



Weekly Newsletter **St Cuthbert's Catholic Primary School**

Week ending 9th October 2026



Dear All

Our Sports Crew went offsite on Monday to be trained in their role. The children took part in a range of activities and were taught how to guide other pupils in the school during playtimes and lead sessions.

Miss Smith launched Black History month on Monday in an assembly, and the Key Stage 2 children took part in a workshop on Wednesday afternoon. The 'Breaking Barriers' theme transported the children to points in history where black people stood up for their rights and broke barriers to enable a fairer society.

Apologies for the issues with online parents' evenings yesterday. Unfortunately, School Cloud experienced technical problems which they could not resolve. We will be in contact to rearrange these appointments next week after we have sought assurances from the company that they are able to provide a reliable service.

We are very excited to launch the new homework platform attached to our Class Dojo system. Thank you for your patience whilst we have been testing and setting up a system that will enable you as parents and carers to view the awards that the children receive in the form of dojos, as well as receive and submit homework tasks. Please look out for instructions to set this up at your end.

Please keep our Year 6 children in your prayers as they venture on their residential trip for an exciting week of activities. We wish them, and the staff accompanying them, a wonderful time!

Through the parable of the wedding feast, Jesus tells us what the Kingdom of Heaven is like. In this week's Celebration of the Word Assembly children will reflect on God's invitation and how they can say 'Yes!' through their choices, words and actions.

'The Kingdom of Heaven may be compared to a king who gave a wedding feast for his son, and sent his servants to call those who were invited...'

Matthew 22:1-14

Have a lovely weekend.

Mrs Rainbow

***We are a Catholic community, living and learning in faith. Through the Gospel values of faith, hope, trust and love,
we aim to recognise individuality and enable each other to fulfil our potential***

Fair Dojo Winners:

F **faith**

A **appreciate** and **articulate**

I **independence** and **initiative**

R **respect** and **resilience**

Luca in Reception for always showing respect by being kind, listening carefully to others and using beautiful manners every day.

Abdul-Samad in Year 1 for having such a positive attitude towards his learning and using his initiative.

Nathaniel in Year 2 for being independent when writing his work really thinking about his presentation in his book with his best handwriting.

Maxim in Year 3 for being resilient in his learning and working hard in his handwriting.

Antonia in Year 4 for using her initiative and challenging herself in all areas of work.

Jennifer in Year 5 for being a respectful member of year 5 who treats both her peers and teachers with kindness and respect. She consistently puts great effort into the care and presentation of her work. Well, done Jennifer.

Izzie in Year 6 for always taking her own initiative, working exceptionally hard and showing patience and perseverance in all of her learning at all times.



The Week That Was - KS1

EYFS: This week in RE, we listened to scripture about Jesus' Baptism and learned that Jesus is part of God's family too. We began to recognise some of the important symbols seen in Jesus' Baptism. As part of celebrating the Month of Mary, we also started learning the Hail Mary prayer and talked about why Mary is special to Catholics. In English, we continued our learning based on The Little Red Hen. We retold the story and thought about what the animals said to the hen, creating speech bubbles using the repeated phrase, "Not I!" We also learned about the journey of bread, exploring how wheat is turned into bread. To finish the week, we followed a recipe, just like the Little Red Hen, and made our own delicious bread rolls. In Maths, we compared quantities of non-identical objects, identifying which groups had more or less. We compared sets such as oranges and apples, cups and plates, and explored whether there were enough strawberries to match the marshmallow sticks. In Understanding the World, we created a timeline of our lives, helping us to begin recognising that events happen in a particular order. In Creative activities, we made pasta necklaces and used seeds to create pictures of trees. These activities helped us to develop our fine motor skills while being creative.

EYFS Learning:

Key Vocabulary - grains, wheat, flour, mill, harvest, proud

QR codes for this week's Read Write Inc. sounds: f, e, l, h

f



e



l



h



The Week That Was - KS1

Year 1: In RE, as part of our Creation and Covenant topic, we have been reading *Laudato Si'*, Pope Francis's letter about caring for our common home. The children have been reflecting on how we can help to reduce pollution and care for God's beautiful world.

In Maths, we have continued our learning about part-whole models, while in English we have started our Big Write. The children have been working hard to use their phonics knowledge to help them with their independent writing.

On Monday, we enjoyed a wonderful walk around our local area, which really helped to bring our Geography topic to life. The children were beautifully behaved, and we all thoroughly enjoyed being out and about in the sunshine.

