



Year Two Curriculum Meeting

SEPTEMBER 2026

Year Two Team

Miss Smith (Class teacher)

Mrs Farraj (HLTA) – Teaches the children on a Tuesday afternoon

Mrs Shone (LSA's)

PS Coaching – Jack Mazzone (PE)

Safeguarding

Any queries or concerns regarding safeguarding at St. Cuthbert's please report it to one of the following;

Mrs. Rainbow

Mrs. Gray

Mrs. Collard

Designated Safeguarding Lead (DSL) and Deputies

Designated Safeguarding Lead

Mrs A Rainbow



Designated Safeguarding Deputies:

Mrs B Gray



We are a Catholic Community, living and learning in faith. Through the Gospel values of faith, hope, trust and love we aim to recognise individuality and enable each other to fulfil our potential.



How we live out our mission at St. Cuthbert's...

FAIR VALUES

FAITH
APPRECIATE
ARTICULATE
INDEPENDENCE
INITIATIVE
RESPECT
RESILIENCE



WWJD?

What would Jesus do?





Message from Canon Chris

At the church of “The Assumption of our Lady”, we always extend a warm welcome to families and share with you on your journey. We are blessed with our monthly Children’s Newsletter, monthly Children’s Liturgy of the Word, and the participation of the children from St Cuthbert’s School. Canon Chris is always happy to talk with parents about their faith journey or that of their children. We strongly believe in a strong link up between the home, school, and parish.

Christ at the centre

Daily school prayers – morning offering, lunch time prayer, prayer at the end of the day

Whole school Collective Worship x 3 per week

In class Collective Worship x 2 per week

Class liturgy – R.E. Lessons –statutory –KS1 and KS2 (10% = 2.5 hours per week)

Attending Mass

Behaviour Policy – Jesus as our role model, saying sorry and being forgiven

Year 2 Autumn 1 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:40	Staff Briefing				
8.55 – 9.45	Phonics / Guided Reading Spelling	Phonics / Guided Reading Spelling	Phonics / Guided Reading Spelling	Phonics / Guided Reading Spelling	Phonics / Guided Reading Spelling
9:45 – 10:30	English	English	English	English	English
Break 10.30 – 10.45					
10.45-11.00	Maths fluency	RE	Maths fluency	Maths fluency	Maths fluency
11:00-12.00	Maths	RE	Maths	Maths	Maths
Lunch 12:00 – 1:00					
1.00-1.15	Gospel Worship	Ten: Ten class prayers	Ten: Ten class prayers	Hymn Practice 1:00 – 1:30	Celebration Assembly
1:15-2.15	Geography	PE	ART	RE	PE
2.15-3.10	Science	Maths	RSE	RE	Computing
				Music	
3:10 – 3:20	Story time	Story time	Story time	Story time	Story time

- SCHEMES adapted to suit the children at St. Cuthbert's; ensuring skills and knowledge progression over time.

RE – To know you more clearly – No greater depth.

