Get Set For PE: Athletics Get Set For PE: Swimming	Get Set For PE: Rounder's Get Set For PE: Swimming
RSE & Citizenship	Religious Understanding – Keeping Safe	Aiming High	Religious Understanding Emotional Wellbeing	Diverse Britain	Religious Understanding The Trinity Reaching Out	One World
Languages	Chez Moi Say and write in French where we live (house,	Au salon de the	En classe Common classroom objects Use the negative	Les Vikings	Les Planets Name and label a map of the solar system in French,	Les Vêtements 21 items of clothing

Reading Scheme – Accelerated Reader

Step 1) Assess the current reading age using an online fluency and reading quiz. The child is given a ZDP band (e.4.5-5.2)

Step 2) The choose a book from the library with that number.

Step 3) They read the book at home.

Step 4) When finished, they complete a comprehension quiz in school about the book. This also assesses fluency. This will give your child a number depending on different factors including; understanding of the text, depth of answers given, fluency of reading.

Step 5) Child will choose another book in the number given.

There is no specific day that we require the books to be in (no formal hand in day). Just read at your own pace and hopefully the more your child reads, the quicker their reading age will increase.

Home Learning – some changes this year

“When a child completes their home learning, it can give them an advantage similar to having an additional 6 months in one academic year.” – Adam Boxer

Seesaw has starting charging, so the school are looking into an alternative.

This process shouldn't be rushed as we want to get the correct platform.

Home learning for the time being will be paper copies. With details listed on the newsletter under the class weekly updates.

Set on a Wednesday - Handed in on a Monday

Home Learning given:

Reading – weekly

Spelling – Log books need to be in school on a Monday - Wednesday

TTRS - weekly

Maths and English - alternate weeks

Foundation subject or RE (family prayer leaf in line with the liturgical calendar) - weekly

How you can help...

Regular reading at home

Completing Home Learning

Children to arrive at school on time with the correct school uniform (all labelled) and equipment:

- Water bottle (named) – sports cap please.
- Appropriate footwear (astro or trainers for the field at break and lunch times) School shoes in the classroom (not black trainers)
- PE is on a Tuesday and Friday. Ensure you child has warm PE clothes to wear in the winter. New PE kit should be fully compliant this year.
- No earrings/jewellery.
- Watches may be worn. A simple fitness tracker that cannot be connected to the internet may be worn.
- Fleeces vs jumpers - Please ensure jumpers are worn inside, fleeces are to be saved for outside.

Can you support the school in any way? – school trips, reading volunteer (that may not be with the class your child is in) helping to set up our new reading scheme, keeping an eye on the Amazon wish list that is often updated, supporting through our social media...

Can you support the PTA in anyway? Tuck shop bakers, Christmas Fayre, volunteering for events...

Being involved in your child's school can benefit your child too.