Well done, Year 1, for another fantastic week!

Year 2: Year 2 learnt about Baptism this week in RE and what happens when someone gets baptised. We then acted this out remembering the important steps for children to get baptised. In English we have been making Autumn poems and thinking about what it looks like outside and describing it, looking at singular and plural nouns. In Maths we have been continuing to add. We have been looking at adding to 10 and then on from there, the children found this a bit tricky to start with but did really well with it. In RSE the children did really well at identifying what we need to do in an emergency and who we need to call. In Science we categorised materials into different piles seeing what they had in common. They worked so hard again this week and I am so impressed! Well done Year 2!

The Week That Was - KS2

Year 3: This week in Year 3, we have been busy exploring, creating and putting our thinking skills to the test! In RE, we read Psalms 8 and 19 and discussed how these scriptures praise God and the wonder of His Creation. We thought about the different ways we can give thanks to God and worked together to explore the meaning of key words used to describe His wonderful work of art. In Art, we continued our journey into prehistoric art by getting a little messy and using paint to create our own handprints, inspired by those found in prehistoric cave art. In Geography, we travelled to India through our learning to investigate the monsoon season, using our analytical skills to interpret rainfall maps and explore some of the hottest and wettest places on Earth. Finally, in Computing, we became digital detectives and went on a hunt around our school to spot the different digital devices connected to our computer network, learning how they work together and share information through the network and switch.

Year 4: It has been another busy and exciting week in Year 4! In maths, we have begun our new topic on addition and subtraction and are developing our understanding of different calculation methods. In English, we have started our biography unit, exploring the lives of famous people and preparing to write our own biographies. In RE, we continued learning about Abraham's story and brought the events to life through drama activities. We have also enjoyed taking part in the October Rosary Challenge, reflecting each day on the miracles of God and sharing these special moments together. In science, we investigated changes of state, while in geography, pairs researched different locations along Route 66 and shared their findings. We completed our soap sculptures in art and are looking forward to beginning wire sculptures next week. In computing, we explored the key features and purposes of different websites. We were also fortunate to take part in an engaging Black History Month workshop, which was both interactive and educational, helping us learn more about important people, events and contributions throughout history.

The Week That Was - KS2

Year 5: In RE this week, the children looked at what 'loving thy neighbour' means in a modern world. The lessons were mostly discussion based around the children's ideas of how to love others from the point of view of Jesus' model in the Bible, what it looks like in school and then how charities in the wider world, such as CAFOD work together to care for communities who need it most. This linked in well with the CST value of Common Good. In English, we are exploring a new text type - information texts. The class have been learning the model text and the structure that this takes. They have been looking more closely at time adverbials and will be using these in their writing over the next few weeks. Maths has been concentrating on multi step problems that use addition and subtraction to solve them. The class have taken to this well and are showing resilience when tackling more complex maths. RSE was a tough lesson where the children learnt about the four types of abuse. They were very mature in their approach to this and were reassured that trusted adults are always on hand if they should ever feel worried. Please do log onto the Ten:Ten parent portal if you wish to view the lessons we teach in RSE for further discussion at home. Geography this week was making a plan for the future. The class designed what they thought Englefield Green should and could look like in ten years time, they were challenged to use sustainability in their depiction of this.

Year 6: Year 6 have worked very hard this week on understanding similarities and differences between the Babylonian Creation Myth and the Second Account of Creation in the Book of Genesis. They have worked very hard on the tricky method of long division and are really getting the hang of this now, which is fantastic! In English, they have started looking at diary entries and are beginning to plan a diary entry from the perspective of one of the main characters from our Guided Reading text 'Private Peaceful.' In Science, they completed their end of unit assessment on Changing Circuits and planned a storyboard in Geography about Shifting Cultivation. They are very excited about their exciting adventure next week to PGL!

Black History Month



During this month of October, we will be celebrating **Black History Month**. The children will have opportunities across the month to celebrate the achievements and experiences of Black and Mixed Heritage people throughout history and today. They will do this through assemblies, workshops and home learning to ensure they get an understanding of why we celebrate this month promoting respect and equality across our school.

Assembly

On Monday we held an assembly to celebrate Black History Month, helping pupils understand why the month is important and why Black history should be recognised and celebrated. We shared stories of inspirational people from the past and present, celebrating their achievements and the positive impact they had on society.