Kapow – Art and DT

Boost – History and Geography

Power Maths – Maths

RWI Spelling – Spelling

RWI Phonics - Phonics

English – Talk 4 Writing

Science Bug – Science

Master Readers – Guided Reading

Ten:Ten – RHE and worship

PE – Get Set 4 PE

Music – Get Set 4 Music

- Read the school newsletter each week for a brief overview of what has been happening in Year Two.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	BEGINNINGS - God is present in every beginning Judaism - Shabbat	SIGNS AND SYMBOLS - Signs and symbols in Baptism PREPARATIONS - Advent: preparing to celebrate Christmas	BOOKS - The books used in Church THANKSGIVING - Mass, a special time to thank God	OPPORTUNITIES - Lent: an opportunity to start anew	SPREAD THE WORD - Pentecost: a time to spread the Good News RULES - Reasons for rules in the Christian family	TREASURES - God's treasure; the world Islam - Prayer at home
Maths	Number: place value, addition and subtraction. Geometry: shape		Measurement: money. Number: multiplication and division. Measurement: length and height; mass, capacity and temperature		Number: fractions. Measurement: time. Statistics. Geometry: position and direction	
English	Poetry Instructions Narrative – Journey Story	Traditional Tales Diary Writing	Narrative – Adventure Story Persuasive writing	Letter Non-Chronological reports	Newspaper reports Recap on previous genre	Poetry Diary Writing Story writing
Science	Uses of materials		Living things	Feeding and Exercise	Changing Shape	Growing Plants
Geography & History	Seasons – what are seasons?	Bonfire night and the great fire of London	Journeys - food. Where does our food come from?	Holidays - how have holidays changed over time?	Our wonderful world - what are the 7 wonders of the world?	Our Local Heroes – Who are they?
Art & DT	Drawing - tell a story. Craft and design - map it out	Cooking and Nutrition – a balanced diet	Painting and mixed media – food types	Mechanisms – Moving car/vehicles	Sculptures and 3D - clay wonders of the world	Textiles – Punch and Judy puppets
Computing	Computing systems and networks - IT around us	Creating media - digital photography	Programming A - robot algorithms	Data and information - pictograms	Creating media - digital music	Programming B - programming quizzes
Music	Exploring Simple Patterns	Focus on Dynamics and Tempo	Exploring feelings through Music	Inventing a Musical Story	Music that makes you dance	Exploring Improvisation
PE	Get Set For PE: Fundamentals Get Set For PE: Team Building	Get Set For PE: Dance Get Set For PE: Ball Skills	Get Set For PE: Fitness Get Set For PE: Gymnastics	Get Set For PE: Target Games Get Set For PE: Sending & Receiving	Get Set For PE: Athletics Get Set For PE: Striking & Fielding	Get Set For PE: Invasion Get Set For PE: Net Wall
RSHE & Citizenship	Religious Understanding Keeping Safe	Aiming High	Religious Understanding Emotional Wellbeing Life Cycles	Money Matters	Religious Understanding – Who is my neighbour? Living in the Wider World	One World

Reading Scheme – Accelerated Reader

This is once children have moved on from RWI Phonics related books

Step 1) Assess the current reading age using an online fluency and reading quiz. The child is given a number (e.g 7.6, 9.1, 11.2)

Step 2) The choose a book from the library with that number.

Step 3) They read the book at home.

Step 4) When finished, they complete a comprehension quiz in school about the book. This also assesses fluency. This will give your child a number depending on different factors including; understanding of the text, depth of answers given, fluency of reading. – **Depending on score from the quiz they may move onto the next level or may stay on that level**

Step 5) Child will choose another book in the number given.

There is no specific day that we require the books to be in (no formal hand in day). Just read at your own pace and hopefully the more your child reads, the quicker their reading age will increase.

Home Learning – some changes this year

“When a child completes their home learning, it can give them an advantage similar to having an additional 6 months in one academic year.” – Adam Boxer

Seesaw has starting charging, so the school are looking into an alternative.

This process shouldn't be rushed as we want to get the correct platform.

Home learning for the time being will be paper copies. With details listed on the newsletter under the class weekly updates.

Set on a Wednesday - Handed in on a Monday

Home Learning given:

Reading – weekly

Spelling – Log books need to be in school on a Monday - Wednesday

Numbots - weekly

Maths and English - alternate weeks

Foundation subject or RE (family prayer leaf in line with the liturgical calendar) – Every few weeks

How you can help...

Regular reading at home

Completing Home Learning

Children to arrive at school on time with the correct school uniform (all labelled) and equipment:

- Water bottle (named) – sports cap please.
- Appropriate footwear (astro or trainers for the field at break and lunch times) School shoes in the classroom (not black trainers)
- PE is on a Tuesday and Friday. Ensure your child has warm PE clothes to wear in the winter.
- No earrings/jewellery.
- Watches may be worn. A simple fitness tracker that cannot be connected to the internet may be worn.
- Fleeces vs jumpers - Please ensure jumpers are worn inside, fleeces are to be saved for outside.

Can you support the school in any way? – school trips, reading volunteer (that may not be with the class your child is in) helping to set up our new reading scheme, keeping an eye on the Amazon wish list that is often updated, supporting through our social media...

Can you support the PTA in anyway? Tuck shop bakers, Christmas Fayre, volunteering for events...

Being involved in your child's school can benefit your child too.