Freshwater Theatre Workshop

On Wednesday afternoon, KS2 were transported into a historical world where they learnt how to break down barriers. This was guided by Dada, a mythical being from the West African Yoruba culture, the children discovered the remarkable stories of four Black British figures: Jacques Francis, Claudia Jones, and Sislen Fay Allen.

During this Black History workshop, each figure shared their inspiring stories and achievements, shedding light on the often-forgotten contributions of Black people in Britain.

Through interactive storytelling and role play, the children learnt about the barriers these individuals overcame and how they contributed to making the world a fairer place.

Diary Dates—Autumn Term 1

Year 6—PGL Residential	Monday, 12th October—Friday 16th October 2026
Drama Workshops—Years R, 1 and 2 (in school)	Monday, 12th October 2026
School Photographs (individual and sibling)	Monday, 19th October 2026
CAFOD Harvest Fundraiser — Mufti Day (children to wear own clothes)	Wednesday, 21st October 2026
Half Term	Friday, 23rd October— Monday, 2nd November 2026 (7 school days off)
Deadline for Year 7 secondary school applications	Saturday, 31st November 2026
Second half of Autumn Term starts (children back in at 8:40am)	Tuesday, 3rd November 2026
Year 6 Junior Citizen at Thorpe Park	Wednesday, 4th November 2026
Year 3 Stone Age Workshop	Wednesday, 4th November 2026
Year 4 Egyptian Workshop	Thursday, 5th November 2026
Year 5 Saxon Workshop	Monday, 9th November 2026
Year 2 Great Fire of London Workshop	Tuesday, 10th November 2026
Diwali Workshop—All Years	Friday, 13th November 2026



Month of the Rosary

In October, we celebrate the month of the Rosary.



Mark's Mission KS2 Rosary Challenge

All children are invited to pray in class with Rosary beads using the Mark's Mission challenge. You can join in at home if you wish, with the following link.

<https://www.themark10mission.co.uk/rosary-challenge>



Rosary Beads

Children are welcome to bring in their own Rosary beads from home, but please do bear in mind our rule of 'lost, broken, stolen' when it comes to bringing in items from home. In school, we do have enough Rosary beads for every child to use them.

Monday Prayers

On a Monday break time, children are encouraged by the prayer leaders to join in with a decade of the Rosary in the prayer garden.

Eco Warriors

The Eco Warriors are invited to have a spruce up of Our Lady's Prayer Garden to make it look nice and tidy for children to be able to focus and say their prayers.

Parish of Weybridge:



Download the latest newsletter here:

<https://poegham.wordpress.com/category/newsletters/>

FR CHRIS' RETURN

Last Sunday Fr Chris suffered several injuries after a fall near the base of Apparition Hill. He is still able to celebrate Mass, but apologises that he will need to move at a slower pace while he recovers. He also needs to have stitches removed and allow bruising and deeper cuts to heal. Thank you for your understanding. Please note that any emails sent to his diocesan address will only reach his inbox once he is back within the EU.

SCHOOL SIF FORM SIGNING

Fr Chris will be available to sign school SIF forms in the parish office (in the Jurgens Centre) for **secondary admissions only** at this stage:

Thurs 15th Oct 4.30 – 5.00pm

Tues 20th Oct 7.00 – 7:30pm

Sat 24th Oct 11:15 – 11:45am

He will be on a course just before the deadline for applications **27th – 29th October**, so please mark a slot in your diary now, and just turn up (no prior booking). If needs be, he will of course stay on beyond the times given.

FIRST HOLY COMMUNION 2027 REGISTRATION EVENING

Date will soon be announced for all parents interested in enrolling their child on the 2027 First Holy Communion programme. Your child must be currently Y3 or older and be baptised Catholic.

Please come along to learn more about the programme and to register. Bring along your child's Baptism certificate. The programme runs from January to June. We look forward to meeting the families for the upcoming programme. This session runs best as adult-only to ensure all information is able to be delivered clearly, so please do your best to find childcare for your child. Many thanks.

Sporting News



Y5 and 6 Boys Football Knockout Cup

This week the boys had their first ever football match. They participated in the ERPSSA knockout cup where schools from all over Runnymede and Elmbridge competed against each other. This week we faced St. Jude's at home.

We had a roaring victory with a 5-0 final score.

Well done to all of the boys involved and for those who came and cheered on their team mates. It was lovely to see the community out and about supporting each other.

Sports Crew

On Monday this week the Sports Crew attended Active Surrey training to have a better understanding of how to be a good leader.

The ten children were incredible in the way they developed as leaders throughout the morning. By attending this training they achieved their bronze award and we are so proud of them.

Watch this space for Sports Crew fun on the playground.



St Cuthbert's Wish List

Our school wish list has now been updated with items that our teachers have requested to support and enrich the children's learning experiences.

If you are able help at all, please use the link below to find our wish list on Amazon.
Please note that there is no need to purchase a gift box.

Thank you very much for your generosity. Your support makes a real difference and is very much valued.



<https://amzn.eu/0bY0MI8E>

Wake Up Wednesday

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS

WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

AGE RESTRICTION
4+

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

18
CENSORED

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family-friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

BUY NOW!

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIREX.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/youtube-kids-2025>

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Runnymede Borough Council
Temporary Traffic Disruption



Good afternoon,

Please be advised that a potentially large burial service is scheduled to take place at Englefield Green Cemetery on **Wednesday 14 October**.

The interment is expected to commence at approximately 1.30pm. As a result, there may be some temporary disruption to traffic and parking within the village.

We appreciate your understanding and sensitivity during this time.

Kind regards,

Adnana Ababei | Cemeteries Officer | Runnymede Borough Council
01932 838383 | Direct line: 01932 425752 | www.runnymede.gov.uk

NEW School Club

Acro-Gym

Thursdays, 3:20pm - 4:20pm, in the hall

Starting after October half-term



ACRO-GYM
Acrobatics, Gymnastics
Flip & Tumble

FOR
RECEPTION
& KEY STAGE 1
(AGES 4-7)

THURSDAYS
3:20 - 4:20

FUNTASTIC CLASSES
For boys & girls
Flips, Tricks & Splits!

- ✓ Build confidence
- ✓ Learn new skills
- ✓ Make friends
- ✓ Have FUN!

TO BOOK VISIT
www.pinkscoaching.co.uk

Flyers:



INSET DAY

Multi-Sport Camps



St. Cuthberts Catholic Primary School

Englefield Green, Egham, TW20 0RY

Monday 2nd November
Monday 30th November

BOOK EARLY - PLACES ARE LIMITED

WE ACCEPT CHILDCARE VOUCHERS

£25 per day

Drop off 8:30am - 9:30am

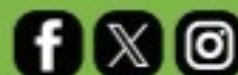
Pick up 3:30pm - 4:30pm

To book and for more information, please visit the web address below or scan the QR code

<http://planet-soccer.info/book-a-holiday-course/>

Email: admin@planet-soccer.info www.planet-soccer.info

01483 363190 / 07912 553896



Flyers:



LEARN • PLAY • EXPLORE!

KIDS HALLOWEEN

REGISTER NOW!
LIMITED SPOTS AVAILABLE!

HALF-TERM CAMP
9am to 4pm | 26th to 30th Oct 2026

BOOK HERE

COMPETITIONS

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SOMETHING FOR EVERYONE!

- ✓ Build Confidence
- ✓ Improve Social Skills
- ✓ Develop Creativity
- ✓ Learn Teamwork

+44 (0)207 052 4587
office@mnacademy.co.uk

 **6 – 11 Years Old**

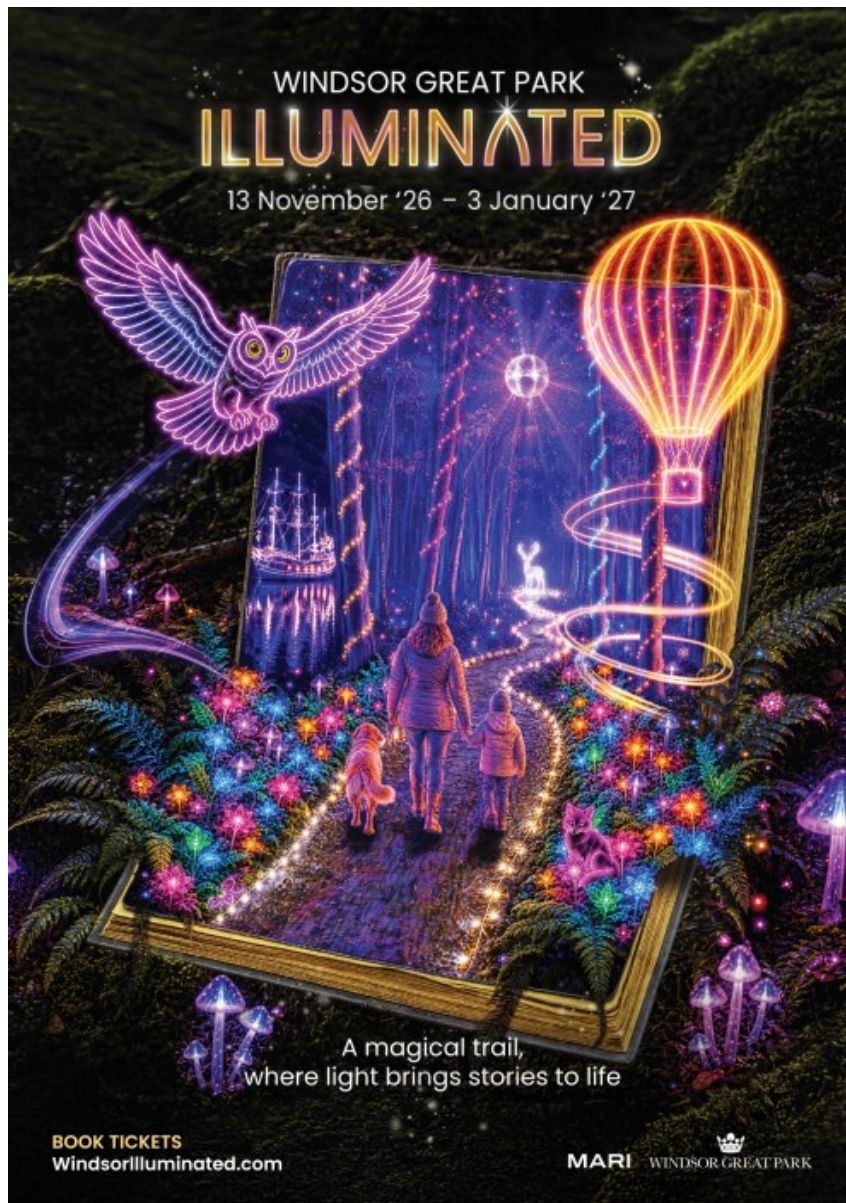
 **St Ann's Heath Junior School,
Virginia Water, GU25 4DS**

**£175 per week
or £35 per day**

Run by MN Awards. An awarding organisation recognised by Ofqual (the Office of Qualifications and Examinations Regulation) in England.

Company No. 13359479

Flyers:



Windsor Great Park Illuminated: Where Light Brings Stories to Life

From **13 November 2026 – 3 January 2027**, Windsor Great Park Illuminated returns with an all-new light trail through the enchanting woodland of Windsor Great Park.

Follow a magical journey filled with breathtaking installations, immersive projections, dazzling displays and festive moments around every turn. Pause to enjoy seasonal treats, toast marshmallows by the fire pits and soak up the festive atmosphere with family and friends.

Best of all, the trail is **dog-friendly throughout the season**, meaning four-legged family members can join in the adventure too.

Returning this year, our dedicated **Low Sensory Evening** takes place on **Tuesday 24 November**, offering a more comfortable and inclusive way to experience the trail.

Tickets are expected to sell quickly, so book early and create magical memories together this winter.

www.windsorilluminated.com

Flyers:



SATURDAY 31ST OCTOBER 2026

Fireworks Spectacular

Family Raceday

SCHOOL FUNDRAISER

ASCOT

Enjoy a fun-filled family outing and raise money for your school
Advanced adult tickets from: Raceday & fireworks £29 | Fireworks £12

Use code SCCPSCHOOL for 25% cashback donation
Book at ascot.com | *Accompanied under 18s admitted free

Flyers:

nct

NEARLY NEW SALE

**Buy preloved maternity, baby and items
for children age 0 to 11+ including
clothes, toys, books and much more**

**Entry £2 per person (children free)
Cash, contactless and
major credit/debit cards accepted**

**Sunday 15th November, 2pm - 3.30pm
The Echelford Primary School**

Sponsored by:



STAINES PREPARATORY SCHOOL

Educating today's children for the challenges of tomorrow



Flyers:



Englefield
Green Hub
57, Larchwood
Drive TW20 0SL

Autumn
gardening,
cooking and craft



Family Gardening Day

Wednesday 28th October 10 am-1pm

Children must be accompanied by an adult. Lunch included
(voluntary donation suggested £1.50) To book contact
lindajemmett@aol.com.